



Santee School District

- SCHOOLS:**
 Cajon Park
 Carlton Hills
 Carlton Oaks
 Chet F. Harritt STEAM
 Hill Creek
 Pepper Drive
 PRIDE Academy
 at Prospect Avenue
 Rio Seco
 Sycamore Canyon
 Alternative
 Success Program

In accordance with Government Code Section 54956, written notice is hereby given that the following meeting of the Santee School District Board of Education will be conducted in-person and streamed online.

JOINING THE MEETING ONLINE ON MICROSOFT TEAMS

[Click this link to join from a PC, Mac, iPad, iPhone, or Android device](#) or call in (audio only): Phone: 323-618-1970 - Meeting ID: 235667627#

Please note: Public comments are in-person only. Request-to-speak cards are available at the meeting.



Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

BOARD OF EDUCATION REGULAR MEETING AGENDA September 19, 2023

District Mission

Providing an extraordinary education in an inspiring environment with caring people

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<i>During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. Please note the Board is not allowed to discuss or take any action on an item that is not listed on today’s agenda. However, if deemed appropriate, the Board may refer Administration to follow up on comments. The Board has a policy limiting any speaker to three (3) minutes. Meetings are recorded and streamed live.</i>	

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajji, Ken Fox, Elana Levens-Craig, Barbara Ryan
 DISTRICT SUPERINTENDENT · Kristin Baranski, Ed.D.

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · www.santeesd.net

D.	PUBLIC HEARINGS	15
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E.	CONSENT ITEMS	20
	<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request-to-speak cards should be submitted in advance.</i>	
	Superintendent	
1.1.	<u>Approval of Minutes</u> It is recommended that the Board of Education approve meeting minutes with any necessary modifications.	21
	Business Services	
2.1.	<u>Approval/Ratification of Travel Requests</u> It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.	33
2.2.	<u>Approval/Ratification of Expenditure Warrants</u> It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of July 2023.	35
2.3.	<u>Approval/Ratification of Purchase Orders</u> Administration recommends approval of purchase orders #0000016132 through 0000016722 issued August 1, 2023 through August 31, 2023.	37
2.4.	<u>Approval/Ratification of General Services Agreements</u> It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.	57
2.5.	<u>Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation</u> It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.	58
2.6.	<u>Acceptance of Donations, Grants, and Bequests</u> It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.	60
2.7.	<u>Authorization to Sell/Dispose of Surplus Items</u> It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0 and authorize the sale or disposal of them in accordance with the recommended terms.	61
2.8.	<u>Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)</u> It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of 37,996.89.	63

- 2.9. Adoption of Proclamation for National School Lunch Week** 69
It is recommended that the Board of Education adopt the proclamation endorsing the week of October 9 – 13, 2023 as National School Lunch Week.
- 2.10. Approval of San Diego Fire-Rescue Department AED/PAD Program Service Level Agreement** 71
It is recommended that the Board of Education approve the San Diego Fire Rescue Department AED/PAD Program service level agreement.

Educational Services

- 3.1. Approval of Memorandum of Understanding for San Diego Youth Symphony** 76
It is recommended that the Board of Education approve the Memorandum of Understanding for San Diego Youth Symphony.
- 3.2. Certification and Adoption of Resolution of Sufficiency of Instructional Materials 2023-24** 88
It is recommended that the Board of Education adopt Resolution #2324-04 and Certification of the Statement of Assurance to serve as assurance to the Superintendent of Public Instruction that the Santee Board of Education has complied with the requirements of Education Code Section 60119 for the 2023-24 school year.
- 3.3. Ratification of Nonpublic Agency Master Contract with SPG Therapy for Speech Therapy** 91
It is recommended that the Board of Education ratify the nonpublic agency master contract with SPG Therapy for Speech Therapy
- 3.4. Adoption of the Local Control Accountability Plan (LCAP) Federal Addendum for 2023-24** 92
It is recommended that the Board of Education adopt the Local Control Accountability Plan (LCAP) Federal Addendum for 2023-24.
- 3.5. Authorization to Sell/Dispose of Surplus Items** 123
It is recommended that the Board of Education declare the described items as surplus and authorize the sale or disposal of them in accordance with the recommended term.
- 3.6. Ratification of Nonpublic Agency Master Contract with Apex Therapies, Inc. to include Speech Therapy and Occupational Therapy** 126
It is recommended that the Board of Education ratify the Nonpublic Agency Master Contract with Apex Therapies, Inc. to include Speech Therapy and Occupational Therapy.

Human Resource/Pupil Services

- 4.1. Personnel, Regular** 127
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. Adoption of Proclamation Endorsing Drug Awareness Week: October 23 – 31, 2023** 133
It is recommended that the Board of Education adopt the proclamation declaring the week of October 23 – 31, 2023 as Drug Awareness Week/Red Ribbon Week.

- F. DISCUSSION AND/OR ACTION ITEMS** 135
Members of the audience wishing to address the Board about any of the following items should submit a request-to-speak card in advance.

Human Resource/Pupil Services

- 1.1. Granting Tenure to Eligible Certificated Employees** 136
It is recommended that the Board of Education grant tenure to eligible certificated employees, effective after the end of their first day of work in the 2023-2024 school year.

Superintendent		
2.1.	<u>Appointment of Director, Community Collaborative</u> It is recommended that the Board of Education appoint Janessa Nedney, as Director of Community Collaborative, effective October 2, 2023.	138
2.2.	<u>Appointment of Members to Board Advisory Committees</u> It is recommended that the Board of Education appoint members to Board Advisory Committees.	139
G.	BOARD POLICIES AND BYLAWS	142
1.1.	<u>Second Reading: Revised Board Policies (BP)/Administrative Regulation (AR):</u> <ul style="list-style-type: none"> • BP 6163.1 – Library Media Centers It is recommended that the Board of Education adopt revised Board Policy 6163.1 – Library Media Centers, presented in a second reading.	143
1.2.	<u>First Reading: Revised Board Policies (BP)/Administrative Regulation (AR):</u> <ul style="list-style-type: none"> • BP 6162.51 – State Academic Achievement Tests Revised Board Policies/Administrative Regulations are being presented for a First Reading. Action, if any, is at the discretion of the Board of Education.	150
H.	EMPLOYEE ASSOCIATION COMMUNICATION	153
I.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	153
J.	CLOSED SESSION	153
1.	<u>Conference with Labor Negotiator</u> (Gov't. Code § 54957.6) <i>Purpose: Negotiations</i> <i>Agency Negotiators: David MacLeod, Assistant Superintendent</i> <i>Employee Organizations: Santee Teachers Association (STA); and Classified School Employees Association (CSEA)</i>	
2.	<u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957) <i>Superintendent</i>	
K.	RECONVENE TO PUBLIC SESSION	153
L.	ADJOURNMENT	153

Please note: Per SB 343, the supporting documents for this meeting agenda are available at the Santee School District Office and will be available for viewing at the meeting. The next regular meeting of the Board of Education will be held on October 3, 2023, at 6:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ El-Hajj
___ Fox
___ Burns
___ Ryan
___ Levens-Craig

ITEM A. OPENING PROCEDURES – 6:00 P.M.

1. Call to Order and Welcome
2. District Mission
 - *Providing an extraordinary education in an inspiring environment with caring people*
3. Pledge of Allegiance
4. Approval of Agenda for the September 19, 2023, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events
2. Spotlight: 12th Annual School Beautification Day
3. Spotlight: Buddy's Backpacks

DEVELOPER FEES COLLECTION REPORT
2023-24
CUMULATIVE THROUGH SEPTEMBER 19, 2023

Residential Rate: \$2.53 per square foot - effective 3/18/21; \$2.97 per square foot - effective 8/20/2022
Commercial Rate: \$0.41 per square foot - effective 5/17/20; \$0.48 per square foot - effective 8/20/2022
Self Storage Rate: \$0.03 per square foot - effective 5/17/20; \$0.02 per square foot - effective 8/20/2022

COM	RES	SS	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
X			1756 Weld Blvd	07/06/23	361,184	\$173,368.32	PA
	X		7839 Cypress Dr	07/19/23	1,813	\$5,384.61	CFH
	X		7838 Cypress Dr	07/19/23	1,813	\$5,384.61	CFH
	X		7835 Cypress Dr	07/19/23	1,746	\$5,185.62	CFH
	X		7834 Cypress Dr	07/19/23	1,746	\$5,185.62	CFH
	X		7831 Cypress Dr	07/19/23	1,818	\$5,399.46	CFH
	X		7830 Cypress Dr	07/19/23	1,818	\$5,399.46	CFH
	X		7829 Cypress Dr	07/19/23	1,813	\$5,384.61	CFH
	X		7828 Cypress Dr	07/19/23	1,813	\$5,384.61	CFH
	X		7825 Cypress Dr	07/19/23	1,746	\$5,185.62	CFH
	X		7824 Cypress Dr	07/19/23	1,746	\$5,185.62	CFH
	X		7821 Cypress Dr	07/19/23	1,818	\$5,399.46	CFH
	X		7820 Cypress Dr	07/19/23	1,818	\$5,399.46	CFH
X			8801 Mission Gorge Road	07/19/23	48,913	\$23,478.24	CO
	X		8614 Dunwoodie Rd.	07/26/23	1,000	\$2,970.00	CO
	X		7808 Cypress Dr.	08/01/23	1,813	\$5,384.61	CFH
	X		7819 Cypress Dr	08/01/23	1,813	\$5,384.61	CFH
	X		7818 Cypress Dr	08/01/23	1,813	\$5,384.61	CFH
	X		7809 Cypress Dr	08/01/23	1,813	\$5,384.61	CFH
	X		7811 Cypress Dr	08/01/23	1,818	\$5,399.46	CFH
	X		7810 Cypress Dr	08/01/23	1,818	\$5,399.46	CFH
	X		7801 Cypress Dr	08/01/23	1,818	\$5,399.46	CFH
	X		7800 Cypress Dr	08/01/23	1,818	\$5,399.46	CFH
	X		7805 Cypress Dr	08/01/23	1,746	\$5,185.62	CFH
	X		7804 Cypress Dr	08/01/23	1,746	\$5,185.62	CFH
	X		7814 Cypress Dr	08/01/23	1,746	\$5,185.62	CFH
	X		7815 Cypress Dr	08/01/23	1,746	\$5,185.62	CFH
	X		10396 Sandy Cove Way	08/30/23	2,384	\$7,080.48	HC
	X		10341 River Bluff Dr	08/30/23	2,016	\$5,987.52	HC
	X		10373 River Bluff Dr	8/30/2023	2,226	\$6,611.22	HC
	X		10300 Sandy Cove Way	08/30/23	2,016	\$5,987.52	HC
	X		10319 River Bluff Dr	08/30/23	2,016	\$5,987.52	HC
TOTAL PAGE 1						\$359,228.34	

*Additional square footage (total is over 500 square feet)

** Fee Exempt - Senior / Elder Care Facility

*** Fee Exempt - Less than 500 square feet

**** Fee Exempt - Religious Facility

DEVELOPER FEES COLLECTION REPORT
2023-24
CUMULATIVE THROUGH SEPTEMBER 19, 2023

Residential Rate: \$2.53 per square foot - effective 3/18/21; \$2.97 per square foot - effective 8/20/2022
 Commercial Rate: \$0.41 per square foot - effective 5/17/20; \$0.48 per square foot - effective 8/20/2022
 Self Storage Rate: \$0.03 per square foot - effective 5/17/20; \$0.02 per square foot - effective 8/20/2022

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X	10372 Sandy Cove Way	08/30/23	2,016	\$5,987.52	HC
	X	10348 Sandy Cove Way	08/30/23	2,384	\$7,080.48	HC
	X	10349 River Bluff Dr	08/30/23	2,384	\$7,080.48	HC
	X	10327 River Bluff Dr	08/30/23	2,384	\$7,080.48	HC
	X	10381 River Bluff Dr	08/30/23	2,384	\$7,080.48	HC
	X	10365 River Bluff Dr	08/30/23	2,384	\$7,080.48	HC
	X	10335 River Bluff Dr	08/30/23	2,226	\$6,611.22	HC
	X	10303 River Bluff Dr	08/30/23	2,226	\$6,611.22	HC
	X	10357 River Bluff Dr	08/30/23	2,226	\$6,611.22	HC
	X	10384 Sandy Cove Way	08/30/23	2,226	\$6,611.22	HC
	X	10360 Sandy Cove Way	08/30/23	2,226	\$6,611.22	HC
	X	10393 River Bluff Dr	08/30/23	2,016	\$5,987.52	HC
	X	8708 Cottonwood Ave	09/07/23	1,118	\$3,320.46	PA
X		8708 Cottonwood Ave	09/07/23	880	\$422.40	PA
TOTAL					\$443,404.74	

*Additional square footage (total is over 500 square feet)
 **Fee Exempt - Senior / Elder Care Facility
 ***Fee Exempt - Less than 500 square feet
 ****Fee Exempt - Non-Habitable

Requests for Use of Facilities

<i>Fiscal Year:</i> 2023-2024		<i>Report For:</i> September 19, 2023										<i>Week Starting</i>	
Site	Organization	Facility(ies) Used	Date From	Date To	Day(s) of the Week	From Time	To Time	Total Days	Total Hours	Attend	Fees	This Week	Board Meeting
Cajon Park	California Fitness Fun - Heartlight	Multi-Purpose Room	10/2/2023	11/6/2023	Monday	1:30 PM	2:30 PM	6					9/19/2023
Carlton Hills	PTA	Multi-Purpose Room	9/12/2023	6/11/2023	Tuesday	5:30 PM	8:30 PM	10					9/19/2023
Carlton Hills	PTA	Multi-Purpose Room	9/14/2023	9/15/2023	Thurs & Fri	12:00 PM	9:00 PM	2					9/19/2023
Carlton Hills	California Fitness Fun - Heartlight	Multi-Purpose Room	10/3/2023	11/7/2023	Tuesday	1:30 PM	2:30 PM	6					9/19/2023
Carlton Oaks	Expressions Dance & Movement, LLC (EDMC)	Multi-Purpose Room	9/26/2023	11/14/2023	Tuesday	2:30 PM	3:30 PM	8			TBD		9/19/2023
Carlton Oaks	Expressions Dance & Movement, LLC (EDMC)	Multi-Purpose Room	9/28/2023	11/16/2023	Thursday	3:00 PM	4:00 PM	8			TBD		9/19/2023
Chet F Harritt	Pacific Hills Chess Academy	Classroom	9/8/2023	10/27/2023	Friday	1:30 PM	3:00 PM	8					9/19/2023
Chet F Harritt	TDS Council	Multi-Purpose Room	9/11/2023	9/11/2023	Monday	6:00 PM	7:30 PM	1					9/19/2023
Pepper Drive	Girl Scouts San Diego	Multi-Purpose Room	9/19/2023	9/19/2023	Tuesday	6:30 PM	8:30 PM	1					9/19/2023
Pepper Drive	Girl Scouts San Diego	Multi-Purpose Room	10/18/2023	12/20/2023	Wednesday	6:30 PM	8:30 PM	3					9/19/2023
Pepper Drive	California Fitness Fun - Heartlight	Grass Area by Back Gate	10/5/2023	11/9/2023	Thursday	2:30 PM	3:30 PM	6					9/19/2023
PRIDE Academy	Expanded Learning Programs	Multi-Purpose Room	8/31/2023	8/31/2023	Thursday	4:00 PM	5:00 PM	1					9/19/2023
PRIDE Academy	PTA	Learning Resource Center	9/5/2023	9/5/2023	Tuesday	5:00 PM	6:00 PM	1					9/19/2023
PRIDE Academy	PTA	Learning Resource Center	10/2/2023	6/4/2023	Monday	5:00 PM	6:00 PM	9					9/19/2023
PRIDE Academy	AYSO	Grass Field	10/21/2023	10/21/2023	Saturday	7:00 AM	4:00 PM	1					9/19/2023

**Santee School District
ENROLLMENT REPORT
9/15/2023
Month 2 Week 2
School Week 4**

SCHOOL	REGULAR ED													SPECIAL ED								Total All									
	TK5	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	09/15/23	09/16/22	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	09/15/23	09/16/22	# Diff	% Diff	09/15/23	09/08/23	# Diff
Cajon Park	35	50	69	77	72	82	99	101	108	102	795	812	-17	-2.1%	6	10	6	11	6	5	6	11	4	65	66	-1	-1.5%	860	863	-3	
Carlton Hills	15	48	50	51	58	53	53	55	62	69	514	530	-16	-3.0%	7	11	11	5	5	9	3	5	1	57	52	5	9.6%	571	572	-1	
Carlton Oaks	30	67	69	87	81	73	82	84	93	112	778	765	13	1.7%	6	12	9	6	9	7	13	9	13	84	85	-1	-1.2%	862	862	0	
Chet F. Harritt	17	56	67	69	63	73	59	64	55	77	600	582	18	3.1%	0	0	0	0	0	3	4	9	3	19	24	-5	-20.8%	619	616	3	
Hill Creek	29	66	79	71	71	77	79	61	69	55	657	631	26	4.1%	3	5	3	5	6	0	0	0	0	22	24	-2	-8.3%	679	681	-2	
Pepper Drive	14	60	63	53	76	55	83	85	84	75	648	709	-61	-8.6%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	648	646	2
Pride Academy	21	55	59	63	72	68	48	50	63	62	561	566	-5	-0.9%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	561	560	1
Rio Seco	20	70	83	101	102	88	91	87	124	81	847	865	-18	-2.1%	5	4	9	8	9	6	8	10	10	69	72	-3	-4.2%	916	918	-2	
Sycamore Canyon	30	48	40	48	48	54	28	41	0	0	337	320	17	5.3%	12	0	0	0	0	0	0	0	0	12	0	12	0.0%	349	349	0	
SUBTOTAL	211	520	579	620	643	623	622	628	658	633	5737	5780	-43	-0.7%	12	27	42	38	35	35	30	34	44	31	328	323	5	1.5%	6065	6067	-2
Alternative School	0	2	3	1	1	2	1	1	1	2	14	18	-4	-22.2%											0	0	0	0.0%	14	14	0
Santee Success										2	2	5	-3	-60.0%											0	0	0	0.0%	2	1	1
NPS											0	0	0	0.0%	0	0	0	0	0	2	1	3	3	2	11	10	1	10.0%	11	11	0
SUBTOTAL	2	3	1	1	2	1	1	1	4		16	23	-7	-30.4%	0	0	0	0	0	2	1	3	2	2	11	10	1	10.0%	27	26	1
TOTAL	211	522	582	621	644	625	623	629	659	637	5753	5,803	-50	-0.9%	12	27	42	38	35	37	31	37	46	33	339	333	6	1.8%	6092	6093	-1

Please note: Special Ed, PK, & TK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

Prepared by R.Wright

	PK	TK4	Total All
Cajon Park	0	8	868
Carlton Hills	0	5	576
Carlton Oaks	0	12	874
Chet F Harritt	0	7	626
Hill Creek	0	10	689
Pepper Dr	0	6	654
Pride Academy	0	3	564
Rio Seco	0	4	920
Sycamore Canyon	75	9	433
ALT	0	0	14
Total PK/EAK	75	64	139

Total Enrollment Including PK/TK4
6231

Schedule of Upcoming Events

Meeting Locations:

*Educational Resource Center (ERC) – 9619 Cuyamaca, Santee
 District Office (DO) Conference Room – 9625 Cuyamaca, Santee*

Date	Event
September 19	Board of Education Meeting; 6:00 pm, ERC
October 2	Communication Committee; 3:30 pm, ERC
October 3	Board of Education Meeting; 6:00 pm, ERC
October 10	Special Education Advisory Committee; 6:00 pm, Online
October 11	Wellness Advisory Committee; 3:30 pm; DO Conf Room
October 12	District Advisory Committee (DAC); 6:00 pm, ERC
October 17	Board of Education Meeting; 6:00 pm, ERC
October 26	Budget Advisory Committee; 6:00 pm, DO Conf Room
November 6	Communication Committee; 3:30 pm, ERC
November 7	Board of Education Meeting; 6:00 pm, ERC
November 9	Character Education and School Climate Advisory Committee; 4:00 pm, ERC
November 10 (Friday)	No School/District Offices Closed Veterans' Day Observance
November 13-17	Parent/Teacher Conference
November 20-24	Schools Closed for Thanksgiving Break
December 5	Board of Education Meeting; 6:00 pm, ERC
December 12	Wellness Advisory Committee; 3:30 pm; DO Conf Room
December 14	Budget Advisory Committee; 6:00 pm, DO Conf Room
December 19	Board of Education Organizational Meeting; 6:00 pm, ERC
December 25 - January 5	Winter Break (no school)
January 11	District Advisory Committee (DAC); 6:00 pm, ERC
February 1	Budget Advisory Committee; 6:00 pm, DO Conf Room

Reports and Presentations B.2.
Prepared by Dr. Kristin Baranski
September 19, 2023

Spotlight: 12th Annual School Beautification Day

BACKGROUND:

For twelve years now, Pathways Community Church has coordinated an annual volunteer effort to provide valuable service to Santee schools. This annual day has come to be known as School Beautification Day.

The event for this year occurred on Saturday, August 5, 2023. Pathways Community Church again coordinated completion of numerous projects at all nine of the District's schools. The volunteers were highly organized in completing numerous projects to make schools ready for opening.

Tonight, the Board of Education and Administration would like to formally recognize the efforts of Pathways Church and the many volunteers; and express appreciation for their contributions to maintaining the visual appeal and quality of Santee schools.

Agenda Item B.2.

Reports and Presentations B.3.
Prepared by Dr. Kristin Baranski
September 19, 2023

Spotlight: Buddy's Backpacks

BACKGROUND:

The members and volunteers of Santee Mobilehome Owners Action Committee, Inc., coordinated a volunteer effort to provide donated backpacks and school supplies. On Saturday, August 19, the Santee Mobilehome Owners Action Committee, Inc., and its members, and volunteers, held a special event at Rio Seco School where they provided backpacks and school supplies to students of all ages.

Tonight, the Board of Education and Administration would like to formally recognize the members and volunteers of the Santee Mobilehome Owners Action Committee, Inc., and express appreciation for their contributions to the Santee community.

Agenda Item B.3.

Item C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. Please note the Board is not allowed to discuss or take any action on an item that is not listed on today's agenda. However, if deemed appropriate, the Board may refer Administration to follow up on comments. The Board has a policy limiting any speaker to three (3) minutes. Meetings are recorded and streamed live.

Item D. PUBLIC HEARINGS

Agenda Item D.

Public Hearing Item D.1.

Compliance with Education Code Section 60119
(Williams Settlement): K-12 Textbook and
Instructional Materials Funding Realignment
Program

Prepared by Dr. Lisa Paisley
September 19, 2023

BACKGROUND:

Education Code Section 60119 requires that a district post a Notice of Public Hearing for ten (10) days and then hold a public hearing and determine through a board resolution as to whether each pupil in the district has, or will have, prior to the end of the fiscal year, sufficient textbooks and/or instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board.

This public hearing is being held to ensure that the intent of Education Code Section 60119 has been met for the 2023-24 school year.

The resolution certifying assurance with Education Code Section 60119 is presented as Item E.3.2. under Consent Items, for Board consideration and adoption.

The public hearing should convene and permit any interested citizens to raise questions or to provide input to sufficiency of the textbooks and instructional materials provided to students.

Agenda Item D.1.

**PLEASE POST
Until September 19, 2023**

NOTICE OF PUBLIC HEARING

FROM THE

SANTEE SCHOOL DISTRICT

FOR

COMPLIANCE WITH EDUCATION CODE SECTION 60019
K-12 PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS
FUNDING REALIGNMENT PROGRAM

The Santee School District Board of Education shall hold a public hearing to determine whether sufficient textbooks or instructional materials, or both, in each subject area are consistent with the content and cycles of the curriculum framework adopted by the state board.

DATE: Tuesday, September 19, 2023

TIME: 6:00 p.m.

PLACE: Educational Resource Center
9619 Cuyamaca Street
Santee, CA 92071

Posted 9/8/2023
Santee City Clerk's Office
Educational Resource Center
Santee District School Sites

Prepared by Dr. Lisa Paisley
September 19, 2023

BACKGROUND:

In accordance with Education Code 60510, the governing board of the school district may dispose of surplus or undistributed obsolete instructional materials that are usable for educational purposes by donating them to children or adults in the State of California or foreign countries for the purpose of increasing the general literacy of the people.

Due to the acquisition of new library books and limited space for storage, obsolete library books will be donated to the parents and children of Santee. Any obsolete library books deemed unusable by the school site Instructional Media Technician or District Instructional Media Technician will be recycled.

The public hearing should convene and permit any interested citizens to raise questions or to provide input on the recycling of obsolete instructional materials.

Motion _____ Second: _____ Vote: _____

Agenda Item D.2.

**PLEASE POST
Until September 19, 2023**

NOTICE OF PUBLIC HEARING
FROM THE
SANTEE SCHOOL DISTRICT
FOR
RECYCLING OF OBSOLETE INSTRUCTIONAL MATERIALS

The Santee School District Board of Education shall hold a public hearing regarding recycling of obsolete instructional materials.

DATE: September 19, 2023

TIME: 6:00 p.m.

PLACE: Educational Resource Center
9619 Cuyamaca Street
Santee, CA 92071

Posted 9/8/2023
Santee City Clerk's Office
Educational Resource Center
Santee Schools

Item E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak should be submitted in advance.

Agenda Item E.

Consent Item E.1.1.
Prepared by Dr. Kristin Baranski
September 19, 2023

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- September 5, 2023, regular meeting minutes
- September 5, 2023, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item E.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

September 5, 2023
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 6:05 p.m.

Members present:

Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig, Member

Administration present:

Dr. Kristin Baranski, Superintendent
Dr. Marcia Hamilton, Assistant Superintendent, Business Services
Dr. Lisa Paisley, Assistant Superintendent, Educational Services
David MacLeod, Assistant Superintendent, Human Resources/Pupil Services
Stephanie Borden, Executive Assistant and Recording Secretary

President El-Hajj welcomed all in attendance and shared the Board met with the Principals prior to the meeting and apologized for the delay.

2. District Mission

President El-Hajj invited everyone to recite the District Mission.

3. Pledge of Allegiance

Kevin Fairchild, Director of Assessment and Learning Support, led the Pledge of Allegiance.

4. Approval of Agenda

President El-Hajj presented the agenda for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

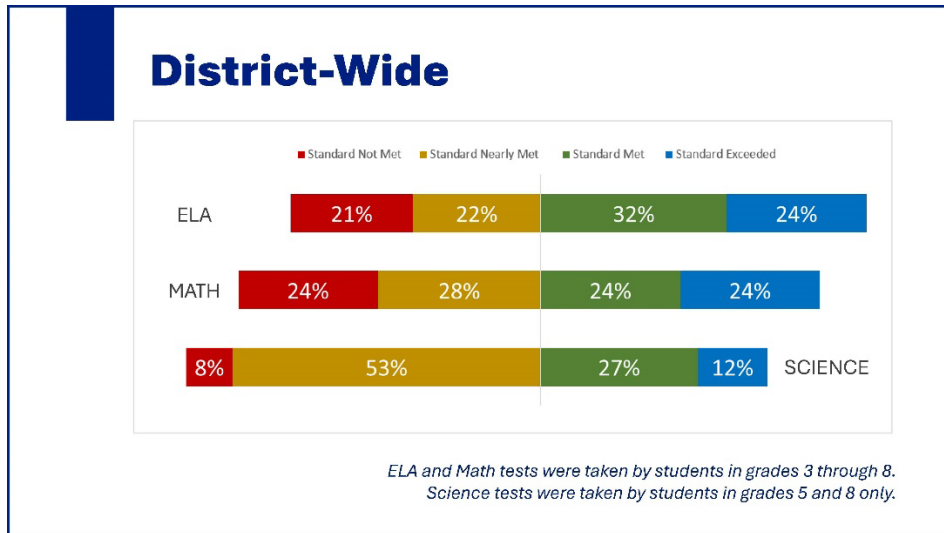
- 1.1. Developer Fees and Collection Report
- 1.2. Schedule of Upcoming Events
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

2. Report on 2023 California Assessment of Student Performance and Progress (CAASPP) Results

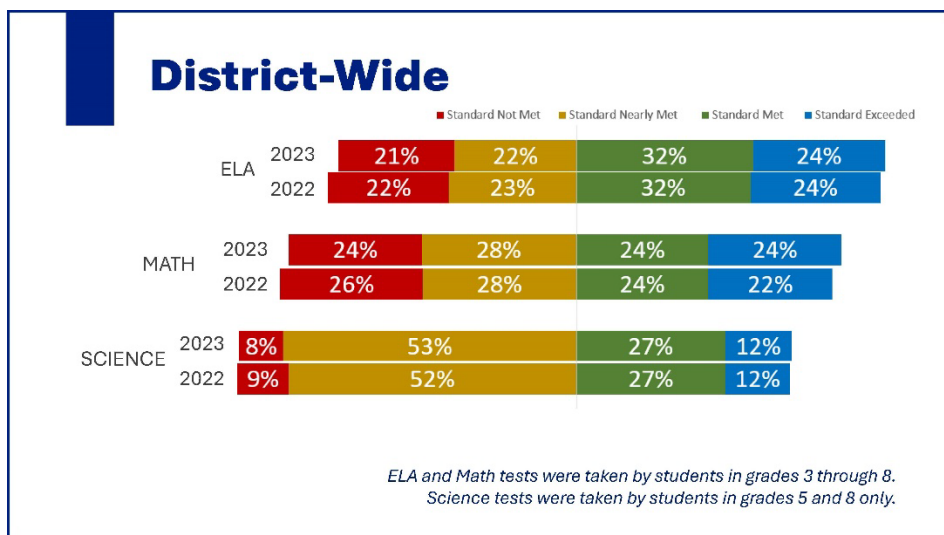
Dr. Lisa Paisley, Assistant Superintendent of Educational Services, welcomed Kevin Fairchild, Director of Assessment and Learning Support to report on the 2023 California Assessment of Student Performance (CAASPP) results. Mr. Fairchild noted the results were not currently public, nor final, but an overview of District results in anticipation of the

California School Dashboard in December. Results for students with cognitive disabilities will be released in late September.

Mr. Fairchild provided an overview of the District-wide results, including all schools, all students, at all grade levels and explained the colors represent the four achievement levels established by the state: red (“Standard Not Met”), yellow (“Standard Nearly Met”), green (“Standard Met”), and blue (“Standard Exceeded”). He noted students in grades 3 through 8 take the English Language Arts (ELA) and Math tests, but only students in 5th and 8th grade take the Science assessment.

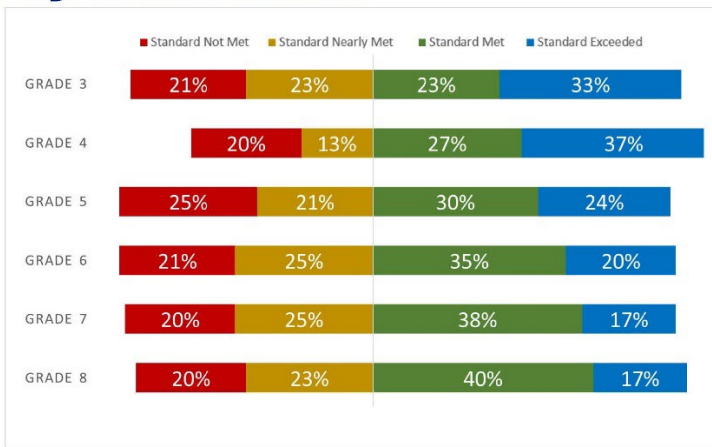


Mr. Fairchild explained the numbers from 2022 were very similar with some slight improvements, especially in mathematics and noted the trends are in the right direction, even if the improvements are not as large as we would have liked.

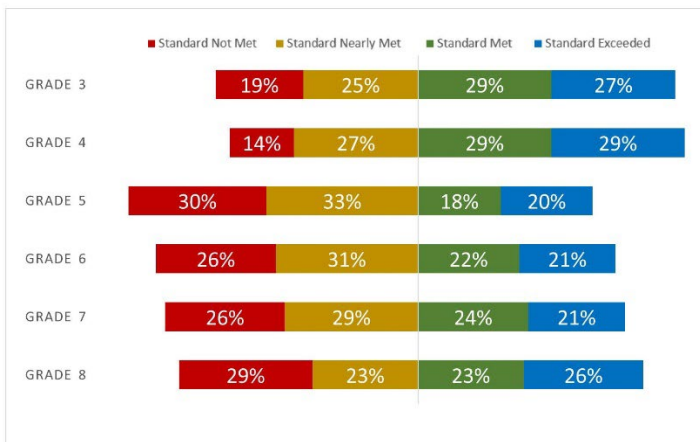


He presented the breakdown of English Language Arts and mathematics scores by grade level, District-wide and noted Grade 3 is at the top, down to Grade 8 at the bottom; and the grade-level results for the Science test, given only to 5th and 8th graders, as follows.

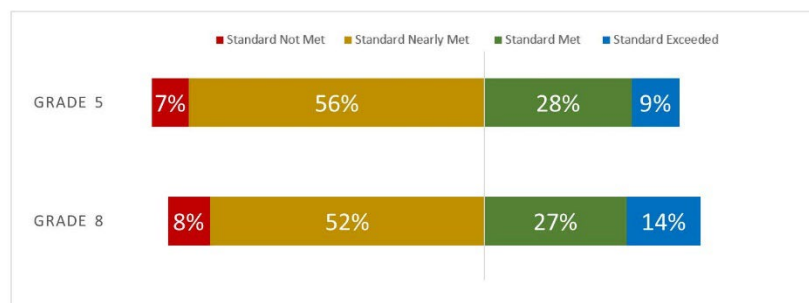
ELA by Grade Level



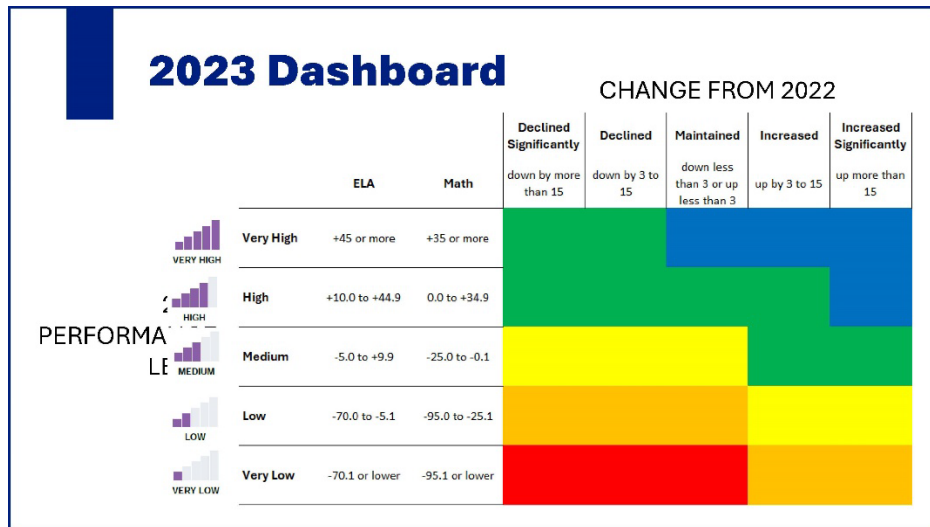
Math by Grade Level



Science by Grade Level

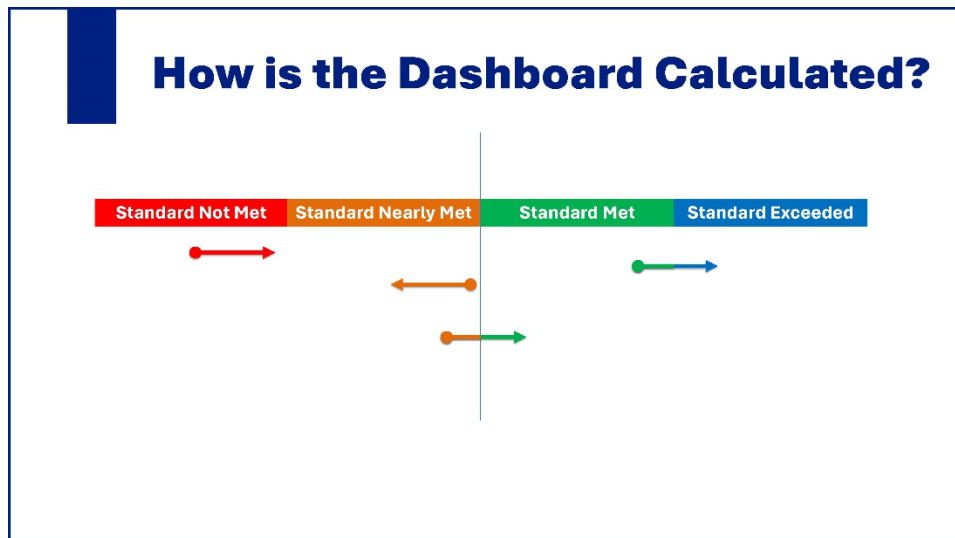


Mr. Fairchild noted that California is returning to the 5x5 grid from 2019 for the 2023 Dashboard, as it was prior to Covid. He explained the levels down the left side represent the current year's performance (which is the same as was reported last year with the "cell phone bars" modified dashboard). Across the top is how that performance has changed since the previous year. Mr. Fairchild noted there are different score ranges for ELA and Math, and that the numbers given in these levels are not percentages or numbers of students in any achievement level.

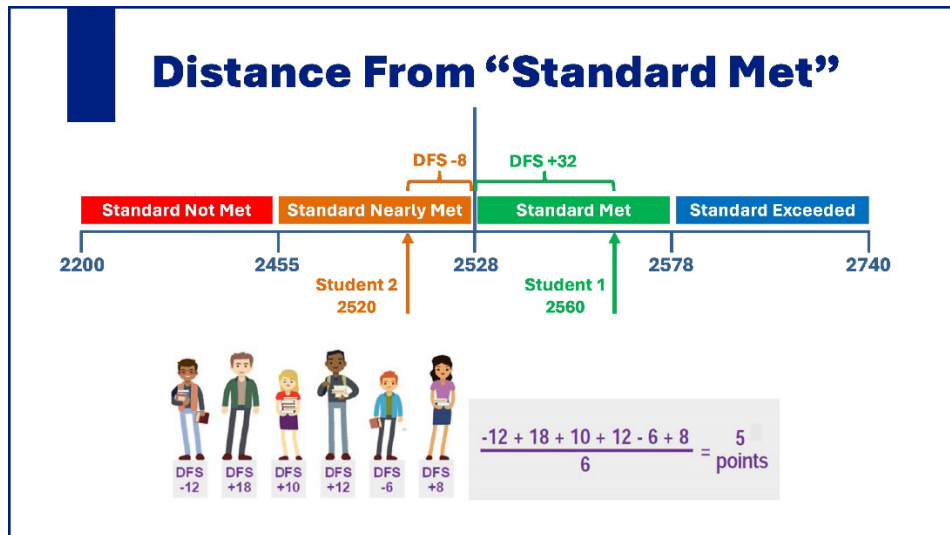


Mr. Fairchild shared that if a school or district only focused on percent or number of students at or above standards (in the blue and green levels), then student improvement within levels is not counted. A student could gain 20 points from the previous year, but if that gain was all within the red band, it would not change the percent of students meeting or exceeding standards. Likewise, a 20-point gain moving from green to blue, or a 20-point drop within any one band. He explained that if "standards met" and "standards exceeded" are measured, then the only gains that "count" are those that cross the line. The other students' improvements are not included in that calculation.

Mr. Fairchild explained the Dashboard provides a system in which each and every student's improvement counts.



Mr. Fairchild explained that for each test, the State sets the scores that define the achievement levels. They then take the number in the middle (in this case 2528), the lowest score that is “Standard Met”, as the measuring point. A student who scores 2560 would then have a “distance from standard met” of +32. A second student, who scores 2520, would have a “distance from standard” of -8. To calculate the average distance from standard for a group, like a district or school or grade level, you average all of the individual distances from standard met. With this system, each and every student’s improvement is counted in the school’s overall score.



He provided an over of the 2023 Dashboard noting the changes from 2022 and the 2023 performance level.

2023 Dashboard

		CHANGE FROM 2022				
		Declined Significantly	Declined	Maintained	Increased	Increased Significantly
		down by more than 15	down by 3 to 15	down less than 3 or up less than 3	up by 3 to 15	up more than 15
2023 PERFORMANCE LEVEL	ELA	Math				
	Very High	+45 or more	+35 or more			
	High	+10.0 to +44.9	0.0 to +34.9			
	Medium	-5.0 to +9.9	-25.0 to -0.1			
	Low	-70.0 to -5.1	-95.0 to -25.1			
	Very Low	-70.1 or lower	-95.1 or lower			

Dr. Lisa Paisley, Assistant Superintendent of Educational Services, noted the preliminary results direct and reaffirm this year’s goals within the Educational Services Department, and intend to emphasize Tier 1 universal or best first instruction, within a guaranteed viable core curriculum for all students, in all settings, as part of the multi-tiered Santee Systems of Support. She explained the District is in the process of implementing standards-aligned Science programs at all grade levels, and we are beginning to study the new mathematics framework which was only released in July.

Next Steps

- Dashboard Public Release December 15
- Focus on Tier 1 – Best First Instruction – Guaranteed viable core curriculum
- Implementation of Santee Systems of Support
- In process of implementing standards-aligned Science programs at all grade levels
- Study and implementation of new mathematics framework (July 2023)



The Board expressed their appreciation for the presentation.

C. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda and noted public comments were in-person only. President El-Hajj reiterated there were several requests to speak on a particular item on the agenda, and explained they would be called at the time of the item’s discussion.

D. CONSENT ITEMS

President El-Hajj invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 1.2. Approval/Ratification of General Services Agreements
- 1.3. Authorization to Sell/Dispose of Surplus Items
- 1.4. Adoption of Resolution No. 2324-03 to Certify 2022-23 Gann Limit Appropriations Recalculation and an Estimated Limit for 2023-24
- 1.5. Approval of Change Order to Contract for Informal Bids through the CUPCCAC Process for Award of Bid #PO-16177, Sycamore Canyon Grass Field
- 1.6. Approval/Ratification to Contract with Guiselle Carreon for Purchasing Guidelines
- 1.7. Ratification of Nonpublic School Master Contract with The Winston School for Nonpublic School Services
- 1.8. Ratification of Nonpublic Agency Master Contract with Coastal Speech Therapy, Inc. for Speech Therapy
- 1.9. Personnel, Regular

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>		<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>		<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>			

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

- 1.1. Appointment of Members to Board Advisory Committees
 Superintendent Baranski presented a recommendation of applicants to the Board advisory committees for the Board’s consideration. She explained the applications were reviewed

and the applicants were assigned to their first and second choice. She noted additional applicants, if any, would be brought forth approval at the next meeting. Member Levens-Craig moved approval.

Motion: Levens-Craig **El-Hajj** Aye
Second: Ryan **Fox** Aye **Ryan** Aye
Vote: 5-0 **Burns** Aye **Levens-Craig** Aye

Business Services

2.1. 2022-23 Unaudited Actuals Report

Superintendent Baranski noted Dr. Marcia Hamilton, Assistant Superintendent of Business Services, would be providing her first report highlighting financial results for the 2022-23 fiscal year and the updated Multi-Year Projection, as summarized in the District’s 2022-23 Unaudited Actuals Report. She noted Dr. Hamilton and Fiscal Services Director, Tory Long, had worked hard to compile the data to submit to the San Diego County Office of Education and for tonight’s presentation. Dr. Hamilton expressed appreciation to Mrs. Long and the Fiscal Services team for their work on closing out the 2022-2023 school year.

Dr. Hamilton explained the increase in the Change in Fund Balance was due to an increase in LCFF revenue and additional State revenue; and a decrease in expenditures (mostly due to struggles with filling positions specifically for the ELP Program and carryover amounts from school sites and departments). Dr. Hamilton noted the Unrestricted Projected Ending Fund Balance was \$26,057,482; a \$2.6 million increase. The Restricted General Fund had approximately \$820,000 less in revenue as a result of the cuts to LRBG, Arts and Music Block Grant, etc. She noted the District had \$3.4 million less in expenditures, partially due to struggles filling positions specifically in the ELP and carryovers from departments and school sites. The overall ending fund balance was \$11,245,338, an increase of \$1.6 million over the estimated actuals in June. Dr. Hamilton noted the Projected Ending Fund Balances on the Student Activity Fund (Fund 08) was \$14,015; \$188,178 in Child Dev (Fund 12); \$3,631,167 in Cafeteria Fund (Fund 13); \$604,609 in Deferred Maintenance Fund (Fund 14); \$4,614,685 in Special Reserve (Fund 17); and \$7,552,670 in Special Reserve (Fund 40). She noted Fund 17 was set-aside for instructional materials (\$1,789,328) and furniture (\$2,825,357); and Fund 40 were from Solar (\$138,527), Technology (\$6,054,749), Vehicle (\$539,426); and Facility (\$1,026,219).

Snapshot All Funds
 2022-23 Unaudited Actuals

Description	Unrest	General Fund		Student Activity Fund 08	Child Dev Fund 12	Cafeteria Fund 13	Deferred Maint Fund 14	Special Reserve Fund 17	Special Reserve Fund 40	
		Rest	Ttl							
INCOME:										
LCFF Sources	68,983,141	471,459	69,454,600	0	0	0	0	0	0	
Federal Revenue	168,117	5,777,033	5,946,150	0	110,618	1,962,022	0	0	9,191	
Other State Revenue	2,130,481	16,567,529	18,698,010	0	537,485	2,826,255	0	0	0	
Other Local Revenue	1,671,711	5,303,369	6,975,080	19,222	-1,187	13,039	21,047	35,336	280,948	
Interfund Transfers In	0	0	0	0	0	0	500,000	1,500,000	1,695,065	
Other Sources	0	0	0	0	0	0	0	0	0	
Total Income	72,954,450	28,119,390	101,073,840	19,222	646,916	4,801,316	521,047	1,535,336	1,985,204	
OUTGO:										
Certificated Salaries	28,563,326	9,868,322	38,431,648	0	147,194	0	0	0	0	
Classified Salaries	7,853,795	6,071,152	13,924,947	0	111,930	1,075,121	0	0	0	
Employee Benefits	12,541,125	9,691,007	22,232,132	0	90,614	393,282	0	0	0	
Books and Supplies	1,542,776	1,956,762	3,499,538	12,882	110,401	1,611,770	1,364	0	281,145	
Services, Other Operating Expenses	4,415,586	3,547,359	7,962,945	6,793	4,336	111,333	843,501	0	159,422	
Capital Outlay	97,458	-47,377	50,081	0	75,392	117,970	0	0	213,606	
Other Outgo	637,236	0	637,236	0	0	0	0	0	309,548	
Transfers of Indirect/Direct Costs	-1,401,414	1,280,427	-120,987	0	30,563	90,426	0	0	0	
Interfund Transfers Out	3,370,585	500,000	3,870,585	0	0	0	0	0	0	
Other Uses	0	0	0	0	0	0	0	0	0	
Contributions to Restricted Programs	12,660,647	-12,660,647	0	0	0	0	0	0	0	
Total Outgo	70,281,120	20,207,005	90,488,125	19,675	570,430	3,389,902	844,865	0	863,721	
Change in Fund Balance	2,673,328	7,912,385	10,585,715	-453	76,485	1,401,414	-323,818	1,535,336	1,021,482	
Projected Beginning Fund Balance	23,384,154	3,332,953	26,717,107	14,468	111,693	2,229,753	928,427	3,079,349	6,531,188	
Projected Ending Fund Balance	26,057,482	11,245,338	37,302,822	14,015	188,178	3,631,167	604,609	4,614,685	7,552,670	
Committed Fund Balance	0	0	0	0	0	0	604,609	4,614,685	0	
Non-Spendable Fund Balance	656,835	0	656,835	0	169,266	0	0	0	0	
Restricted Fund Balance	0	11,245,338	11,245,338	14,015	188,178	3,461,901	0	0	7,552,670	
Assigned Fund Balance	841,045	0	841,045	0	0	0	0	0	0	
Unassigned - Economic Uncertainty	2,714,643	0	2,714,643	0	0	0	0	0	0	
Remaining Unassigned	21,844,959	0	21,844,961	0	0	0	0	0	-206,251	
							<i>Inst Mnt:</i>	1,789,328	<i>Solar:</i>	138,527
							<i>Furn:</i>	2,825,357	<i>Tech:</i>	6,054,749
							<i>CSR:</i>		<i>Vehicle:</i>	539,426
									<i>Facility:</i>	1,026,219

Dr. Hamilton noted Fund 21 (Building) was expended and shared the Projected Ending Fund Balance of Capital Facilities (Fund 25) was \$4,851,954, consisting of developer fees, former redevelopment agency funds, and land sale proceeds; Fund 63 (Enterprise, Yale and Project SAFE), showed a Projected Ending Fund Balance of \$1,624,517 in Project SAFE.

Description	Building Fund 21	Capital Facilities Fund 25	County School Facilities Fund 35	Enterprise Fund 63	Yale	Project SAFE
INCOME:						
LCFF Sources	0	0		0	0	0
Federal Revenue	0	0		0	0	0
Other State Revenue	0	0		0	0	0
Other Local Revenue	0	1,348,764		2,320,216	470,938	1,849,279
Interfund Transfers In	0	0		175,521	175,521	0
Other Sources	0	0		0	0	0
Total Income	0	1,348,764	0	2,495,737	646,459	1,849,279
OUTGO:						
Certificated Salaries	0	0		0	0	0
Classified Salaries	0	0		1,056,685	386,124	670,561
Employee Benefits	0	0		477,810	191,916	265,894
Books and Supplies	0	1,625,031		342,070	16,686	325,384
Services, Other Operating Expenses	0	61,001		238,312	51,733	106,579
Capital Outlay	0	0		0	0	0
Other Outgo	0	826,076		0	0	0
Transfers of Indirect/Direct Costs	0	0		0	0	0
Interfund Transfers Out	0	0		0	0	0
Other Uses	0	0		0	0	0
Contributions to Restricted Programs	0	0		0	0	0
Total Outgo	0	2,512,108	0	2,114,877	646,459	1,468,418
Change in Fund Balance	0	-1,163,344	0	380,860	0	380,861
Projected Beginning Fund Balance	0	6,015,296		1,243,657	0	1,243,657
Projected Ending Fund Balance	0	4,851,954	0	1,624,517	0	1,624,518
Committed Fund Balance	0	0		0	0	0
Non-Spendable Fund Balance	0	0		0	0	0
Restricted Fund Balance	0	3,991,707		0	0	0
Assigned Fund Balance	0	860,247		1,624,517	0	1,624,518
Unassigned - Economic Uncertainty	0	0		0	0	0
Remaining Unassigned	0	0	0	0	0	0
	<i>Dev Fees:</i>	786,977				
	<i>Fmr RDA:</i>	860,247				
	<i>Land:</i>	3,204,730				

Dr. Hamilton provided an overview of the General Fund Multi-Year Projection Summary for the 2022-23 Unaudited Actuals. She noted ending 2022-2023 with an increase in the change in fund balance, causing an increase in the reserves of approximately three percent (3.05%) and for 2023-24 it is estimated that the reserve percentage will increase by 2.5%. She explained that with larger ending fund balances in 2022-23 for both the Unrestricted and Restricted General Funds, the District reduced the change in fund balance ultimately reducing the structural deficit by about \$500,000. Dr. Hamilton noted the increase in deficit spending next year and the next two years out. She explained that if the District's enrollment and average daily attendance increased, and increase the unplacated student count, it will increase incoming revenue and reduce deficit spending and reduce the structural deficit. Dr. Hamilton noted this did not include any negotiated increases.

General Fund Multi-Year Projection Summary
 2022-23 Unaudited Actuals

Item	2022-23		2023-24		2024-25		2025-26	
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
Beginning Fund Balance	23,384,154	3,332,959	\$26,057,482	\$11,245,338	\$26,035,435	\$8,105,450	\$21,829,308	\$6,316,464
Fund Balance Adjustments	0	0	0	0	0	0	0	0
Total Income	\$72,954,450	\$26,119,390	\$74,439,164	\$18,116,022	\$73,144,021	\$17,534,524	\$72,054,177	\$17,534,524
Total Outgo	\$70,281,122	\$20,207,009	\$74,461,211	\$21,255,910	\$77,350,148	\$19,323,510	\$79,606,010	\$18,457,038
Change in Fund Balance	\$2,673,328	\$7,912,381	(\$22,047)	(\$3,139,888)	(\$4,206,127)	(\$1,788,986)	(\$7,553,833)	(\$922,514)
Ending Fund Balance	\$26,057,482	\$11,245,338	\$26,035,435	\$8,105,450	\$21,829,308	\$6,316,464	\$14,275,475	\$5,393,950
Total Reserves	\$24,559,602		\$25,040,384		\$18,995,433		\$10,974,105	
Budget Reserve as % of Expenditures	27.14%		26.16%		19.65%		11.19%	
Other Internal Cash Available (FN 14, 17, 25, 40)		\$13,730,813		\$11,736,970		\$8,802,728		
GF Cash Reserve (lowest month; or year end for closing)	25.39%	\$22,976,492	21.84%	\$20,907,419	20.04%	\$19,375,243	TBD	
			Amount	Value	Amount	Value	Amount	Value
Assumed LCFF Rev Change (w/ ADA changes):			8.22%		3.94%		3.29%	
Assumed LCFF (Base Only) Rev Change (w/ ADA changes):			3.60%	\$2,465,244	-1.82%	(\$1,293,481)	-1.60%	(\$1,045,964)
*Included Annual Operating Cost Increase Impact to LCFF Base:			3.33%	\$2,282,765	-1.69%	(\$1,199,486)	-1.28%	(\$872,447)
			1.50%	\$1,028,629	3.19%	\$2,266,749	3.31%	\$2,307,709
Estimated Structural Surplus/(Deficit)			(\$307,449)		(\$3,496,027)		(\$7,103,933)	
GAP Funding:			100.00%		100.00%		100.00%	
1% Reserve Equivalent:			957,201		966,688		980,706	
1% LCFF Increase:			685,497		710,150		697,215	
1% Salary Increase Equivalent:			642,396		657,144		670,287	

The District's 2022-23 Unaudited Actuals are submitted and reviewed by the San Diego County Office of Education (SDCOE) in accordance with State law. The District expects an opinion letter on the District's Unaudited Actuals Report from the SDCOE sometime in September. Additionally, the Unaudited Actuals are subject to audit by the District's independent auditor. The auditor's opinion is due in December.

Member Burns moved approval.

<i>Motion:</i>	<u><i>Ryan</i></u>	<i>El-Hajj</i>	<u><i>Aye</i></u>	<i>Ryan</i>	<u><i>Aye</i></u>
<i>Second:</i>	<u><i>Burns</i></u>	<i>Fox</i>	<u><i>Aye</i></u>	<i>Levens-Craig</i>	<u><i>Aye</i></u>
<i>Vote:</i>	<u><i>5-0</i></u>	<i>Burns</i>	<u><i>Aye</i></u>		

F. BOARD POLICIES AND BYLAWS

President El-Hajj noted there were several requests to speak regarding the second reading of BP 4119.24 – Classroom Learning Environment. Superintendent Baranski noted that based on feedback, the policy had been revised to exempt District provided décor.

Athena Mora, La Mesa; Louise Julie, San Diego; and Ana Maria Jappe, Santee Parent; spoke in opposition of adoption of BP 4119.24 – Classroom Learning Environment.

Member Levens-Craig expressed her opposition to the adoption of BP 4119.24 and noted she did not support the adoption. She shared staff feedback on the opposition and negative effects of the policy.

Member Burns reiterated his support of all students feeling safe in all classrooms and proposed for stakeholder input to develop curriculum or poster that is inclusive of everyone.

Member Fox noted supporting Member Burns' suggestion.

The Board asked Superintendent Baranski to obtain input from various (i.e., staff, parents, community, etc.) stakeholders and establish District provided décor for the Board to review.

Member Ryan shared supporting Member Burns' suggestion but noted the need to adopt the policy. She moved approval.

1.1. Second Reading: Revised Board Policies (BP)/Administrative Regulation (AR):

- New BP 4119.24 – Classroom Learning Environment

<i>Motion:</i>	<u><i>Ryan</i></u>	<i>El-Hajj</i>	<u><i>Aye</i></u>	<i>Ryan</i>	<u><i>Aye</i></u>
<i>Second:</i>	<u><i>Fox</i></u>	<i>Fox</i>	<u><i>Aye</i></u>	<i>Levens-Craig</i>	<u><i>Nay</i></u>
<i>Vote:</i>	<u><i>4-1</i></u>	<i>Burns</i>	<u><i>Aye</i></u>		

President El-Hajj noted BP 6163.1 – Library Media Centers was being presented as a first reading.

1.2. First Reading: Revised Board Policies (BP)/Administrative Regulation (AR):

- BP 6163.1 – Library Media Centers

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association (STA) President, was present but did not have communication.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Burns noted meeting with the Principals prior to this meeting and hearing the great things, and challenges, that are happening at the schools. He expressed his appreciation to the Principals.

Superintendent Baranski noted the Staff Welcome Back at Cajon Park was great and commended Rio Seco for their enthusiasm and signs.

Superintendent Baranski noted a decrease of 24 students from the prior year and noted the District will be focusing on attendance. She noted the Student Forum was scheduled for October 3. President El-Hajj asked for an update on the discipline workshops from the San Diego County Office of Education (SDCOE). David MacLeod, Assistant Superintendent of Human Resources/Pupil Services, noted staff continued to work with SDCOE staff on the necessary details.

I. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 7:17 p.m.

J. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 9:15 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of September 5, 2023, was adjourned at 9:15 p.m.

Dustin Burns, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

September 5, 2023
MINUTES

Charles E. Skidmore
Administration Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

The meeting was called to order at 4:00 p.m.

Members present:

Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig, Member

Administration present:

Dr. Kristin Baranski, Superintendent

B. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

C. MEETING WITH PRINCIPALS

The Board of Education met with Principals to review their annual site goals related to student learning.

D. ADJOURNMENT

With no further business, the September 5, 2023, special meeting was adjourned at 5:55 p.m.

Dustin Burns, Clerk

Dr. Kristin Baranski, Secretary

Consent Item E.2.1.
Prepared by Dr. Marcia Hamilton
September 19, 2023

Approval/Ratification of Travel Requests

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$5,626.00, plus substitute costs of \$175, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Board Travel Report - September 19, 2023

Travel Dates		Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal
Wed	09/20/23		Genesis Lopez-Cedillo Carrie Thompson	PRIDE Academy Sycamore Canyon School	Clinical Supervision of ASWs, AMFTs, and APCCs	Online	No \$ 378.00	Curriculum Development	The NASW-CA EmpowerED Program offers the 15- and 6-hour clinical supervision coursework mandated by the BBS for all clinical supervisors in California (effective January 1, 2022).	2
Thurs	10/05/23		Brooke Roehrs	Pepper Drive School	Intro to Restorative Practices & Facilitating Circles Effectively	San Diego, Ca	Yes \$ 112.00	Title 1	Provide Practices with the foundational understanding of restorative practices and opportunities to grow skill sets.	2
Tues	10/10/23		Sean Koch	Carlton Oaks School	Arts Empower San Diego Mega Conference	San Diego, Ca	No \$ 99.00	Specialized Programs	Visual and Performing Arts	1
Tues	10/10/23		Marybeth Atkinson	Caion Park	Arts Empower San Diego Mega Conference	San Diego, Ca	No \$ 129.00	Specialized Programs	Visual and Performing Arts	1
Tue-Thur	11/07/23	11/09/23	Lindsay Meyer Katie Borts Teresa Edgerton David MacLeod	Human Resources	CSEBA Employee Benefits	Anehiem, Ca	No \$ 508.00	Human Resources	Annual benefits summit - legislation, plan design changes, benefits trends	1, 2
Mon-Thurs	11/27/23	11/20/23	Bernard Yeo Matt Marsman Mark Starkey	Technology	CITE Annual Conference	Sacramento, Ca	No \$ 4,400.00	Technology	Educational IT Professional Conference. Sharing ideas and information on latest/best tech tools to help improve teaching, learning, and administration.	1

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2024.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2024.

\$0 \$ 5,626.00

Consent Item E.2.2.
 Prepared by Dr. Marcia Hamilton
 September 19, 2023

Approval/Ratification of Expenditure Warrants

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of August 2023:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
0100 General	13420 TO 14056447	\$ 1,436,767.02
0900	N/A	N/A
1200	13427 TO 14253	\$ 3,119.30
1300	13423 TO 14056441	\$ 51,058.70
1400	14149 TO 14049410	\$ 193,937.50
2109	N/A	N/A
2139 / 2108	N/A	N/A
2518	14049407 TO 14049407	\$ 9,851.25
2538	14161 TO 14161	\$ 5,165.51
3500	N/A	N/A
4000	13502 TO 14054073	\$ 103,402.40
6300	13425 TO 14056440	\$ 36,146.73
TOTAL:		\$1,839,448.41

Student Body Warrants issued for the period of August 2023:

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Payroll Warrants issued for the period of August 2023:

<u>Fund #/Name</u>	<u>Amount</u>
01 00	\$3,906,299.14
12 00	\$7,633.34
13 00	\$76,009.65
14 00	\$0
25 18	\$0
63 00	\$135,840.53
\$3,564,365.32	

RECOMMENDATION:

It is recommended that the Board of Education approve the expenditure warrants for the month of August 2023 as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$5,403,813.73 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of August 2023:

AMOUNT	LOCATION
2379178.39	BUSINESS SERVICES
15574.49	CAJON PARK SCHOOL
13246.69	CARLTON HILLS SCHOOL
6353.48	CARLTON OAKS SCHOOL
171110.19	CENTRAL KITCHEN
12229.54	CHET F HARRITT SCHOOL
1365511.71	DISTRICT LIBRARY
980139.02	EDUCATIONAL PROJECTS
141710.93	EDUCATIONAL SERVICES
41475.80	HILL CREEK SCHOOL
105157.19	HUMAN RESOURCES
1026332.15	MAINTENANCE
73695.52	OPERATIONS/CUSTODIAL
23570.42	PEPPER DRIVE SCHOOL
111679.29	PROJECT SAFE
11242.81	PROSPECT AVENUE SCHOOL
95900.00	PUBLICATIONS
29735.11	PUPIL SERVICES
209971.81	RIO SECO SCHOOL
1523279.89	SPECIAL EDUCATION
6797.18	STATE PRE-SCHOOL
11666.05	SUPERINTENDENT DEPT
5542.55	SYCAMORE CANYON SCHOOL
2330133.69	TECHNOLOGY SERVICES
291774.81	TRANSPORTATION
84469.73	WAREHOUSE
\$ 11,091,896.85	Grand Total

RECOMMENDATION:

Administration recommends approval of purchase orders #0000016132 through 0000016722 issued August 1, 2023 through August 31, 2023.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$11,091,896.85 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

LOCATION LIST 2022-23

01 Santee School
 02 Pepper Drive School
 03 Carlton Hills School
 04 Sycamore Canyon School
 05 Prospect Avenue School
 06 Cajon Park School
 07 Chet F. Harritt School
 08 Carlton Oaks School
 09 Rio Seco School
 10 Hill Creek School
 11 Cajon Park Annex
 12 Prospect Avenue Annex
 26 Cajon Park Junior High
 60 Board of Education
 62 Superintendent
 64 Business Services
 65 Personnel
 66 Educational Services
 67 Special Education, Centralized
 68 Special Projects, Centralized
 69 Professional Development
 70 Student Support Services
 71 Library Media Services
 72 Project SAFE
 73 Technology
 74 Operations
 75 Maintenance

76 Transportation
 78 Warehouse
 90 Central Kitchen
 92 Publications
 97 District Wide
 100 Summer School
 108 Carlton Oaks Summer School
 110 Hill Creek Summer School

Fund Numbers

03 00 General - Unrestricted
 06 00 General - Restricted
 12 06 Child Development Fund
 13 00 Cafeteria Fund
 14 00 Deferred Maintenance Fund
 17 42 Special Reserve - Other Than Cap/Out
 21 09 Other Building Fund
 21 10 Building Fund
 25 18 Capital Facilities Account Fund
 25 24 Capital Projects Fund
 25 38 Capital Facilities Redevelopment
 30 00 State School Building Fund
 (Modernization) and Lease/Purchase
 40 00 Special Reserve Fund -
 Capital Projects
 53 26 Tax Override Fund - SSBF
 67 30 Deductible Ins Loss Fund

M = Monthly Blanket
 A = Annual Blanket
 L = Lottery

**PURCHASE ORDER EXCEEDED BY 10%
FOR THE MONTH OF AUGUST 2023**

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
16398	8/8/2023	0100	IDENT-A-KID SERVICES	097	ANNUAL LICENSE	\$ 5,060.00
					INCREASED AMOUNT	\$ 1,890.00
					NEW TOTAL	\$ 6,950.00
16204	8/8/2023	0100	DFS FLOORNG	097	FLOORING REPLACEMENT - CARLTON HILLS	\$ 25,508.00
					INCREASED AMOUNT	\$ 8,500.00
					NEW TOTAL	\$ 34,008.00

**PURCHASE ORDER LISTING
AUGUST 2023
REPORT BY SITE**

PO Number	DATE	VENDOR	DESCRIPTION	FUND	AMOUNT	LOC	LOCATION
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	315.00	015	ALTERNATIVE SCHOOL
					315.00		ALTERNATIVE SCHOOL Total
0000016333	7/10/2023	SAN DIEGO COUNTY SCHOOL BOARDS ASSN	MEMBERSHIP DUES - BOARD	0100	353.41	060	BOARD OF EDUCATION
0000016348	7/11/2023	CALIFORNIA SCHOOL BOARDS ASSO	CSBA MEMBERSHIP DUES - BOARD	0100	20000.00	060	BOARD OF EDUCATION
0000016433	7/13/2023	CITI CARDS /	TRAVEL & SUPPLIES	0100	3750.00	060	BOARD OF EDUCATION
					24103.41		BOARD OF EDUCATION Total
0000016382	7/11/2023	WASTE MANAGEMENT OF EL CAJON -	ANNUAL REFUSE REMOVAL SVCS	0100	100000.00	064	BUSINESS SERVICES
0000016383	7/11/2023	SOUTH COAST COPY SYSTEMS	ANNUAL COPIER MAINTENANCE	0100	1200.00	064	BUSINESS SERVICES
0000016384	7/11/2023	SCHOOL SERVICES OF CALIFORNIA	ANNUAL FISCAL/MANDATED CLAIM	0100	5000.00	064	BUSINESS SERVICES
0000016385	7/11/2023	SCHOOL INNOVATIONS & ACHIEVEMENT	ANNUAL MANDATE CLAIM PREP.	0100	10200.00	064	BUSINESS SERVICES
0000016386	7/11/2023	SAN DIEGO GAS & ELECTRIC CO	ANNUAL GAS & ELECTRIC SVCS	0100	154800.00	064	BUSINESS SERVICES
0000016387	7/11/2023	PITNEY BOWES-RESERVE ACCT # 37776374	ANNUAL POSTAGE FOR DISTRICT	0100	20000.00	064	BUSINESS SERVICES
0000016388	7/11/2023	PADRE DAM MUNICIPAL WATER	ANNUAL WATER SERVICE	0100	420000.00	064	BUSINESS SERVICES
0000016389	7/11/2023	HELIX WATER DISTRICT	WATER SERVICE - PD	0100	25000.00	064	BUSINESS SERVICES
0000016390	7/11/2023	EIDE BAILLY, LLP	ANNUAL AUDIT SERVICES	0100	26000.00	064	BUSINESS SERVICES
0000016391	7/11/2023	ATKINSON, ANDELSON, LOYA, RUUD	ANNUAL LEGAL SERVICES	0100	10000.00	064	BUSINESS SERVICES
0000016392	7/11/2023	CASBO PROFESSIONAL DEVELOPMT	ANNUAL MEMBERSHIP DUES	0100	3500.00	064	BUSINESS SERVICES
0000016393	7/11/2023	CITY OF SANTEE	ANNUAL CROSSING GUARD SERVICES	0100	27000.00	064	BUSINESS SERVICES
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	366.63	064	BUSINESS SERVICES
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	7.46	064	BUSINESS SERVICES
0000016405	7/11/2023	REGIONAL COMMUNICATIONS	RADIO SERVICE AGREEMENT	0100	1000.00	064	BUSINESS SERVICES
0000016407	7/11/2023	TEAMTALK NETWORK	RADIO SERVICE AGREEMENT	0100	222.00	064	BUSINESS SERVICES
0000016428	7/11/2023	BERNITA AFFELDT	WINDOW REPLACEMENT	0100	322.76	064	BUSINESS SERVICES
0000016433	7/13/2023	CITI CARDS /	TRAVEL & SUPPLIES	0100	395.31	064	BUSINESS SERVICES
0000016457	7/18/2023	SAGE RENEWABLE ENERGY CONSULTING, INC.	PROFESSIONAL SERVICES	4000	33.75	064	BUSINESS SERVICES
0000016465	7/20/2023	SAGE RENEWABLE ENERGY CONSULTING, INC.	CONSULTING	4000	95800.00	064	BUSINESS SERVICES
0000016527	8/3/2023	SCHOOL FACILITY CONSULTANTS	CONSULTANT SERVICES - BUS SERV	2518	20000.00	064	BUSINESS SERVICES
0000016528	8/3/2023	CHRISTINA BECKER	CONSULTANT SERVICES - BUS SERV	2518	30000.00	064	BUSINESS SERVICES
0000016573	8/9/2023	KERN COUNTY SUPERINTENDENT OF SCHOOLS	FCMAT CBO COACHING	0100	7500.00	064	BUSINESS SERVICES
0000016574	8/10/2023	WINET PATRICK GAYER CREIGHTON & HANES	LEGAL SERVICES - DISTRICT WIDE	0100	20000.00	064	BUSINESS SERVICES
0000016596	8/14/2023	HOLLAND'S CUSTOM CABINETS, INC.	DO BATHROOM REMODEL	0100	7582.00	064	BUSINESS SERVICES
0000016678	8/28/2023	AMAZON.COM SERVICES, INC.	USB CHARGER	0100	48.48	064	BUSINESS SERVICES
					2379178.39		BUSINESS SERVICES Total
0000016323	7/10/2023	ULINE	SCHOOL FURNITURE - CP	0100	499.63	006	CAJON PARK SCHOOL
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	22.36	006	CAJON PARK SCHOOL
0000016433	7/13/2023	CITI CARDS /	TRAVEL & SUPPLIES	0100	107.21	006	CAJON PARK SCHOOL
0000016519	8/2/2023	LAKESHORE LEARNING MATERIALS	SCHOOL FURNITURE - CP	0100	1431.03	006	CAJON PARK SCHOOL
0000016525	8/3/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CP	0100	203.37	006	CAJON PARK SCHOOL
0000016534	8/4/2023	LAKESHORE LEARNING MATERIALS	TK PLAY FURNITURE - CP	0100	1104.49	006	CAJON PARK SCHOOL
0000016535	8/4/2023	VIRCO MANUFACTURING CORP	TK DESKS FURNITURE - CP	0100	2329.21	006	CAJON PARK SCHOOL
0000016542	8/7/2023	AMAZON.COM SERVICES, INC.	UMBRELLAS & SIDEWALK SIGN	0100	666.96	006	CAJON PARK SCHOOL
0000016543	8/7/2023	AMAZON.COM SERVICES, INC.	TEACHER CLASSROOM SUPPLIES	0100	677.33	006	CAJON PARK SCHOOL
0000016575	8/10/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - SPED - CP	0100	209.19	006	CAJON PARK SCHOOL
0000016576	8/10/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CP	0100	300.44	006	CAJON PARK SCHOOL
0000016578	8/10/2023	AMAZON.COM SERVICES, INC.	SCHOOL SITE SUPPLIES - CP	0100	177.40	006	CAJON PARK SCHOOL
0000016586	8/10/2023	AMAZON.COM SERVICES, INC.		0100	178.74	006	CAJON PARK SCHOOL
0000016593	8/11/2023	ULINE	CLASSROOM RUGS - CP	0100	294.94	006	CAJON PARK SCHOOL
0000016598	8/15/2023	AMAZON.COM SERVICES, INC.	TABLES, CRAFTS & PILLOWS	0100	707.85	006	CAJON PARK SCHOOL
0000016599	8/15/2023	AMAZON.COM SERVICES, INC.	BOOKS, STORAGE & DECORATIONS	0100	135.89	006	CAJON PARK SCHOOL
0000016600	8/15/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES & STEM TOYS	0100	104.00	006	CAJON PARK SCHOOL
0000016610	8/15/2023	FIREPLACE, INC.	SCHOOL YEARLY SUBSCRIPTION -CP	0100	1898.10	006	CAJON PARK SCHOOL
0000016621	8/16/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - CP	0100	72.39	006	CAJON PARK SCHOOL
0000016637	8/18/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - CP	0100	71.52	006	CAJON PARK SCHOOL
0000016646	8/24/2023	AMAZON.COM SERVICES, INC.	CLASSROOM BOOK - CP	0100	48.49	006	CAJON PARK SCHOOL

0000016647	8/24/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CP	0100	132.07	006	CAJON PARK SCHOOL
0000016658	8/25/2023	AMAZON.COM SERVICES, INC.	COAT RACK - CP	0100	293.14	006	CAJON PARK SCHOOL
0000016663	8/25/2023	CDW GOVERNMENT INC	PRINTER - TECH	0100	151.50	006	CAJON PARK SCHOOL
0000016663	8/25/2023	CDW GOVERNMENT INC	PRINTER - TECH	0100	1269.34	006	CAJON PARK SCHOOL
0000016683	8/29/2023	TWO WAY DIRECT	SCHOOL SITE RADIOS - CP	0100	991.08	006	CAJON PARK SCHOOL
0000016683	8/29/2023	TWO WAY DIRECT	SCHOOL SITE RADIOS - CP	0100	20.15	006	CAJON PARK SCHOOL
0000016683	8/29/2023	TWO WAY DIRECT	SCHOOL SITE RADIOS - CP	0100	177.63	006	CAJON PARK SCHOOL
0000016689	8/29/2023	SWANK MOVIE LICENSING USA	SWANK MOVIE LICENSING - ELP	0100	1178.19	006	CAJON PARK SCHOOL
0000016718	8/31/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CP	0100	120.85	006	CAJON PARK SCHOOL
					15574.49		CAJON PARK SCHOOL Total
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	1024.00	003	CARLTON HILLS SCHOOL
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	22.36	003	CARLTON HILLS SCHOOL
0000016516	8/1/2023	MEACOR SIGNS	SCHOOL SITE SIGN - CH	0100	102.36	003	CARLTON HILLS SCHOOL
0000016522	8/3/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - CH	0100	370.46	003	CARLTON HILLS SCHOOL
0000016523	8/3/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - CH	0100	430.57	003	CARLTON HILLS SCHOOL
0000016526	8/3/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - CH	0100	96.96	003	CARLTON HILLS SCHOOL
0000016536	8/4/2023	ULINE	DRY ERASE BOARDS - CH	0100	728.28	003	CARLTON HILLS SCHOOL
0000016541	8/4/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - CH	0100	55.59	003	CARLTON HILLS SCHOOL
0000016552	8/8/2023	ROCHESTER 100 INC	SCHOOL SITE FOLDERS - CH	0100	689.60	003	CARLTON HILLS SCHOOL
0000016553	8/8/2023	EDGEWOOD PRESS INC	SCHOOL SITE FOLDERS - CH	0100	1414.39	003	CARLTON HILLS SCHOOL
0000016577	8/10/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CH	0100	220.60	003	CARLTON HILLS SCHOOL
0000016579	8/10/2023	AMAZON.COM SERVICES, INC.	CLASSROOM GAME - CH	0100	105.27	003	CARLTON HILLS SCHOOL
0000016580	8/10/2023	AMAZON.COM SERVICES, INC.	PE BALLS - CH	0100	87.76	003	CARLTON HILLS SCHOOL
0000016581	8/10/2023	AMAZON.COM SERVICES, INC.	CUSTODIAL CART - CH	0100	447.17	003	CARLTON HILLS SCHOOL
0000016582	8/10/2023	AMAZON.COM SERVICES, INC.	OFFICE SIGN - CH	0100	14.97	003	CARLTON HILLS SCHOOL
0000016622	8/16/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - CH	0100	56.98	003	CARLTON HILLS SCHOOL
0000016632	8/18/2023	SAVVAS LEARNING COMPANY	SCHOOL SITE YEARLY LICENSE -CH	0100	287.50	003	CARLTON HILLS SCHOOL
0000016633	8/18/2023	SCHOLASTIC CLASSRM MAGAZINES	CLASSROOM MAGAZINES - CH	0100	2461.63	003	CARLTON HILLS SCHOOL
0000016645	8/24/2023	AMAZON.COM SERVICES, INC.	CHAIR - CLASS SUPPLIES - CH	0100	366.75	003	CARLTON HILLS SCHOOL
0000016652	8/24/2023	ULINE	DRY ERASE BOARDS - CH	0100	729.86	003	CARLTON HILLS SCHOOL
0000016654	8/24/2023	STARFALL EDUCATION	SCHOOL LICENSE RENEWAL - CH	0100	355.00	003	CARLTON HILLS SCHOOL
0000016657	8/25/2023	AMAZON.COM SERVICES, INC.	UMBRELLAS - CH	0100	113.11	003	CARLTON HILLS SCHOOL
0000016664	8/25/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	205.41	003	CARLTON HILLS SCHOOL
0000016664	8/25/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	205.41	003	CARLTON HILLS SCHOOL
0000016664	8/25/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	205.41	003	CARLTON HILLS SCHOOL
0000016664	8/25/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	150.30	003	CARLTON HILLS SCHOOL
0000016672	8/25/2023	AMAZON.COM SERVICES, INC.	MEGAPHONE - CH	0100	38.36	003	CARLTON HILLS SCHOOL
0000016689	8/29/2023	SWANK MOVIE LICENSING USA	SWANK MOVIE LICENSING - ELP	0100	773.77	003	CARLTON HILLS SCHOOL
0000016691	8/29/2023	WEST MUSIC	MUSIC SUPPLIES - CH	0100	533.51	003	CARLTON HILLS SCHOOL
0000016692	8/29/2023	CENTER FOR THE COLLABORATIVE CLASSROOM	CLASSROOM BOOKS - CH	0100	416.70	003	CARLTON HILLS SCHOOL
0000016714	8/31/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	83.72	003	CARLTON HILLS SCHOOL
0000016715	8/31/2023	AMAZON.COM SERVICES, INC.	PE EQUIPMENT - CH	0100	203.31	003	CARLTON HILLS SCHOOL
0000016716	8/31/2023	AMAZON.COM SERVICES, INC.	CLASSROOM ACTIVITIES - CH	0100	188.31	003	CARLTON HILLS SCHOOL
0000016720	8/31/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - CH	0100	61.31	003	CARLTON HILLS SCHOOL
					13246.69		CARLTON HILLS SCHOOL Total
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	22.36	008	CARLTON OAKS SCHOOL
0000016419	7/11/2023	KYOCERA DOCUMENT SOLUTIONS WEST, LLC	CONTRACT OVRAGE CHARGES - CO	0100	3200.00	008	CARLTON OAKS SCHOOL
0000016584	8/10/2023	AMAZON.COM SERVICES, INC.	PE SUPPLIES - CO	0100	67.88	008	CARLTON OAKS SCHOOL
0000016588	8/10/2023	AMAZON.COM SERVICES, INC.	MEGAPHONES - CO	0100	97.68	008	CARLTON OAKS SCHOOL
0000016601	8/15/2023	AMAZON.COM SERVICES, INC.	BASKET ORGANIZERS	0100	124.52	008	CARLTON OAKS SCHOOL
0000016619	8/16/2023	JOSE NUNEZ PATLAN	T-SHIRT ORDER - CARLTON OAKS	0100	700.38	008	CARLTON OAKS SCHOOL
0000016619	8/16/2023	JOSE NUNEZ PATLAN	T-SHIRT ORDER - CARLTON OAKS	0100	70.04	008	CARLTON OAKS SCHOOL
0000016619	8/16/2023	JOSE NUNEZ PATLAN	T-SHIRT ORDER - CARLTON OAKS	0100	70.04	008	CARLTON OAKS SCHOOL
0000016623	8/16/2023	AMAZON.COM SERVICES, INC.	ROOM DIVIDER - CO	0100	236.49	008	CARLTON OAKS SCHOOL
0000016677	8/28/2023	AMAZON.COM SERVICES, INC.	MATH POSTERS, CHAIR & TISSUES	0100	359.13	008	CARLTON OAKS SCHOOL
0000016679	8/28/2023	AMAZON.COM SERVICES, INC.	HEAVY DUTY UTILITY CART	0100	168.96	008	CARLTON OAKS SCHOOL
0000016689	8/29/2023	SWANK MOVIE LICENSING USA	SWANK MOVIE LICENSING - ELP	0100	1182.23	008	CARLTON OAKS SCHOOL
0000016705	8/29/2023	HOME DEPOT ACCT# 6035322540182015	PAINT - CO	0100	53.77	008	CARLTON OAKS SCHOOL
					6353.48		CARLTON OAKS SCHOOL Total

0000016312	7/10/2023	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT - CNS	1300	194.45	090	CENTRAL KITCHEN
0000016312	7/10/2023	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT - CNS	1300	116.49	090	CENTRAL KITCHEN
0000016312	7/10/2023	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT - CNS	1300	709.62	090	CENTRAL KITCHEN
0000016312	7/10/2023	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT - CNS	1300	4.31	090	CENTRAL KITCHEN
0000016382	7/11/2023	WASTE MANAGEMENT OF EL CAJON -	ANNUAL REFUSE REMOVAL SVCS	1300	13555.00	090	CENTRAL KITCHEN
0000016386	7/11/2023	SAN DIEGO GAS & ELECTRIC CO	ANNUAL GAS & ELECTRIC SVCS	1300	62475.00	090	CENTRAL KITCHEN
0000016388	7/11/2023	PADRE DAM MUNICIPAL WATER	ANNUAL WATER SERVICE	1300	5775.00	090	CENTRAL KITCHEN
0000016447	7/14/2023	AMAZON.COM SERVICES, INC.	CNS SUPPLIES	1300	27.77	090	CENTRAL KITCHEN
0000016448	7/14/2023	AMAZON.COM SERVICES, INC.	CNS SUPPLIES	1300	232.65	090	CENTRAL KITCHEN
0000016463	7/19/2023	AMAZON.COM SERVICES, INC.	CNS SUPPLIES	1300	312.45	090	CENTRAL KITCHEN
0000016530	8/3/2023	NUTRITION CONCEPTS	INTERIM CNS DIRECTOR	1300	82800.00	090	CENTRAL KITCHEN
0000016583	8/10/2023	AMAZON.COM SERVICES, INC.	CNS KITCHEN SUPPLIES	1300	162.77	090	CENTRAL KITCHEN
0000016618	8/16/2023	OFFICE DEPOT INC	DISTRICT WIDE OFFICE SUPPLIES	1300	514.93	090	CENTRAL KITCHEN
0000016642	8/23/2023	DELL MARKETING L.P.	LAPTOPS - CNS	1300	4148.38	090	CENTRAL KITCHEN
0000016719	8/31/2023	AMAZON.COM SERVICES, INC.	CNS SUPPLIES	1300	81.37	090	CENTRAL KITCHEN
					171110.19		CENTRAL KITCHEN Total
0000016291	7/1/2023	AL'S SPORT SHOP	PE UNIFORMS - CFH	0100	2300.46	007	CHET F HARRITT SCH
0000016291	7/1/2023	AL'S SPORT SHOP	PE UNIFORMS - CFH	0100	40.41	007	CHET F HARRITT SCH
0000016291	7/1/2023	AL'S SPORT SHOP	PE UNIFORMS - CFH	0100	75.43	007	CHET F HARRITT SCH
0000016291	7/1/2023	AL'S SPORT SHOP	PE UNIFORMS - CFH	0100	1643.19	007	CHET F HARRITT SCH
0000016291	7/1/2023	AL'S SPORT SHOP	PE UNIFORMS - CFH	0100	35.02	007	CHET F HARRITT SCH
0000016291	7/1/2023	AL'S SPORT SHOP	PE UNIFORMS - CFH	0100	53.88	007	CHET F HARRITT SCH
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	971.00	007	CHET F HARRITT SCH
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	22.36	007	CHET F HARRITT SCH
0000016551	8/8/2023	ROCHESTER 100 INC	SCHOOL SITE FOLDERS - CFH	0100	123.91	007	CHET F HARRITT SCH
0000016565	8/8/2023	INLAND PACIFIC RESOURCE	WOODCHIPS & MULTI SITES	0100	4186.00	007	CHET F HARRITT SCH
0000016602	8/15/2023	SOUTH COAST COPY SYSTEMS	COPIER ACCESSORIES - CFH	0100	181.02	007	CHET F HARRITT SCH
0000016602	8/15/2023	SOUTH COAST COPY SYSTEMS	COPIER ACCESSORIES - CFH	0100	57.48	007	CHET F HARRITT SCH
0000016602	8/15/2023	SOUTH COAST COPY SYSTEMS	COPIER ACCESSORIES - CFH	0100	1699.55	007	CHET F HARRITT SCH
0000016689	8/29/2023	SWANK MOVIE LICENSING USA	SWANK MOVIE LICENSING - ELP	0100	839.83	007	CHET F HARRITT SCH
					12229.54		CHET F HARRITT SCH Total
0000016244	7/1/2023	AMPLIFY EDUCATION INC	SCIENCE CURRICULUM	0100	158905.61	071	DISTRICT LIBRARY
0000016244	7/1/2023	AMPLIFY EDUCATION INC	SCIENCE CURRICULUM	0100	965168.77	071	DISTRICT LIBRARY
0000016292	7/1/2023	COMPANION CORPORATION	LIBRARY ONLINE SUBSCRIPTION	0100	23638.20	071	DISTRICT LIBRARY
0000016332	7/10/2023	ACHIEVE3000, INC	ANNUAL LICENSE - ED SRVS	0100	47653.52	071	DISTRICT LIBRARY
0000016332	7/10/2023	ACHIEVE3000, INC	ANNUAL LICENSE - ED SRVS	0100	1041.51	071	DISTRICT LIBRARY
0000016336	7/10/2023	TYPING AGENT LLC	TYPING AGENT LICENSE	0100	6420.00	071	DISTRICT LIBRARY
0000016343	7/10/2023	PEAR DECK, INC.	FORMATIVE ASSESSMENT TOOL	0100	22100.00	071	DISTRICT LIBRARY
0000016345	7/10/2023	LEXIA LEARNING SYSTEMS INC	LITERACY INTERVENTION - ED SRV	0100	56100.00	071	DISTRICT LIBRARY
0000016347	7/11/2023	DREAMBOX LEARNING	ANNUAL LICENSE RENEWAL	0100	62430.00	071	DISTRICT LIBRARY
0000016452	7/14/2023	AZTEC SHOPS LTD., MONTEZUMA PUBLISHING	CURRICULUM, ED SERVICES	0100	129.30	071	DISTRICT LIBRARY
0000016452	7/14/2023	AZTEC SHOPS LTD., MONTEZUMA PUBLISHING	CURRICULUM, ED SERVICES	0100	1194.90	071	DISTRICT LIBRARY
0000016474	7/24/2023	CPM EDUCATIONAL PROGRAM	CURRICULUM - ERC	0100	-75000.00	071	DISTRICT LIBRARY
0000016474	7/24/2023	CPM EDUCATIONAL PROGRAM	CURRICULUM - ERC	0100	7700.00	071	DISTRICT LIBRARY
0000016474	7/24/2023	CPM EDUCATIONAL PROGRAM	CURRICULUM - ERC	0100	44886.80	071	DISTRICT LIBRARY
0000016474	7/24/2023	CPM EDUCATIONAL PROGRAM	CURRICULUM - ERC	0100	15386.70	071	DISTRICT LIBRARY
0000016474	7/24/2023	CPM EDUCATIONAL PROGRAM	CURRICULUM - ERC	0100	27756.40	071	DISTRICT LIBRARY
					1365511.71		DISTRICT LIBRARY Total
0000016244	7/1/2023	AMPLIFY EDUCATION INC	SCIENCE CURRICULUM	0100	121005.63	068	EDUCATIONAL PROJECTS
0000016244	7/1/2023	AMPLIFY EDUCATION INC	SCIENCE CURRICULUM	0100	734969.99	068	EDUCATIONAL PROJECTS
0000016339	7/10/2023	SEESAW LEARNING INC.	2-YEAR SUBSCRIPTION LMS	0100	14369.16	068	EDUCATIONAL PROJECTS
0000016340	7/10/2023	SAFARI MONTAGE	SOFTWARE LICENSES - ED SVCS	0100	30667.50	068	EDUCATIONAL PROJECTS
0000016342	7/10/2023	PEARSON	SCHOOLNET SUBSCRIPTION LICENSE	0100	23801.54	068	EDUCATIONAL PROJECTS
0000016342	7/10/2023	PEARSON	SCHOOLNET SUBSCRIPTION LICENSE	0100	53636.12	068	EDUCATIONAL PROJECTS
0000016603	8/15/2023	AMAZON.COM SERVICES, INC.	BOOK DISPLAY - CO	0100	145.45	068	EDUCATIONAL PROJECTS
0000016605	8/15/2023	LAKESHORE LEARNING MATERIALS	NEW FURNITURE TK CLASSROOM -CO	0100	439.14	068	EDUCATIONAL PROJECTS
0000016605	8/15/2023	LAKESHORE LEARNING MATERIALS	NEW FURNITURE TK CLASSROOM -CO	0100	1104.49	068	EDUCATIONAL PROJECTS
					980139.02		EDUCATIONAL PROJECTS Total
0000016334	7/10/2023	SUPERINTENDENT OF SCHOOLS	MEMBERSHIP DUES SCPDF	0100	7126.78	066	EDUCATIONAL SERVICES

0000016335	7/10/2023	DOCUMENT TRACKING SERVICES LLC	DOCUMENT TRACKING SERVICES	0100	2050.00	066	EDUCATIONAL SERVICES
0000016337	7/10/2023	THRIVELY	LICENSE AGREEMENT - ED SERVICE	0100	21500.00	066	EDUCATIONAL SERVICES
0000016341	7/10/2023	ROSETTA STONE LTD	EL SUPPORT FOR STUDENTS-PARENT	0100	1293.00	069	EDUCATIONAL SERVICES
0000016344	7/10/2023	PANORAMA EDUCATION, INC.	EDUCATIONAL SURVEYS	0100	28000.00	066	EDUCATIONAL SERVICES
0000016346	7/11/2023	IMAGINE LEARNING, INC.	IMAGINE LEARNING - ALL SITES	0100	55170.00	069	EDUCATIONAL SERVICES
0000016383	7/11/2023	SOUTH COAST COPY SYSTEMS	ANNUAL COPIER MAINTENANCE	0100	1800.00	066	EDUCATIONAL SERVICES
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	690.75	066	EDUCATIONAL SERVICES
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	690.75	066	EDUCATIONAL SERVICES
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	22.35	066	EDUCATIONAL SERVICES
0000016407	7/11/2023	TEAMTALK NETWORK	RADIO SERVICE AGREEMENT	0100	222.00	066	EDUCATIONAL SERVICES
0000016416	7/11/2023	PEARSON	ANNUAL PROTOCOLS - SPED	0100	3500.00	066	EDUCATIONAL SERVICES
0000016417	7/11/2023	PRO-ED INC.	ANNUAL PROTOCOLS FOR SPED	0100	1000.00	066	EDUCATIONAL SERVICES
0000016418	7/11/2023	RIVERSIDE INSIGHTS	ANNUAL PROTOCOLS FOR SPED	0100	1000.00	066	EDUCATIONAL SERVICES
0000016420	7/11/2023	ESGI	ANNUAL LICENSE RENEWAL	0100	15000.00	066	EDUCATIONAL SERVICES
0000016432	7/12/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - ERC	0100	173.48	066	EDUCATIONAL SERVICES
0000016450	7/14/2023	AMAZON.COM SERVICES, INC.	ED SERVICES SUPPLIES	0100	48.42	066	EDUCATIONAL SERVICES
0000016451	7/14/2023	AMAZON.COM SERVICES, INC.	ED SERVICES SUPPLIES	0100	34.86	066	EDUCATIONAL SERVICES
0000016464	7/19/2023	AMAZON.COM SERVICES, INC.	ED SERVICES SUPPLIES	0100	71.64	066	EDUCATIONAL SERVICES
0000016469	7/21/2023	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	218.18	066	EDUCATIONAL SERVICES
0000016477	7/26/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - ERC	0100	577.29	066	EDUCATIONAL SERVICES
0000016478	7/26/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - ERC	0100	101.34	066	EDUCATIONAL SERVICES
0000016483	7/27/2023	2NDGEAR	TECHNOLOGY EQUIPMENT	0100	257.58	066	EDUCATIONAL SERVICES
0000016540	8/4/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES (MARKERS)-ERC	0100	11.04	066	EDUCATIONAL SERVICES
0000016618	8/16/2023	OFFICE DEPOT INC	DISTRICT WIDE OFFICE SUPPLIES	0100	54.54	066	EDUCATIONAL SERVICES
0000016631	8/18/2023	CALIFORNIA ASSOCIATION OF ADMINSTRATORS	STATE TRAINING	0100	790.00	066	EDUCATIONAL SERVICES
0000016659	8/25/2023	CITI CARDS /	DISTRICT PURCHASES	0100	252.04	066	EDUCATIONAL SERVICES
0000016717	8/31/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - ERC	0100	54.89	066	EDUCATIONAL SERVICES
					141710.93		EDUCATIONAL SERVICES Total
0000016386	7/11/2023	SAN DIEGO GAS & ELECTRIC CO	ANNUAL GAS & ELECTRIC SVCS	4000	40050.00	010	HILL CREEK SCHOOL
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	22.36	010	HILL CREEK SCHOOL
0000016606	8/15/2023	CTBOOK HOLDINGS LLC	CLASSROOM BOOK ORDER - HC	0100	471.95	010	HILL CREEK SCHOOL
0000016689	8/29/2023	SWANK MOVIE LICENSING USA	SWANK MOVIE LICENSING - ELP	0100	931.49	010	HILL CREEK SCHOOL
					41475.80		HILL CREEK SCHOOL Total
0000016132	7/1/2023	SCHOOL HEALTH CORPORATION	AED SUPPLIES - ERC	0100	21538.08	065	HUMAN RESOURCES
0000016326	7/10/2023	POWERSCHOOL GROUP LLC	TALENT ED - HR	0100	16137.46	065	HUMAN RESOURCES
0000016326	7/10/2023	POWERSCHOOL GROUP LLC	TALENT ED - HR	0100	2029.29	065	HUMAN RESOURCES
0000016327	7/10/2023	POWERSCHOOL GROUP LLC	APPLICANT TRACKING - HR	0100	7369.49	065	HUMAN RESOURCES
0000016384	7/11/2023	SCHOOL SERVICES OF CALIFORNIA	ANNUAL FISCAL/MANDATED CLAIM	0100	500.00	065	HUMAN RESOURCES
0000016391	7/11/2023	ATKINSON, ANDELSON, LOYA, RUUD	ANNUAL LEGAL SERVICES	0100	6000.00	065	HUMAN RESOURCES
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	366.63	065	HUMAN RESOURCES
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	7.45	065	HUMAN RESOURCES
0000016396	7/11/2023	FRONTLINE TECHNOLOGIES GROUP	ANNUAL AESOP LICENSE	0100	16139.67	065	HUMAN RESOURCES
0000016397	7/11/2023	COUNTY SCHOOLS SERVICE FUND	ANNUAL FOR ED-JOIN	0100	1805.65	065	HUMAN RESOURCES
0000016398	7/11/2023	IDENT-A-KID SERVICES OF AMERICA, INC	ANNUAL LICENSE - HR	0100	5060.00	065	HUMAN RESOURCES
0000016399	7/11/2023	KONTRABAND INTERDICTION	K-9 DRUG DETECTION	0100	8800.00	065	HUMAN RESOURCES
0000016400	7/11/2023	SAN DIEGO CITY SCHOOLS	ANNUAL FINGERPRINTING SERVICES	0100	605.00	065	HUMAN RESOURCES
0000016401	7/11/2023	STATE OF CALIFORNIA	ANNUAL FINGERPRINTING SERVICES	0100	10276.20	065	HUMAN RESOURCES
0000016405	7/11/2023	REGIONAL COMMUNICATIONS	RADIO SERVICE AGREEMENT	0100	1000.00	065	HUMAN RESOURCES
0000016407	7/11/2023	TEAMTALK NETWORK	RADIO SERVICE AGREEMENT	0100	222.00	065	HUMAN RESOURCES
0000016453	7/14/2023	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	194.45	065	HUMAN RESOURCES
0000016466	7/20/2023	STAPLES ADVANTAGE	OFFICE CHAIR	0100	441.76	065	HUMAN RESOURCES
0000016518	8/2/2023	NATIONAL BUSINESS FURNITURE LLC	OFFICE FURNITURE - HR	0100	4541.63	065	HUMAN RESOURCES
0000016570	8/9/2023	SUPERINTENDENT OF SCHOOLS	FRISK TRAINING - HR	0100	278.00	065	HUMAN RESOURCES
0000016587	8/10/2023	SAN JOAQUIN COUNTY OFFICE OF EDUCATION	ANNUAL FOR ED-JOIN	0100	1805.65	065	HUMAN RESOURCES
0000016636	8/18/2023	AMAZON.COM SERVICES, INC.	NEW MOUSE & KEYBOARD - HR	0100	38.78	065	HUMAN RESOURCES
					105157.19		HUMAN RESOURCES Total
0000016248	7/1/2023	PORTABLE STORAGE CORP	STORAGE CONTAINERS - M&O	0100	1077.50	075	MAINTENANCE
0000016248	7/1/2023	PORTABLE STORAGE CORP	STORAGE CONTAINERS - M&O	0100	1750.94	075	MAINTENANCE
0000016248	7/1/2023	PORTABLE STORAGE CORP	STORAGE CONTAINERS - M&O	0100	31139.75	075	MAINTENANCE

0000016248	7/1/2023	PORTABLE STORAGE CORP	STORAGE CONTAINERS - M&O	0100	1023.63	075	MAINTENANCE
0000016293	7/1/2023	RUTTKAY DEVELOPMENT CORP.	LIVE-ON MOBILE REPAIRS - CP	4000	46850.00	075	MAINTENANCE
0000016305	7/10/2023	HOME DEPOT ACCT# 6035322540182015	ANNUAL M&O SUPPLIES	0100	58000.00	075	MAINTENANCE
0000016306	7/10/2023	LOWE'S	ANNUAL M&O SUPPLIES	0100	15000.00	075	MAINTENANCE
0000016307	7/10/2023	EWING IRRIGATION PRODUCTS	ANNUAL M&O SUPPLIES	0100	20000.00	080	MAINTENANCE
0000016309	7/10/2023	24-HOUR ELEVATOR, INC.	ANNUAL ELEVATOR MAINT AGRMNT	0100	6000.00	075	MAINTENANCE
0000016309	7/10/2023	24-HOUR ELEVATOR, INC.	ANNUAL ELEVATOR MAINT AGRMNT	0100	23000.00	075	MAINTENANCE
0000016309	7/10/2023	24-HOUR ELEVATOR, INC.	ANNUAL ELEVATOR MAINT AGRMNT	0100	5200.00	075	MAINTENANCE
0000016310	7/10/2023	AARDVARK PEST CONTROL	ANNUAL M&O SUPPLIES	0100	58000.00	080	MAINTENANCE
0000016324	7/10/2023	MASON'S SAW & LAWNMOWER SERVICE, INC.	M&O SUPPLIES	0100	136.42	080	MAINTENANCE
0000016351	7/11/2023	MAJOR LEAGUE PEST	PEST CONTROL SERVICES	0100	1200.00	080	MAINTENANCE
0000016352	7/11/2023	ANIXTER/CLARK	ANNUAL HARDWARE FOR LOCKS	0100	25000.00	075	MAINTENANCE
0000016353	7/11/2023	AZUMA TECH SYSTEMS, INC.	ANNUAL FOR ELECTRICAL SERVICES	0100	42000.00	075	MAINTENANCE
0000016354	7/11/2023	BACKFLOW SERVICES, INC.	ANNUAL TESTING (BACKFLOW SVCS)	0100	13000.00	075	MAINTENANCE
0000016355	7/11/2023	CINTAS CORPORATION	ANNUAL UNIFORM SERVICES	0100	25000.00	075	MAINTENANCE
0000016356	7/11/2023	CITY ELECTRIC SUPPLY	ELECTRICAL SUPP MNT/REPR/PARTS	0100	30000.00	075	MAINTENANCE
0000016357	7/11/2023	DAVE BANG ASSOCIATES INC	PLAYGROUND SAFETY SUPPLIES	0100	15000.00	075	MAINTENANCE
0000016358	7/11/2023	BRIGHTLY SOFTWARE, INC.	WORK ORDER SOFTWARE LICENSE	0100	8700.00	075	MAINTENANCE
0000016359	7/11/2023	FERGUSON ENTERPRISES INC	PLUMBING SUPPLIES	0100	20000.00	075	MAINTENANCE
0000016360	7/11/2023	FIRE ETC	FIRE EXTINGUISHER SERVICES	0100	8000.00	075	MAINTENANCE
0000016361	7/11/2023	GRAINGER	MAINTENANCE SUPPLIES	0100	4000.00	075	MAINTENANCE
0000016362	7/11/2023	GREENSTONE LANDCARE, INC.	TREE TRIMMING & REMOVAL SVCS	0100	144000.00	080	MAINTENANCE
0000016363	7/11/2023	HEYNOW HEATING AND AIR CONDITIONING	HVAC CONTRACTED SVCS	0100	50000.00	075	MAINTENANCE
0000016364	7/11/2023	JOHNSTONE SUPPLY	HVAC SUPPLIES	0100	15000.00	075	MAINTENANCE
0000016365	7/11/2023	KRC ROCK INC	GROUND SUPPLIES	0100	2693.75	080	MAINTENANCE
0000016366	7/11/2023	LAKESIDE EQUIPMENT SALES AND RENTALS	EQUIPMENT RENTAL	0100	4000.00	080	MAINTENANCE
0000016367	7/11/2023	PACIFICA GLASS CO., INC.	WINDOW GLASS REPAIRS	0100	5000.00	075	MAINTENANCE
0000016368	7/11/2023	STANDARD ELECTRONICS	ELECTRICAL REPAIRS	0100	25000.00	075	MAINTENANCE
0000016369	7/11/2023	DEPARTMENT OF INDUSTRIAL RELATIONS	ELEVATOR PERMIT	0100	2000.00	075	MAINTENANCE
0000016374	7/11/2023	TRANE U.S. INC.	HVAC SUPPLIES	0100	8000.00	075	MAINTENANCE
0000016375	7/11/2023	VALLEY INDUSTRIAL SPECIALTIES	PLUMBING SUPPLIES	0100	17000.00	075	MAINTENANCE
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	210.00	075	MAINTENANCE
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	546.00	075	MAINTENANCE
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	22.35	075	MAINTENANCE
0000016406	7/11/2023	SC FUELS	ANNUAL DISTRICT FUEL	0100	55000.00	075	MAINTENANCE
0000016407	7/11/2023	TEAMTALK NETWORK	RADIO SERVICE AGREEMENT	0100	444.00	075	MAINTENANCE
0000016421	7/11/2023	WESTERN ENVIRONMENTAL & SAFETY	HAZMAT INSPECTIONS	0100	20000.00	075	MAINTENANCE
0000016445	7/14/2023	STANDARD ELECTRONICS	FIRE ALARM MONITORING	0100	5000.00	075	MAINTENANCE
0000016467	7/20/2023	PORTABLE STORAGE CORP	STORAGE CONTAINERS	0100	1050.56	075	MAINTENANCE
0000016467	7/20/2023	PORTABLE STORAGE CORP	STORAGE CONTAINERS	0100	16809.00	075	MAINTENANCE
0000016467	7/20/2023	PORTABLE STORAGE CORP	STORAGE CONTAINERS	0100	614.18	075	MAINTENANCE
0000016468	7/20/2023	TURBOSCAPE, INC.	PLAYGROUND MAINTENANCE	0100	46020.00	075	MAINTENANCE
0000016482	7/26/2023	DAVE BANG ASSOCIATES INC	PLAYGROUND EQUIPMENT - PD	0100	5293.70	075	MAINTENANCE
0000016515	8/1/2023	MASON'S SAW & LAWNMOWER SERVICE, INC.	GROUND SUPPLIES - M&O	0100	303.09	080	MAINTENANCE
0000016515	8/1/2023	MASON'S SAW & LAWNMOWER SERVICE, INC.	GROUND SUPPLIES - M&O	0100	152.70	080	MAINTENANCE
0000016529	8/3/2023	HOME DEPOT ACCT# 6035322540182015	PAINT KITS - M&O	0100	173.46	075	MAINTENANCE
0000016563	8/8/2023	R&R CONTROLS, INC.	HVAC SUPPLIES - STOCK	0100	271.10	075	MAINTENANCE
0000016564	8/8/2023	ABILITY PLUMBING SERVICE & REPAIR	CONTRACT SVCS - PLUMBING - M&O	0100	2150.00	075	MAINTENANCE
0000016569	8/9/2023	J.HARRIS INDUSTRIAL WATER TREATMENT, INC	ANNUAL WATER CONDITIONING	0100	499.95	075	MAINTENANCE
0000016589	8/10/2023	HOME DEPOT ACCT# 6035322540182015	PAINT SUPPLIES - M&O	0100	426.77	075	MAINTENANCE
0000016590	8/10/2023	GILBERT CASTRO	TEMPORARY FENCE - CP	0100	3200.00	075	MAINTENANCE
0000016597	8/14/2023	HOME DEPOT ACCT# 6035322540182015	DO BATHROOM ACCESSORIES	0100	162.62	075	MAINTENANCE
0000016597	8/14/2023	HOME DEPOT ACCT# 6035322540182015	DO BATHROOM ACCESSORIES	0100	118.35	075	MAINTENANCE
0000016618	8/16/2023	OFFICE DEPOT INC	DISTRICT WIDE OFFICE SUPPLIES	0100	303.82	075	MAINTENANCE
0000016626	8/16/2023	TRAFFIC-TECH	NEW ASPHALT STRIPING - SC	0100	6011.00	075	MAINTENANCE
0000016643	8/23/2023	OFFISAVVY, LLC	RELOCATION SERVICES -ALL SITES	0100	81631.00	075	MAINTENANCE
0000016644	8/23/2023	ADVANCE PLUMBING CO	EMERGENCY PLUMBING REPAIRS -CP	0100	15155.00	075	MAINTENANCE
0000016655	8/24/2023	GILBERT CASTRO	TEMPORARY FENCING - PA & SC	0100	1860.00	075	MAINTENANCE
0000016655	8/24/2023	GILBERT CASTRO	TEMPORARY FENCING - PA & SC	0100	2750.00	075	MAINTENANCE

0000016656	8/24/2023	SAFE-T-LITE	TRAFFIC PAINT & M&O	0100	101.76	075	MAINTENANCE
0000016656	8/24/2023	SAFE-T-LITE	TRAFFIC PAINT & M&O	0100	992.65	075	MAINTENANCE
0000016680	8/29/2023	GREENSTONE LANDCARE, INC.	WEED ABATEMENT - M&O	0100	9500.00	080	MAINTENANCE
0000016694	8/29/2023	SOUTHWEST MOBILE STORAGE, INC.	PORTABLE STORAGE - COVID	0100	1797.08	075	MAINTENANCE
0000016695	8/29/2023	PORTABLE STORAGE CORP	PORTABLE STORAGE - COVID	0100	126.50	075	MAINTENANCE
0000016696	8/29/2023	MOBILE MINI STORAGE SOLUTIONS	PORTABLE STORAGE - COVID	0100	606.93	075	MAINTENANCE
0000016701	8/29/2023	HODGE PRODUCTS INC	DOOR/LOCK SUPPLIES	0100	144.33	075	MAINTENANCE
0000016702	8/29/2023	R&R CONTROLS, INC.	HVAC SUPPLIES	0100	3741.08	075	MAINTENANCE
0000016703	8/29/2023	WESTERN ENVIRONMENTAL & SAFETY	RRMA	0100	1425.00	075	MAINTENANCE
0000016706	8/29/2023	HOLLAND'S CUSTOM CABINETS, INC.	COUNTER TOPS - RS - RRMA	0100	8829.00	075	MAINTENANCE
0000016707	8/29/2023	RCP BLOCK & BRICK INC	LEGACY PAVERS - M&O	0100	1117.18	075	MAINTENANCE
					1026332.15		MAINTENANCE Total
0000016355	7/11/2023	CINTAS CORPORATION	ANNUAL UNIFORM SERVICES	0100	3000.00	074	OPERATIONS/CUSTODIAL
0000016459	7/18/2023	MAINTEX INC	CUSTODIAL EQUIPMENT	0100	8774.47	074	OPERATIONS/CUSTODIAL
0000016459	7/18/2023	MAINTEX INC	CUSTODIAL EQUIPMENT	0100	9993.60	074	OPERATIONS/CUSTODIAL
0000016459	7/18/2023	MAINTEX INC	CUSTODIAL EQUIPMENT	0100	10810.48	074	OPERATIONS/CUSTODIAL
0000016459	7/18/2023	MAINTEX INC	CUSTODIAL EQUIPMENT	0100	41116.97	074	OPERATIONS/CUSTODIAL
					73695.52		OPERATIONS/CUSTODIAL Total
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	1024.00	002	PEPPER DRIVE SCHOOL
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	22.36	002	PEPPER DRIVE SCHOOL
0000016510	8/1/2023	NEXT DAY PRINTED TEES, INC.	PE CLOTHES - PD	0100	1648.43	002	PEPPER DRIVE SCHOOL
0000016520	8/2/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - PD	0100	215.18	002	PEPPER DRIVE SCHOOL
0000016537	8/4/2023	AMAZON.COM SERVICES, INC.	MONEY COUNTER - PD	0100	96.96	002	PEPPER DRIVE SCHOOL
0000016548	8/8/2023	NEARPOD INC	ANNUAL SOFTWARE LICENSE - PD	0100	8742.50	002	PEPPER DRIVE SCHOOL
0000016549	8/8/2023	LEARNING A-Z	ANNUAL SOFTWARE LICENSE - PD	0100	1152.00	002	PEPPER DRIVE SCHOOL
0000016550	8/8/2023	ROCHESTER 100 INC	SCHOLL SITE FOLDERS - PD	0100	564.61	002	PEPPER DRIVE SCHOOL
0000016554	8/8/2023	NEXT DAY PRINTED TEES, INC.		0100	2006.44	002	PEPPER DRIVE SCHOOL
0000016568	8/9/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PD	0100	247.77	002	PEPPER DRIVE SCHOOL
0000016568	8/9/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PD	0100	228.43	002	PEPPER DRIVE SCHOOL
0000016568	8/9/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PD	0100	947.77	002	PEPPER DRIVE SCHOOL
0000016650	8/24/2023	AMAZON.COM SERVICES, INC.	PENCIL POUCHES - PD	0100	172.31	002	PEPPER DRIVE SCHOOL
0000016653	8/24/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	103.54	002	PEPPER DRIVE SCHOOL
0000016660	8/25/2023	CLASSTAG INC.	SCHOOL LICENSE - PD	0100	996.00	002	PEPPER DRIVE SCHOOL
0000016665	8/25/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	214.38	002	PEPPER DRIVE SCHOOL
0000016681	8/29/2023	GOPHER SPORT	PE EQUIPMENT - PD	0100	128.98	002	PEPPER DRIVE SCHOOL
0000016681	8/29/2023	GOPHER SPORT	PE EQUIPMENT - PD	0100	102.31	002	PEPPER DRIVE SCHOOL
0000016681	8/29/2023	GOPHER SPORT	PE EQUIPMENT - PD	0100	183.07	002	PEPPER DRIVE SCHOOL
0000016682	8/29/2023	SCHOLASTIC CLASSRM MAGAZINES	CLASSROOM MAGAZINES - PD	0100	2995.47	002	PEPPER DRIVE SCHOOL
0000016687	8/29/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	188.91	002	PEPPER DRIVE SCHOOL
0000016688	8/29/2023	CDW GOVERNMENT INC	TECHNOLOGY SUPPLIES	0100	275.94	002	PEPPER DRIVE SCHOOL
0000016689	8/29/2023	SWANK MOVIE LICENSING USA	SWANK MOVIE LICENSING - ELP	0100	880.27	002	PEPPER DRIVE SCHOOL
0000016693	8/29/2023	PERIPOLE INC.	MUSIC EQUIPMENT - CH	0100	395.13	002	PEPPER DRIVE SCHOOL
0000016693	8/29/2023	PERIPOLE INC.	MUSIC EQUIPMENT - CH	0100	37.66	002	PEPPER DRIVE SCHOOL
					23570.42		PEPPER DRIVE SCHOOL Total
0000016284	7/1/2023	UNIVERSITY OF CALIFORNIA SAN DIEGO	FILED TRIP - OSTP	0100	602.00	072	PROJECT SAFE
0000016284	7/1/2023	UNIVERSITY OF CALIFORNIA SAN DIEGO	FILED TRIP - OSTP	0100	602.00	072	PROJECT SAFE
0000016290	7/1/2023	SCHOLASTIC EDUCATION	PRESCHOOL CURRICULUM - YALE	6300	2999.00	072	PROJECT SAFE
0000016290	7/1/2023	SCHOLASTIC EDUCATION	PRESCHOOL CURRICULUM - YALE	6300	13858.81	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	0100	16.00	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	0100	9.69	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	0100	10.75	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	0100	25.85	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	0100	4.27	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	0100	11.84	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	0100	16.14	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	0100	9.49	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	0100	18.84	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	0100	17.22	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	6300	16.00	072	PROJECT SAFE

0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	6300	9.67	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	6300	10.76	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	6300	25.85	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	6300	4.25	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	6300	11.84	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	6300	16.13	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	6300	9.50	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	6300	18.82	072	PROJECT SAFE
0000016303	7/7/2023	AMAZON.COM SERVICES, INC.	SUMMER CAMP SUPPLIES - ELP	6300	17.22	072	PROJECT SAFE
0000016371	7/11/2023	ZOOLOGICAL SOCIETY OF SAN DIEGO	FIELD TRIP - OSTP	6300	705.00	072	PROJECT SAFE
0000016372	7/11/2023	PARKWAY BOWL	FIELD TRIP - OSTP	6300	559.00	072	PROJECT SAFE
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	6300	690.75	072	PROJECT SAFE
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	22.36	072	PROJECT SAFE
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	6300	223.58	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	23.46	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	10.46	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	21.54	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	26.93	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	12.92	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	15.07	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	5.27	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	26.45	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	26.04	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	9.69	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	12.92	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	15.07	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	10.76	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	20.34	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	32.22	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	5.38	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	10.72	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	21.57	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	34.33	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	17.23	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	12.81	072	PROJECT SAFE
0000016422	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	5.38	072	PROJECT SAFE
0000016423	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	26.88	072	PROJECT SAFE
0000016423	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	12.90	072	PROJECT SAFE
0000016423	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	11.58	072	PROJECT SAFE
0000016423	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	29.95	072	PROJECT SAFE
0000016423	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	30.92	072	PROJECT SAFE
0000016423	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	24.11	072	PROJECT SAFE
0000016423	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	21.31	072	PROJECT SAFE
0000016424	7/11/2023	ADVERTISING EDGE INC	OSTP SUPPLIES	6300	1501.54	072	PROJECT SAFE
0000016425	7/11/2023	DEPARTMENT OF SOCIAL SERVICES	YALE LICENSING - OSTP	6300	484.00	072	PROJECT SAFE
0000016426	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	0100	9.57	072	PROJECT SAFE
0000016426	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	0100	21.32	072	PROJECT SAFE
0000016426	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	0100	25.85	072	PROJECT SAFE
0000016426	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	0100	20.14	072	PROJECT SAFE
0000016426	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	0100	12.08	072	PROJECT SAFE
0000016426	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	0100	30.15	072	PROJECT SAFE
0000016426	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	0100	8.39	072	PROJECT SAFE
0000016426	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	0100	8.61	072	PROJECT SAFE
0000016426	7/11/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	0100	20.42	072	PROJECT SAFE
0000016427	7/11/2023	FLEET SCIENCE CENTER	FIED TRIP - OSTP	6300	48.00	072	PROJECT SAFE
0000016427	7/11/2023	FLEET SCIENCE CENTER	FIED TRIP - OSTP	6300	750.00	072	PROJECT SAFE
0000016433	7/13/2023	CITI CARDS /	TRAVEL & SUPPLIES	0100	809.37	072	PROJECT SAFE
0000016433	7/13/2023	CITI CARDS /	TRAVEL & SUPPLIES	0100	490.58	072	PROJECT SAFE
0000016433	7/13/2023	CITI CARDS /	TRAVEL & SUPPLIES	6300	614.39	072	PROJECT SAFE

0000016433	7/13/2023	CITI CARDS /	TRAVEL & SUPPLIES	6300	1658.81	072	PROJECT SAFE
0000016433	7/13/2023	CITI CARDS /	TRAVEL & SUPPLIES	6300	198.50	072	PROJECT SAFE
0000016444	7/14/2023	SOUTH COAST COPY SYSTEMS	TECHNOLOGY EQUIPMENT	0100	1448.16	072	PROJECT SAFE
0000016444	7/14/2023	SOUTH COAST COPY SYSTEMS	TECHNOLOGY EQUIPMENT	0100	459.89	072	PROJECT SAFE
0000016444	7/14/2023	SOUTH COAST COPY SYSTEMS	TECHNOLOGY EQUIPMENT	0100	13596.41	072	PROJECT SAFE
0000016444	7/14/2023	SOUTH COAST COPY SYSTEMS	TECHNOLOGY EQUIPMENT	0100	181.02	072	PROJECT SAFE
0000016444	7/14/2023	SOUTH COAST COPY SYSTEMS	TECHNOLOGY EQUIPMENT	0100	57.47	072	PROJECT SAFE
0000016444	7/14/2023	SOUTH COAST COPY SYSTEMS	TECHNOLOGY EQUIPMENT	0100	1699.55	072	PROJECT SAFE
0000016446	7/14/2023	PETER PIPER PIZZA	TOUR AND LUNCH- OST	6300	2.99	072	PROJECT SAFE
0000016446	7/14/2023	PETER PIPER PIZZA	TOUR AND LUNCH- OST	6300	10.99	072	PROJECT SAFE
0000016446	7/14/2023	PETER PIPER PIZZA	TOUR AND LUNCH- OST	6300	799.20	072	PROJECT SAFE
0000016458	7/18/2023	SMART & FINAL	YALE SUPPLIES	6300	1000.00	072	PROJECT SAFE
0000016460	7/19/2023	AMAZON.COM SERVICES, INC.	ELP SUPPLIES	6300	227.33	072	PROJECT SAFE
0000016517	8/1/2023	PLAYWORKS EDUCATION ENERGIZED	GSA - ELP	0100	38500.00	072	PROJECT SAFE
0000016524	8/3/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - ERC	6300	204.61	072	PROJECT SAFE
0000016620	8/16/2023	AMAZON.COM SERVICES, INC.	CRAFT PAPER - ELP	6300	17.13	072	PROJECT SAFE
0000016624	8/16/2023	CITI CARDS /	DISTRICT PURCHASES	6300	614.39	072	PROJECT SAFE
0000016624	8/16/2023	CITI CARDS /	DISTRICT PURCHASES	6300	798.33	072	PROJECT SAFE
0000016635	8/18/2023	AMAZON.COM SERVICES, INC.	POWER STRIP - ELP	6300	25.85	072	PROJECT SAFE
0000016661	8/25/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - ELP	6300	5.65	072	PROJECT SAFE
0000016661	8/25/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - ELP	6300	9.69	072	PROJECT SAFE
0000016661	8/25/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - ELP	6300	16.64	072	PROJECT SAFE
0000016661	8/25/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - ELP	6300	19.36	072	PROJECT SAFE
0000016661	8/25/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - ELP	6300	12.91	072	PROJECT SAFE
0000016662	8/25/2023	AMAZON.COM SERVICES, INC.	UTILITY BALLS - ELP	6300	39.37	072	PROJECT SAFE
0000016666	8/25/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - ELP	6300	28.44	072	PROJECT SAFE
0000016666	8/25/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - ELP	6300	6.77	072	PROJECT SAFE
0000016666	8/25/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - ELP	6300	10.58	072	PROJECT SAFE
0000016666	8/25/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - ELP	6300	19.34	072	PROJECT SAFE
0000016666	8/25/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - ELP	6300	9.05	072	PROJECT SAFE
0000016666	8/25/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - ELP	6300	12.76	072	PROJECT SAFE
0000016667	8/25/2023	AMAZON.COM SERVICES, INC.	KITCHEN COUNTER - ELP	6300	19.38	072	PROJECT SAFE
0000016670	8/25/2023	MICHAEL WULFFHART	SUMMER CAMPS - OSTP	0100	4425.00	072	PROJECT SAFE
0000016670	8/25/2023	MICHAEL WULFFHART	SUMMER CAMPS - OSTP	0100	3075.00	072	PROJECT SAFE
0000016670	8/25/2023	MICHAEL WULFFHART	SUMMER CAMPS - OSTP	6300	14250.00	072	PROJECT SAFE
0000016689	8/29/2023	SWANK MOVIE LICENSING USA	SWANK MOVIE LICENSING - ELP	0100	931.23	072	PROJECT SAFE
0000016689	8/29/2023	SWANK MOVIE LICENSING USA	SWANK MOVIE LICENSING - ELP	0100	756.24	072	PROJECT SAFE
0000016690	8/29/2023	SMART & FINAL	FOOD SUPPLIES - YALE	6300	600.00	072	PROJECT SAFE
					111679.29		PROJECT SAFE Total
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	1160.00	005	PROSPECT AVENUE SCH
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	22.36	005	PROSPECT AVENUE SCH
0000016585	8/10/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PA	0100	48.37	005	PROSPECT AVENUE SCH
0000016585	8/10/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PA	0100	34.44	005	PROSPECT AVENUE SCH
0000016585	8/10/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PA	0100	34.53	005	PROSPECT AVENUE SCH
0000016591	8/11/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - PA	0100	16.43	005	PROSPECT AVENUE SCH
0000016604	8/15/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PA KINDER	0100	35.88	005	PROSPECT AVENUE SCH
0000016604	8/15/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PA KINDER	0100	10.73	005	PROSPECT AVENUE SCH
0000016604	8/15/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - PA KINDER	0100	35.16	005	PROSPECT AVENUE SCH
0000016607	8/15/2023	NEWSELA	SCHOOL LICENSE RENEWAL - PA	0100	4125.00	005	PROSPECT AVENUE SCH
0000016609	8/15/2023	CDW GOVERNMENT INC	ADOBE LICENSE RENEWAL	0100	2150.00	005	PROSPECT AVENUE SCH
0000016634	8/18/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - PA	0100	8.61	005	PROSPECT AVENUE SCH
0000016649	8/24/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	227.60	005	PROSPECT AVENUE SCH
0000016649	8/24/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	253.01	005	PROSPECT AVENUE SCH
0000016649	8/24/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	254.06	005	PROSPECT AVENUE SCH
0000016649	8/24/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	250.90	005	PROSPECT AVENUE SCH
0000016684	8/29/2023	LEARNING A-Z		0100	1195.10	005	PROSPECT AVENUE SCH
0000016686	8/29/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	372.64	005	PROSPECT AVENUE SCH
0000016686	8/29/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	374.77	005	PROSPECT AVENUE SCH
0000016686	8/29/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	359.78	005	PROSPECT AVENUE SCH

0000016686	8/29/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	229.43	005	PROSPECT AVENUE SCH
0000016704	8/29/2023	LOWE'S	SPRAY PAINT - M&O	0100	44.01	005	PROSPECT AVENUE SCH
					11242.81		PROSPECT AVENUE SCH Total
0000016383	7/11/2023	SOUTH COAST COPY SYSTEMS	ANNUAL COPIER MAINTENANCE	0100	16400.00	092	PUBLICATIONS
0000016411	7/11/2023	KELLY SPICERS, INC.	ANNUAL PAPER SUPPLIES	0100	20000.00	092	PUBLICATIONS
0000016412	7/11/2023	KONICA MINOLTA BUSINESS	ANNUAL MAINTENANCE AGREEMENT	0100	15000.00	092	PUBLICATIONS
0000016412	7/11/2023	KONICA MINOLTA BUSINESS	ANNUAL MAINTENANCE AGREEMENT	0100	10000.00	092	PUBLICATIONS
0000016412	7/11/2023	KONICA MINOLTA BUSINESS	ANNUAL MAINTENANCE AGREEMENT	0100	15000.00	092	PUBLICATIONS
0000016412	7/11/2023	KONICA MINOLTA BUSINESS	ANNUAL MAINTENANCE AGREEMENT	0100	12000.00	092	PUBLICATIONS
0000016413	7/11/2023	SOUTHLAND ENVELOPE COMPANY INC	ANNUAL OUTSOURCED PRINTING	0100	2000.00	092	PUBLICATIONS
0000016414	7/11/2023	SPIRAL BINDING CO INC	ANNUAL BINDING MATERIALS	0100	1500.00	092	PUBLICATIONS
0000016415	7/11/2023	SUPERINTENDENT OF SCHOOLS	DISTRICT OUTSOURCED PRINTING	0100	4000.00	092	PUBLICATIONS
					95900.00		PUBLICATIONS Total
0000016350	7/11/2023	CALIFORNIA SCHOOL BOARDS ASSO	GAMUT SUBSCRIPTIONS - SUPER	0100	3125.00	070	PUPIL SERVICES
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	690.75	070	PUPIL SERVICES
0000016532	8/4/2023	REGENTS OF THE UNIVERSITY	MEDICAL CONSULTING - SPED	0100	6000.00	070	PUPIL SERVICES
0000016538	8/4/2023	SAN JOAQUIN COUNTY OFFICE OF EDUCATION	MEDI-CAL BILLING - SPED	0100	18000.00	070	PUPIL SERVICES
0000016539	8/4/2023	ORANGE COUNTY DEPARTMENT OF	MEDI-CAL ADMINISTRATION - SPED	0100	1919.36	070	PUPIL SERVICES
					29735.11		PUPIL SERVICES Total
0000016370	7/11/2023	CLASS LEASING, LLC	PORTABLE CLASSROOMS - RS	2518	47205.00	009	RIO SECO SCHOOL
0000016370	7/11/2023	CLASS LEASING, LLC	PORTABLE CLASSROOMS - RS	2518	47205.00	009	RIO SECO SCHOOL
0000016370	7/11/2023	CLASS LEASING, LLC	PORTABLE CLASSROOMS - RS	2518	47205.00	009	RIO SECO SCHOOL
0000016370	7/11/2023	CLASS LEASING, LLC	PORTABLE CLASSROOMS - RS	2518	47205.00	009	RIO SECO SCHOOL
0000016370	7/11/2023	CLASS LEASING, LLC	PORTABLE CLASSROOMS - RS	2518	18360.00	009	RIO SECO SCHOOL
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	1523.00	009	RIO SECO SCHOOL
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	22.36	009	RIO SECO SCHOOL
0000016689	8/29/2023	SWANK MOVIE LICENSING USA	SWANK MOVIE LICENSING - ELP	0100	1246.45	009	RIO SECO SCHOOL
					209971.81		RIO SECO SCHOOL Total
0000016391	7/11/2023	ATKINSON, ANDELSON, LOYA, RUUD	ANNUAL LEGAL SERVICES	0100	30000.00	067	SPECIAL EDUCATION
0000016416	7/11/2023	PEARSON	ANNUAL PROTOCOLS - SPED	0100	15750.00	067	SPECIAL EDUCATION
0000016416	7/11/2023	PEARSON	ANNUAL PROTOCOLS - SPED	0100	15750.00	067	SPECIAL EDUCATION
0000016417	7/11/2023	PRO-ED INC.	ANNUAL PROTOCOLS FOR SPED	0100	4500.00	067	SPECIAL EDUCATION
0000016417	7/11/2023	PRO-ED INC.	ANNUAL PROTOCOLS FOR SPED	0100	4500.00	067	SPECIAL EDUCATION
0000016418	7/11/2023	RIVERSIDE INSIGHTS	ANNUAL PROTOCOLS FOR SPED	0100	4500.00	067	SPECIAL EDUCATION
0000016418	7/11/2023	RIVERSIDE INSIGHTS	ANNUAL PROTOCOLS FOR SPED	0100	4500.00	067	SPECIAL EDUCATION
0000016435	7/13/2023	HOUGHTON MIFFLIN HARCOURT	CURRICULUM - SPED	0100	12157.50	067	SPECIAL EDUCATION
0000016435	7/13/2023	HOUGHTON MIFFLIN HARCOURT	CURRICULUM - SPED	0100	9697.50	067	SPECIAL EDUCATION
0000016435	7/13/2023	HOUGHTON MIFFLIN HARCOURT	CURRICULUM - SPED	0100	860.92	067	SPECIAL EDUCATION
0000016435	7/13/2023	HOUGHTON MIFFLIN HARCOURT	CURRICULUM - SPED	0100	860.92	067	SPECIAL EDUCATION
0000016435	7/13/2023	HOUGHTON MIFFLIN HARCOURT	CURRICULUM - SPED	0100	8727.75	067	SPECIAL EDUCATION
0000016435	7/13/2023	HOUGHTON MIFFLIN HARCOURT	CURRICULUM - SPED	0100	7677.19	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	120.30	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	355.25	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	774.83	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	452.17	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	891.20	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	413.33	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	430.14	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	310.00	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	322.60	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	258.33	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	268.84	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	258.33	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	268.84	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	258.33	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	268.84	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	268.84	067	SPECIAL EDUCATION
0000016436	7/13/2023	ALL ABOUT LEARNING PRESS, INC.	CURRICULUM - SPED	0100	551.60	067	SPECIAL EDUCATION
0000016437	7/13/2023	TWO WAY DIRECT	TECH EQUIPMENT - SPED	0100	1760.78	067	SPECIAL EDUCATION
0000016438	7/13/2023	PRO-ED INC.	CURRICULUM - SPED	0100	2575.88	067	SPECIAL EDUCATION

0000016438	7/13/2023	PRO-ED INC.	CURRICULUM - SPED	0100	730.55	067	SPECIAL EDUCATION
0000016440	7/14/2023	CURRICULUM ASSOCIATES INC	CURRICULUM MATERIALS	0100	10.99	067	SPECIAL EDUCATION
0000016440	7/14/2023	CURRICULUM ASSOCIATES INC	CURRICULUM MATERIALS	0100	10.99	067	SPECIAL EDUCATION
0000016440	7/14/2023	CURRICULUM ASSOCIATES INC	CURRICULUM MATERIALS	0100	10.99	067	SPECIAL EDUCATION
0000016440	7/14/2023	CURRICULUM ASSOCIATES INC	CURRICULUM MATERIALS	0100	113.69	067	SPECIAL EDUCATION
0000016440	7/14/2023	CURRICULUM ASSOCIATES INC	CURRICULUM MATERIALS	0100	54.95	067	SPECIAL EDUCATION
0000016440	7/14/2023	CURRICULUM ASSOCIATES INC	CURRICULUM MATERIALS	0100	54.95	067	SPECIAL EDUCATION
0000016440	7/14/2023	CURRICULUM ASSOCIATES INC	CURRICULUM MATERIALS	0100	109.91	067	SPECIAL EDUCATION
0000016440	7/14/2023	CURRICULUM ASSOCIATES INC	CURRICULUM MATERIALS	0100	109.91	067	SPECIAL EDUCATION
0000016440	7/14/2023	CURRICULUM ASSOCIATES INC	CURRICULUM MATERIALS	0100	109.91	067	SPECIAL EDUCATION
0000016441	7/14/2023	SCHOLASTIC EDUCATION	PRE K CURRICULUM	0100	24108.88	067	SPECIAL EDUCATION
0000016442	7/14/2023	SCHOOL OUTFITTERS LLC	CLASS FURNITURE	0100	789.95	067	SPECIAL EDUCATION
0000016443	7/14/2023	PRO-ED INC.	CIRRICULUM FOR SPED	0100	14264.48	067	SPECIAL EDUCATION
0000016443	7/14/2023	PRO-ED INC.	CIRRICULUM FOR SPED	0100	2844.60	067	SPECIAL EDUCATION
0000016471	7/21/2023	APPLE INC	TECHNOLOGY EQUIPMENT	0100	4460.85	067	SPECIAL EDUCATION
0000016471	7/21/2023	APPLE INC	TECHNOLOGY EQUIPMENT	0100	1090.00	067	SPECIAL EDUCATION
0000016471	7/21/2023	APPLE INC	TECHNOLOGY EQUIPMENT	0100	40.00	067	SPECIAL EDUCATION
0000016471	7/21/2023	APPLE INC	TECHNOLOGY EQUIPMENT	0100	55.00	067	SPECIAL EDUCATION
0000016471	7/21/2023	APPLE INC	TECHNOLOGY EQUIPMENT	0100	148.50	067	SPECIAL EDUCATION
0000016555	8/8/2023	STEIN CENTER	NPS	0100	69374.80	067	SPECIAL EDUCATION
0000016555	8/8/2023	STEIN CENTER	NPS	0100	29868.30	067	SPECIAL EDUCATION
0000016556	8/8/2023	ASELTINE SCHOOL	NPS	0100	54375.53	067	SPECIAL EDUCATION
0000016556	8/8/2023	ASELTINE SCHOOL	NPS	0100	54375.53	067	SPECIAL EDUCATION
0000016556	8/8/2023	ASELTINE SCHOOL	NPS	0100	32693.87	067	SPECIAL EDUCATION
0000016557	8/8/2023	COMMUNITY SCHOOL OF SAN DIEGO	NPS	0100	84745.20	067	SPECIAL EDUCATION
0000016558	8/8/2023	THERESE ANN FITZRANDOLPH	ONE ON ONE TUTURING SERVICES	0100	1440.00	067	SPECIAL EDUCATION
0000016559	8/8/2023	JILL WECKERLY, Ph. D.	GSA - PSYCHOEDUCATIONAL EVAL	0100	10000.00	067	SPECIAL EDUCATION
0000016560	8/8/2023	CONNECT4KIDS PSYCHOLOGICAL SERVICES, INC	IEE BEHAVIORAL/PSYCHO ED ASSMT	0100	6890.00	067	SPECIAL EDUCATION
0000016561	8/8/2023	BALANCE & HEARING SPECIALTY GROUP INC	CENTRAL AUDITORY EVAL	0100	2470.00	067	SPECIAL EDUCATION
0000016562	8/8/2023	CRYSTAL SANFORD	SPEECH & LANGUAGE IEE	0100	2200.00	067	SPECIAL EDUCATION
0000016566	8/9/2023	RADY CHILDREN'S HOSPITAL - SD	MEDICAL SCREENNG SERVICES	0100	44200.00	067	SPECIAL EDUCATION
0000016567	8/9/2023	DONICA C. DOHRENWEND	IEE PSYCHOEDUCATIONAL EVAL	0100	4250.00	067	SPECIAL EDUCATION
0000016572	8/9/2023	CATHERINE L. WHITAKER	COMPUTER ACCESSORY - SPED	0100	5128.90	067	SPECIAL EDUCATION
0000016625	8/16/2023	APEX THERAPIES, INC.	OT/SLP THERAPIES - SPED	0100	464120.00	067	SPECIAL EDUCATION
0000016648	8/24/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	144.33	067	SPECIAL EDUCATION
0000016648	8/24/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	290.80	067	SPECIAL EDUCATION
0000016648	8/24/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	290.80	067	SPECIAL EDUCATION
0000016648	8/24/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	290.80	067	SPECIAL EDUCATION
0000016651	8/24/2023	CDW GOVERNMENT INC	PRINTER TONER - TECH	0100	89.36	067	SPECIAL EDUCATION
0000016668	8/25/2023	N2Y INC	LICENSE RENEWAL - SPED	0100	3383.91	067	SPECIAL EDUCATION
0000016669	8/25/2023	CRISIS PREVENTION INSTITUTE	CURRICULUM - SPED	0100	1841.88	067	SPECIAL EDUCATION
0000016673	8/25/2023	BILINGUAL SPEECH SERVICES	BILINGUAL SPEECH - GSA - SPED	0100	79500.00	067	SPECIAL EDUCATION
0000016674	8/25/2023	INSTITUTE FOR EFFECTIVE	GSA - SPED	0100	59014.20	067	SPECIAL EDUCATION
0000016674	8/25/2023	INSTITUTE FOR EFFECTIVE	GSA - SPED	0100	80472.00	067	SPECIAL EDUCATION
0000016674	8/25/2023	INSTITUTE FOR EFFECTIVE	GSA - SPED	0100	28392.00	067	SPECIAL EDUCATION
0000016674	8/25/2023	INSTITUTE FOR EFFECTIVE	GSA - SPED	0100	59014.20	067	SPECIAL EDUCATION
0000016675	8/25/2023	NEW HAVEN YOUTH & FAMILY SERVICES, INC.	NPS - SPED	0100	26400.00	067	SPECIAL EDUCATION
0000016676	8/25/2023	SPECIALIZED ED OF CA. INC.	NPS - SPED	0100	49469.80	067	SPECIAL EDUCATION
0000016676	8/25/2023	SPECIALIZED ED OF CA. INC.	NPS - SPED	0100	51566.56	067	SPECIAL EDUCATION
0000016676	8/25/2023	SPECIALIZED ED OF CA. INC.	NPS - SPED	0100	36966.00	067	SPECIAL EDUCATION
0000016685	8/29/2023	CURRICULUM ASSOCIATES INC	MATH CURRICULUM - SPED	0100	360.44	067	SPECIAL EDUCATION
0000016685	8/29/2023	CURRICULUM ASSOCIATES INC	MATH CURRICULUM - SPED	0100	439.62	067	SPECIAL EDUCATION
0000016685	8/29/2023	CURRICULUM ASSOCIATES INC	MATH CURRICULUM - SPED	0100	54.95	067	SPECIAL EDUCATION
0000016721	8/31/2023	AMAZON.COM SERVICES, INC.	IPAD CASE - ERC	0100	25.64	067	SPECIAL EDUCATION
					1523279.89		SPECIAL EDUCATION Total
0000016383	7/11/2023	SOUTH COAST COPY SYSTEMS	ANNUAL COPIER MAINTENANCE	1200	600.00	012	STATE PRE-SCHOOL
0000016454	7/18/2023	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	538.75	012	STATE PRE-SCHOOL
0000016455	7/18/2023	LAKESHORE LEARNING MATERIALS	STATE PRESCHOOL SUPPLIES	1200	538.75	012	STATE PRE-SCHOOL
0000016456	7/18/2023	LAKESHORE LEARNING MATERIALS	STATE PRESCHOOL SUPPLIES	1200	538.75	012	STATE PRE-SCHOOL

0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	15.01	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	24.53	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	18.31	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	22.62	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	42.00	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	21.11	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	19.60	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	75.38	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	11.84	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	14.43	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	16.13	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	19.92	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	14.64	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	15.34	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	18.31	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	23.68	012	STATE PRE-SCHOOL
0000016547	8/8/2023	AMAZON.COM SERVICES, INC.	STATE PRESCHOOL CLASS SUPPLIES	1200	11.84	012	STATE PRE-SCHOOL
0000016571	8/9/2023	DISCOUNT SCHOOL SUPPLY	CLASSROOM SUPPLIES - STATE PRE	1200	37.62	012	STATE PRE-SCHOOL
0000016722	8/31/2023	LOWE'S	REFRIGERATOR - STATE PRESCHOOL	1200	53.88	012	STATE PRE-SCHOOL
0000016722	8/31/2023	LOWE'S	REFRIGERATOR - STATE PRESCHOOL	1200	166.98	012	STATE PRE-SCHOOL
0000016722	8/31/2023	LOWE'S	REFRIGERATOR - STATE PRESCHOOL	1200	1022.55	012	STATE PRE-SCHOOL
					6797.18		STATE PRE-SCHOOL Total
0000016349	7/11/2023	PEACHJAR INC	DISTRICT LICENSE RENEWAL	0100	3150.00	062	SUPERINTENDENT DEPT
0000016391	7/11/2023	ATKINSON, ANDELSON, LOYA, RUUD	ANNUAL LEGAL SERVICES	0100	5000.00	062	SUPERINTENDENT DEPT
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	366.74	062	SUPERINTENDENT DEPT
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	7.46	062	SUPERINTENDENT DEPT
0000016405	7/11/2023	REGIONAL COMMUNICATIONS	RADIO SERVICE AGREEMENT	0100	1000.00	062	SUPERINTENDENT DEPT
0000016407	7/11/2023	TEAMTALK NETWORK	RADIO SERVICE AGREEMENT	0100	222.00	062	SUPERINTENDENT DEPT
0000016431	7/12/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - SUPER	0100	169.85	062	SUPERINTENDENT DEPT
0000016433	7/13/2023	CITI CARDS /	TRAVEL & SUPPLIES	0100	750.00	062	SUPERINTENDENT DEPT
0000016594	8/11/2023	ACSA	ACSA MEMBERSHIP RENEWAL	0100	1000.00	062	SUPERINTENDENT DEPT
					11666.05		SUPERINTENDENT DEPT Total
0000016302	7/7/2023	FORDYCE CONSTRUCTION INC	MARQUEE INSTALLATION - SC	0100	4238.89	004	SYCAMORE CANYON SCH
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	698.00	004	SYCAMORE CANYON SCH
0000016395	7/11/2023	CITY OF SAN DIEGO	AED ANNUAL AGREEMENT	0100	22.36	004	SYCAMORE CANYON SCH
0000016689	8/29/2023	SWANK MOVIE LICENSING USA	SWANK MOVIE LICENSING - ELP	0100	583.30	004	SYCAMORE CANYON SCH
					5542.55		SYCAMORE CANYON SCH Total
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	9115.20	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	1727.29	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	11159.42	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	170.78	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	8910.84	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	7147.60	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	132.40	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	601.57	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	381.84	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	90140.11	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	5387.50	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	14954.41	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	5172.00	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	49170.00	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	13050.00	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	79750.00	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	20041.27	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	76506.55	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	11410.37	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	10358.84	073	TECHNOLOGY SERVICES
0000016259	7/1/2023	MONTGOMERY HARDWARE CO	CAMERA & VIDEO DISTRICT WIDE	2538	201979.12	073	TECHNOLOGY SERVICES
0000016283	7/1/2023	PINNACLE PUBLIC FINANCE, INC.	IPAD PURCHASE DISTRICT WIDE	4000	1206092.92	073	TECHNOLOGY SERVICES

0000016313	7/10/2023	APPLE INC	Apple OS Support - Select	0100	4800.00	073	TECHNOLOGY SERVICES
0000016314	7/10/2023	AT&T / CALNET3	PHONE SERVICES - TECHNOLOGY	0100	30000.00	073	TECHNOLOGY SERVICES
0000016314	7/10/2023	AT&T / CALNET3	PHONE SERVICES - TECHNOLOGY	0100	70000.00	073	TECHNOLOGY SERVICES
0000016315	7/10/2023	COMPUTER PROTECTION TECH INC	EQUIPMENT MAINT. AGREEMENT	0100	3000.00	073	TECHNOLOGY SERVICES
0000016316	7/10/2023	CORE TECH CORPORATION	CTC BRIDGE SOFTWARE & SUPPORT	0100	780.00	073	TECHNOLOGY SERVICES
0000016317	7/10/2023	COX COMMUNICATIONS	ANNUAL COX DATA NETWORK	0100	60000.00	073	TECHNOLOGY SERVICES
0000016318	7/10/2023	DELL MARKETING L.P.	VMWARE PRODUCTION SUPPORT	0100	12400.00	073	TECHNOLOGY SERVICES
0000016319	7/10/2023	EDU BUSINESS SOLUTIONS	PRINT SHOP PRO SOFTWARE SUPPOR	0100	3237.30	073	TECHNOLOGY SERVICES
0000016320	7/10/2023	EPLUS TECHNOLOGY INC.	PROFESSION SVCS & SUPPORT SVCS	0100	7000.00	073	TECHNOLOGY SERVICES
0000016321	7/10/2023	INCIDENT IQ, LLC	CELL PHONE SERVICE FOR DISTRIC	0100	13505.59	073	TECHNOLOGY SERVICES
0000016321	7/10/2023	INCIDENT IQ, LLC	CELL PHONE SERVICE FOR DISTRIC	0100	8103.35	073	TECHNOLOGY SERVICES
0000016321	7/10/2023	INCIDENT IQ, LLC	CELL PHONE SERVICE FOR DISTRIC	0100	2025.84	073	TECHNOLOGY SERVICES
0000016321	7/10/2023	INCIDENT IQ, LLC	CELL PHONE SERVICE FOR DISTRIC	0100	2127.17	073	TECHNOLOGY SERVICES
0000016322	7/10/2023	INTRADO INTERACTIVE SERVICES CORP.	SCHOOL MESSENGER - TECHNOLOGY	0100	2342.55	073	TECHNOLOGY SERVICES
0000016322	7/10/2023	INTRADO INTERACTIVE SERVICES CORP.	SCHOOL MESSENGER - TECHNOLOGY	0100	16655.53	073	TECHNOLOGY SERVICES
0000016322	7/10/2023	INTRADO INTERACTIVE SERVICES CORP.	SCHOOL MESSENGER - TECHNOLOGY	0100	5175.00	073	TECHNOLOGY SERVICES
0000016322	7/10/2023	INTRADO INTERACTIVE SERVICES CORP.	SCHOOL MESSENGER - TECHNOLOGY	0100	5975.00	073	TECHNOLOGY SERVICES
0000016326	7/10/2023	POWERSCHOOL GROUP LLC	TALENT ED - HR	0100	19616.44	073	TECHNOLOGY SERVICES
0000016329	7/10/2023	POWERSCHOOL GROUP LLC	LICENSES - TECHNOLOGY	2518	5021.67	073	TECHNOLOGY SERVICES
0000016331	7/10/2023	POWERSCHOOL GROUP LLC	REGISTRATION & LOCATOR LICENSE	0100	22000.00	073	TECHNOLOGY SERVICES
0000016373	7/11/2023	POWERSCHOOL GROUP, LLC	DISTRICT LICENSE RENEWALS	0100	21875.22	073	TECHNOLOGY SERVICES
0000016373	7/11/2023	POWERSCHOOL GROUP, LLC	DISTRICT LICENSE RENEWALS	0100	423.99	073	TECHNOLOGY SERVICES
0000016373	7/11/2023	POWERSCHOOL GROUP, LLC	DISTRICT LICENSE RENEWALS	0100	43062.54	073	TECHNOLOGY SERVICES
0000016376	7/11/2023	PROTELESIS	PHONE SYSTEM SUPPORT SVCS	0100	33000.00	073	TECHNOLOGY SERVICES
0000016377	7/11/2023	RUPE CONSULTING SERVICES, LLC	ERATE SERVICES	0100	8600.00	073	TECHNOLOGY SERVICES
0000016378	7/11/2023	SEHI COMPUTER PRODUCTS INC	VEEAM 1-YEAR BASIC	0100	3000.00	073	TECHNOLOGY SERVICES
0000016379	7/11/2023	SITEIMPROVE	ADA WEBSITE COMPLIANCE	0100	10619.78	073	TECHNOLOGY SERVICES
0000016380	7/11/2023	SOFTCHOICE CORPORATION	ANNUAL DISTRICT-WIDE SOFTWARE	0100	65800.05	073	TECHNOLOGY SERVICES
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	400.00	073	TECHNOLOGY SERVICES
0000016406	7/11/2023	SC FUELS	ANNUAL DISTRICT FUEL	0100	5000.00	073	TECHNOLOGY SERVICES
0000016407	7/11/2023	TEAMTALK NETWORK	RADIO SERVICE AGREEMENT	0100	222.00	073	TECHNOLOGY SERVICES
0000016430	7/12/2023	TEAMVIEWER GmbH	YEARLY SUBSCRIPTION	0100	4269.30	073	TECHNOLOGY SERVICES
0000016430	7/12/2023	TEAMVIEWER GmbH	YEARLY SUBSCRIPTION	0100	2620.86	073	TECHNOLOGY SERVICES
0000016449	7/14/2023	AMAZON.COM SERVICES, INC.	TECHNOLOGY 1:1 SUPPLIES	0100	964.36	091	TECHNOLOGY SERVICES
0000016475	7/26/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - TECHNOLOGY	0100	86.19	073	TECHNOLOGY SERVICES
0000016476	7/26/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - TECHNOLOGY	4000	5426.07	073	TECHNOLOGY SERVICES
0000016592	8/11/2023	APPLE INC	LICENSE SUBSCRIPTION MOSYLE	0100	6875.00	091	TECHNOLOGY SERVICES
0000016671	8/25/2023	AMAZON.COM SERVICES, INC.	SPEAKER, AMPLIFIER, MICROPHONE	0100	762.86	091	TECHNOLOGY SERVICES
					2330133.69		TECHNOLOGY SERVICES Total
0000016304	7/7/2023	FIRE ETC	FIRE EXTINGUISHER - TRANS	0100	137.84	076	TRANSPORTATION
0000016304	7/7/2023	FIRE ETC	FIRE EXTINGUISHER - TRANS	0100	413.51	076	TRANSPORTATION
0000016329	7/10/2023	POWERSCHOOL GROUP LLC	LICENSES - TECHNOLOGY	0100	5021.67	076	TRANSPORTATION
0000016355	7/11/2023	CINTAS CORPORATION	ANNUAL UNIFORM SERVICES	0100	1500.00	076	TRANSPORTATION
0000016355	7/11/2023	CINTAS CORPORATION	ANNUAL UNIFORM SERVICES	0100	1500.00	076	TRANSPORTATION
0000016383	7/11/2023	SOUTH COAST COPY SYSTEMS	ANNUAL COPIER MAINTENANCE	0100	200.00	076	TRANSPORTATION
0000016383	7/11/2023	SOUTH COAST COPY SYSTEMS	ANNUAL COPIER MAINTENANCE	0100	200.00	076	TRANSPORTATION
0000016394	7/11/2023	DS SERVICES OF AMERICA INC	ANNUAL DRINKING WATER	0100	536.00	076	TRANSPORTATION
0000016404	7/11/2023	MASON'S SAW & LAWNMOWER SERVICE, INC.	SMALL EQUIPMENT REPAIRS	0100	12475.22	076	TRANSPORTATION
0000016404	7/11/2023	MASON'S SAW & LAWNMOWER SERVICE, INC.	SMALL EQUIPMENT REPAIRS	0100	3524.78	076	TRANSPORTATION
0000016405	7/11/2023	REGIONAL COMMUNICATIONS	RADIO SERVICE AGREEMENT	0100	1000.00	076	TRANSPORTATION
0000016406	7/11/2023	SC FUELS	ANNUAL DISTRICT FUEL	0100	80000.00	076	TRANSPORTATION
0000016406	7/11/2023	SC FUELS	ANNUAL DISTRICT FUEL	0100	90000.00	076	TRANSPORTATION
0000016407	7/11/2023	TEAMTALK NETWORK	RADIO SERVICE AGREEMENT	0100	2442.00	076	TRANSPORTATION
0000016407	7/11/2023	TEAMTALK NETWORK	RADIO SERVICE AGREEMENT	0100	906.50	076	TRANSPORTATION
0000016407	7/11/2023	TEAMTALK NETWORK	RADIO SERVICE AGREEMENT	0100	2220.00	076	TRANSPORTATION
0000016407	7/11/2023	TEAMTALK NETWORK	RADIO SERVICE AGREEMENT	0100	906.50	076	TRANSPORTATION
0000016407	7/11/2023	TEAMTALK NETWORK	RADIO SERVICE AGREEMENT	0100	4662.00	076	TRANSPORTATION
0000016409	7/11/2023	CALAMP WIRELESS NETWORKS CORPORATION	ANNUAL TRANSPORTATION SERVICE	0100	1200.00	076	TRANSPORTATION
0000016409	7/11/2023	CALAMP WIRELESS NETWORKS CORPORATION	ANNUAL TRANSPORTATION SERVICE	0100	12632.00	076	TRANSPORTATION

0000016409	7/11/2023	CALAMP WIRELESS NETWORKS CORPORATION	ANNUAL TRANSPORTATION SERVICE	0100	800.00	076	TRANSPORTATION
0000016410	7/11/2023	TRANSFINDER CORPORATION	ANNUAL ROUTING SOFTWARE	0100	4950.00	076	TRANSPORTATION
0000016410	7/11/2023	TRANSFINDER CORPORATION	ANNUAL ROUTING SOFTWARE	0100	2750.00	076	TRANSPORTATION
0000016439	7/14/2023	KIRKS RADIATOR	TRANSPORTATION REPAIRS	0100	489.71	076	TRANSPORTATION
0000016480	7/26/2023	INTERSTATE BATTERY OF SAN DIEGO INC	TRANSPORTATION SUPPLIES	0100	140.78	076	TRANSPORTATION
0000016481	7/26/2023	COUNTY MOTOR PARTS CO INC	TRANSPORTATION SUPPLIES	0100	17.74	076	TRANSPORTATION
0000016511	8/1/2023	BORDER TIRE	TRANSPORTATION SERVICES	0100	227.90	076	TRANSPORTATION
0000016512	8/1/2023	AUTO-AIR-MARINE-ELECTRIC	TRANSPORTATION SUPPLIES	0100	682.54	076	TRANSPORTATION
0000016513	8/1/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	0100	121.71	076	TRANSPORTATION
0000016514	8/1/2023	KIRKS RADIATOR	TRANSPORTATION SUPPLIES	0100	2198.31	076	TRANSPORTATION
0000016544	8/8/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION AUTO SUPPLIES	0100	20.99	076	TRANSPORTATION
0000016544	8/8/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION AUTO SUPPLIES	0100	20.99	076	TRANSPORTATION
0000016569	8/9/2023	J.HARRIS INDUSTRIAL WATER TREATMENT, INC	ANNUAL WATER CONDITIONING	0100	500.10	076	TRANSPORTATION
0000016569	8/9/2023	J.HARRIS INDUSTRIAL WATER TREATMENT, INC	ANNUAL WATER CONDITIONING	0100	499.95	076	TRANSPORTATION
0000016608	8/15/2023	HAWTHORNE MACHINERY CO	ANNUAL TRANSPORTATION MAINT	0100	20000.00	076	TRANSPORTATION
0000016608	8/15/2023	HAWTHORNE MACHINERY CO	ANNUAL TRANSPORTATION MAINT	0100	20000.00	076	TRANSPORTATION
0000016608	8/15/2023	HAWTHORNE MACHINERY CO	ANNUAL TRANSPORTATION MAINT	0100	10000.00	076	TRANSPORTATION
0000016697	8/29/2023	BORDER TIRE	TRANSPORTATION SUPPLIES	0100	277.08	076	TRANSPORTATION
0000016698	8/29/2023	INTERSTATE BATTERY OF SAN DIEGO INC	TRANSPORTATION SUPPLIES	0100	163.75	076	TRANSPORTATION
0000016699	8/29/2023	73 INCORPORATED	HOSES - TRANSPORTATION	0100	568.79	076	TRANSPORTATION
0000016700	8/29/2023	ROMAN'S TRUCK	TRUCK REPAIRS - TRANSPORTATION	0100	5866.45	076	TRANSPORTATION
					291774.81		TRANSPORTATION Total
0000016256	7/1/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	702.58	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	37.50	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	66.81	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	90.51	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	317.86	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	47.68	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	158.93	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	63.57	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	31.79	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	1907.18	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	482.72	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	616.33	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	177.79	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	241.36	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	48.27	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	1293.00	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	162.50	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	163.50	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	192.43	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	195.11	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	192.43	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	196.54	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	54.95	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	198.80	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	161.63	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	16.38	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	76.50	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	9374.25	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	480.57	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	64.11	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	1023.63	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	148.95	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	98.59	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	176.71	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	43.10	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	59.26	078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	35.56	078	WAREHOUSE

0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	38.79 078	WAREHOUSE
0000016294	7/7/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	36.20 078	WAREHOUSE
0000016295	7/7/2023	AMAZON.COM SERVICES, INC.	INVENTORY REPLENISHMENT	0100	600.44 078	WAREHOUSE
0000016295	7/7/2023	AMAZON.COM SERVICES, INC.	INVENTORY REPLENISHMENT	0100	426.15 078	WAREHOUSE
0000016295	7/7/2023	AMAZON.COM SERVICES, INC.	INVENTORY REPLENISHMENT	0100	525.82 078	WAREHOUSE
0000016296	7/7/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	21.33 078	WAREHOUSE
0000016296	7/7/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	505.35 078	WAREHOUSE
0000016296	7/7/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	163.78 078	WAREHOUSE
0000016296	7/7/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	60.25 078	WAREHOUSE
0000016297	7/7/2023	BRADY INDUSTRIES OF CALIFORNIA, LLC	INVENTORY REPLENISHMENT	0100	451.43 078	WAREHOUSE
0000016297	7/7/2023	BRADY INDUSTRIES OF CALIFORNIA, LLC	INVENTORY REPLENISHMENT	0100	462.42 078	WAREHOUSE
0000016298	7/7/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	146.54 078	WAREHOUSE
0000016298	7/7/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	29.42 078	WAREHOUSE
0000016298	7/7/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	51.07 078	WAREHOUSE
0000016299	7/7/2023	MEDCO SUPPLY COMPANY	INVENTORY REPLENISHMENT	0100	25.42 078	WAREHOUSE
0000016300	7/7/2023	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	2224.61 078	WAREHOUSE
0000016301	7/7/2023	SUPPLY SOLUTIONS	INVENTORY REPLENISHMENT	0100	297.13 078	WAREHOUSE
0000016325	7/10/2023	MAINTEX INC	INVENTORY REPLNISHMENT	0100	156.24 078	WAREHOUSE
0000016325	7/10/2023	MAINTEX INC	INVENTORY REPLNISHMENT	0100	257.82 078	WAREHOUSE
0000016325	7/10/2023	MAINTEX INC	INVENTORY REPLNISHMENT	0100	672.79 078	WAREHOUSE
0000016325	7/10/2023	MAINTEX INC	INVENTORY REPLNISHMENT	0100	169.77 078	WAREHOUSE
0000016325	7/10/2023	MAINTEX INC	INVENTORY REPLNISHMENT	0100	166.02 078	WAREHOUSE
0000016325	7/10/2023	MAINTEX INC	INVENTORY REPLNISHMENT	0100	615.25 078	WAREHOUSE
0000016402	7/11/2023	PITNEY BOWES - LEASE	ANNUAL MAILING MACHINE RENTAL	0100	3709.80 078	WAREHOUSE
0000016403	7/11/2023	NCEPC	ANNUAL NCEPC DUES	0100	400.00 078	WAREHOUSE
0000016434	7/13/2023	AMAZON.COM SERVICES, INC.	INVENTORY REPLENISHMENT	0100	2723.92 078	WAREHOUSE
0000016472	7/24/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	240.28 078	WAREHOUSE
0000016473	7/24/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	655.12 078	WAREHOUSE
0000016484	7/28/2023	AMAZON.COM SERVICES, INC.	INVENTORY REPLENISHMENT	0100	323.51 078	WAREHOUSE
0000016484	7/28/2023	AMAZON.COM SERVICES, INC.	INVENTORY REPLENISHMENT	0100	745.63 078	WAREHOUSE
0000016484	7/28/2023	AMAZON.COM SERVICES, INC.	INVENTORY REPLENISHMENT	0100	122.77 078	WAREHOUSE
0000016485	7/28/2023	MCKESSON MEDICAL-SURGICAL GVT SOL LLC	INVENTORY REPLENISHMENT	0100	906.07 078	WAREHOUSE
0000016486	7/28/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	258.47 078	WAREHOUSE
0000016486	7/28/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	224.46 078	WAREHOUSE
0000016487	7/28/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	325.10 078	WAREHOUSE
0000016487	7/28/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	41.12 078	WAREHOUSE
0000016488	7/28/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	743.04 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	113.14 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	158.93 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	317.86 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	158.93 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	158.93 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	158.93 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	79.47 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	158.93 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	158.93 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	158.93 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	158.93 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	238.40 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	158.93 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	158.93 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	158.93 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	269.20 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	145.16 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	472.59 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	161.63 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	87.92 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	206.07 078	WAREHOUSE
0000016489	7/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	76.50 078	WAREHOUSE
0000016521	8/2/2023	WASTE MANAGEMENT OF EL CAJON -	WASTE DISPOSAL - CP	0100	2183.13 078	WAREHOUSE

0000016533	8/4/2023	WASTE MANAGEMENT OF EL CAJON -	WASTE DISPOSAL - CP	0100	7625.89	078	WAREHOUSE
0000016595	8/14/2023	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	6096.50	078	WAREHOUSE
0000016611	8/15/2023	US GAMES	INVENTORY REPLENISHMENT	0100	770.46	078	WAREHOUSE
0000016612	8/15/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	234.36	078	WAREHOUSE
0000016612	8/15/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	79.47	078	WAREHOUSE
0000016612	8/15/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	60.34	078	WAREHOUSE
0000016612	8/15/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	253.21	078	WAREHOUSE
0000016612	8/15/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	284.46	078	WAREHOUSE
0000016612	8/15/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	308.38	078	WAREHOUSE
0000016612	8/15/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	230.15	078	WAREHOUSE
0000016612	8/15/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	27.38	078	WAREHOUSE
0000016612	8/15/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	86.20	078	WAREHOUSE
0000016612	8/15/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	77.58	078	WAREHOUSE
0000016613	8/15/2023	AMAZON.COM SERVICES, INC.	INVENTORY REPLENISHMENT	0100	378.20	078	WAREHOUSE
0000016613	8/15/2023	AMAZON.COM SERVICES, INC.	INVENTORY REPLENISHMENT	0100	211.36	078	WAREHOUSE
0000016614	8/15/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	24.57	078	WAREHOUSE
0000016614	8/15/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	85.34	078	WAREHOUSE
0000016614	8/15/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	782.01	078	WAREHOUSE
0000016614	8/15/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	65.17	078	WAREHOUSE
0000016615	8/15/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	21.33	078	WAREHOUSE
0000016616	8/15/2023	SUPPLY SOLUTIONS	INVENTORY REPLENISHMENT	0100	2973.90	078	WAREHOUSE
0000016616	8/15/2023	SUPPLY SOLUTIONS	INVENTORY REPLENISHMENT	0100	1241.28	078	WAREHOUSE
0000016616	8/15/2023	SUPPLY SOLUTIONS	INVENTORY REPLENISHMENT	0100	594.78	078	WAREHOUSE
0000016616	8/15/2023	SUPPLY SOLUTIONS	INVENTORY REPLENISHMENT	0100	2612.94	078	WAREHOUSE
0000016617	8/15/2023	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	1062.07	078	WAREHOUSE
0000016617	8/15/2023	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	431.00	078	WAREHOUSE
0000016617	8/15/2023	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	404.06	078	WAREHOUSE
0000016628	8/16/2023	BRADY INDUSTRIES OF CALIFORNIA, LLC	INVENTORY REPLENISHMENT	0100	693.63	078	WAREHOUSE
0000016629	8/17/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	1973.64	078	WAREHOUSE
0000016629	8/17/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	335.84	078	WAREHOUSE
0000016629	8/17/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	1675.08	078	WAREHOUSE
0000016629	8/17/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	227.89	078	WAREHOUSE
0000016629	8/17/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	1156.37	078	WAREHOUSE
0000016638	8/21/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	32.76	078	WAREHOUSE
0000016638	8/21/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	24.57	078	WAREHOUSE
0000016639	8/21/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	607.32	078	WAREHOUSE
0000016708	8/30/2023	ULINE	INVENTORY REPLENISHMENT	0100	1558.76	078	WAREHOUSE
0000016709	8/30/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	325.10	078	WAREHOUSE
0000016709	8/30/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	41.12	078	WAREHOUSE
0000016710	8/31/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	96.98	078	WAREHOUSE
0000016710	8/31/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	181.02	078	WAREHOUSE
0000016710	8/31/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	204.81	078	WAREHOUSE
0000016710	8/31/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	42.15	078	WAREHOUSE
0000016710	8/31/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	142.23	078	WAREHOUSE
0000016710	8/31/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	39.31	078	WAREHOUSE
0000016710	8/31/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	39.31	078	WAREHOUSE
0000016710	8/31/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	39.31	078	WAREHOUSE
0000016710	8/31/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	65.62	078	WAREHOUSE
0000016710	8/31/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	181.02	078	WAREHOUSE
0000016710	8/31/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	41.70	078	WAREHOUSE
0000016711	8/31/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	2302.57	078	WAREHOUSE
0000016712	8/31/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	212.74	078	WAREHOUSE
0000016712	8/31/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	22.55	078	WAREHOUSE
0000016713	8/31/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	118.31	078	WAREHOUSE
0000016713	8/31/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	144.30	078	WAREHOUSE
0000016713	8/31/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	58.25	078	WAREHOUSE
					84469.73		WAREHOUSE Total
					11091896.85		Grand Total

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreement is requested:

Vendor Name	Description of Services (Location of Services)	Date(s) of Service	Amount	Funding
Driven Entertainment	Disc Jockey	09-15-2023	500.00 (Not to exceed)	Sycamore Canyon School ASB

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.4.

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2023-24 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Cajon Park School	4.8	180	\$0.655	\$ 565.92
Cajon Park School	4.8	180	\$0.655	\$565.92
Cajon Park School	5.6	180	\$0.655	\$660.24
Cajon Park School	5.6	180	\$0.655	\$660.24
Cajon Park School	9.6	180	\$0.655	\$1,131.84
Carlton Oaks School	18.8	180	\$0.655	\$2,216.52
Carlton Oaks School	14.8	180	\$0.655	\$1,744.92
Carlton Oaks School	11.2	180	\$0.655	\$1,320.48
Carlton Hill School	10	180	\$0.655	\$1,179.00
Carlton Hill School	8.4	180	\$0.655	\$990.36
Carlton Hill School	17.6	180	\$0.655	\$2,075.04
Carlton Hill School	4	180	\$0.655	\$471.60
Chet F. Harritt School	21.2	180	\$0.655	\$2,499.48
Hill Creek School	14.4	180	\$0.655	\$1,697.76
Hill Creek School	21.6	180	\$0.655	\$2,546.64
Hill Creek School	14.8	180	\$0.655	\$1,744.92
Sycamore Canyon School	21.6	180	\$0.655	\$2,546.64
Sycamore Canyon School	11.2	180	\$0.655	\$1,320.48
Sycamore Canyon School	22	180	\$0.655	\$2,593.80
Sycamore Canyon School	14.4	180	\$0.655	\$1,697.76
Sycamore Canyon School	12.4	180	\$0.655	\$1,461.96
Sycamore Canyon School	17.6	180	\$0.655	\$2,075.04
Sycamore Canyon School	9.2	180	\$0.655	\$1,084.68
Sycamore Canyon School	14.4	180	\$0.655	\$1,084.68
Sycamore Canyon School	9.2	180	\$0.655	\$6,932.52
Layette	58.8	180	\$0.655	\$2,358.00

LEAPP	20	180	\$0.655	\$1,350.00
Total:				\$46,924.20

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$46,924.20 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.5.

Consent Item E.2.6.
 Prepared by Dr. Marcia Hamilton
 September 19, 2023

Acceptance of Donations, Grants, and Bequests

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Cash Donation for 6th Grade Camp	\$500.00	Cheryl Chavez	Sycamore Canyon School
Cash Donation for Movie License	\$500.00	Sycamore Canyon PTA	Sycamore Canyon School
Cash Donation	\$1,000.00	Terry Maldavenda, Price Philanthropies	YALE Preschool
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$2,000.00		

RECOMMENDATION:

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$2,000.00.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.6.

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
<i>Obsolete Instructional Materials</i>	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
<i>All Other Personal Property</i>	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board Dispose of at local dump 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a week for 2 weeks in

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
			general circulation newspaper <ul style="list-style-type: none"> • Accept highest bid or reject all bids • If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> • Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> • Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> • Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> • Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

<u>Qty</u>	<u>UOM</u>	<u>Description</u>	<u>Site</u>	<u>Storage Location</u>	<u>Condition</u>	<u>Estimated Value/Price</u>
3		Rolling TV carts	CP	ELP portables	Used	\$300
4		TV's	CP	ELP portables	Used	\$50
2		VCR's	CP	ELP portables	Used	\$20
2		DVD Players	CP	ELP portables	Used	\$20
2		VCR/DVD combo	CP	ELP portables	Used	\$40

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.7.

Consent Item E.2.8.
Prepared by Dr. Marcia Hamilton
September 19, 2023

Approval/Ratification of Expenditure
Transactions Charged to District Issued
Purchasing Cards (P-Cards)

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period August 1, 2023 through August 31, 2023.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There were 257 transactions totaling \$37,996.89 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.8.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230803	ALDOUS,SARAH	BUSINESS SERVICES	SOUTHWEST AIRLINES	272.97	Professional Development - M. Hamilton Flight.
				272.97	
20230801	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALS SPORT SHOP	452.12	One-Team-Voice-Mission t-shirts.
20230801	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ASSOC OF THREAT ASSESS	(215.00)	Membership reimbursement.
20230802	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SANDWICH BAGS DELI & C	136.05	Board meeting supplies.
20230802	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BOARD AND BREW SANTEE	395.64	Itt and secretaries meeting.
20230802	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BOARD AND BREW SANTEE	263.76	Itt and secretaries meeting.
20230803	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	26.04	Instructional Leadership Team and Secretary meeting supplies.
20230806	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	DISNEY RESORTS	(306.54)	Refund on accommodations from the 2023 Threat Management Conference on August 15-18 in Anaheim, CA.
20230811	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALS SPORT SHOP	61.35	PLT Name badges.
20230813	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ADMIRAL BAKER 11990561	921.90	PLT Retreat expenses.
20230815	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMART AND FINAL 931	14.05	Staff Welcome Back 2023 expenses.
20230816	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	CAL DINING - BAE	3,789.38	Staff Welcome Back 2023 expenses.
20230816	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PARTY CITY 441	32.33	Staff Welcome Back expenses.
20230816	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SOUTHWEST AIRLINES	297.96	Travel for Board member Ryan to participate on the CSBA Candidate Review Committee on Saturday, August 26.
20230817	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BOARD AND BREW - SANTE	140.08	Board meeting supplies.
20230817	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	82.62	Meeting supplies.
20230817	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	WINDY BALLOON COMPANY	228.15	Balloons with District seal.
20230818	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PARTY CITY 441	15.09	Welcome Back/Board Meeting supplies.
20230820	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PANERA BREAD #204874 O	173.12	Welcome Back catering.
20230824	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALS SPORT SHOP	122.71	Board/PLT name badges.
20230824	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SOUTHWEST AIRLINES	173.93	Airfare for Member Ryan to attend a CSBA Candidate Review Committee meeting on August 26, in Sacramento.
20230829	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SANDWICH BAGS DELI & C	96.63	Collaborative Director interview panel lunch.
20230829	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*T31FA2EJ1	532.89	Grandparent appreciation month banners for sites.
				7,434.26	
20230806	BAUTISTA,STEFANIE M	OST PROGRAMS	REGAL RANCHO 15 1049	(93.00)	Credit for the return of unused movie tickets.
20230806	BAUTISTA,STEFANIE M	OST PROGRAMS	REGAL RANCHO 15 1049	(18.60)	Credit for the return of unused movie tickets.
20230806	BAUTISTA,STEFANIE M	OST PROGRAMS	REGAL RANCHO 15 1049	(52.50)	Credit for the return of unused movie tickets.
20230806	BAUTISTA,STEFANIE M	OST PROGRAMS	REGAL CINEMAS INC	65.10	Movie tickets for summer camp field trip.
20230806	BAUTISTA,STEFANIE M	OST PROGRAMS	REGAL CINEMAS INC	55.80	Movie tickets purchased for Summer camp field trip.
20230822	BAUTISTA,STEFANIE M	OST PROGRAMS	SMART AND FINAL 929	160.67	Snacks for ELP.
20230831	BAUTISTA,STEFANIE M	OST PROGRAMS	SMART AND FINAL 929	31.41	Snack for Project SAFE.
20230831	BAUTISTA,STEFANIE M	OST PROGRAMS	SMART AND FINAL 929	6.98	Snack for Project SAFE.
20230831	BAUTISTA,STEFANIE M	OST PROGRAMS	AMZN MKTP US*T30AN2Q41	24.72	Sunhat for ELP.
				180.58	
20230802	BONSER,KRISTEN	PRIDE ACADEMY	SMORE.COM	99.00	Subscription renewal for parent newsletter.
20230802	BONSER,KRISTEN	PRIDE ACADEMY	SANTEE LAKES RECREATIO	575.00	Teacher professional development session.
20230802	BONSER,KRISTEN	PRIDE ACADEMY	FEDEX OFFICE 800000836	106.64	Welcome back signage for school.
20230811	BONSER,KRISTEN	PRIDE ACADEMY	THE HOME DEPOT #0673	161.56	Trash cans for the school campus.
20230813	BONSER,KRISTEN	PRIDE ACADEMY	BOARD AND BREW - SANTE	428.63	Food for teacher professional development session.
20230816	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*TO4622YU2	18.31	NGSS journals for nature sketching.
20230816	BONSER,KRISTEN	PRIDE ACADEMY	SP BREAKOUT EDU	152.28	Subscription renewal for Breakout EDU.
20230817	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*TO0OZ0S80	28.00	NGSS journals for nature sketching.
20230820	BONSER,KRISTEN	PRIDE ACADEMY	WALMART.COM	36.65	Binders for students.
20230820	BONSER,KRISTEN	PRIDE ACADEMY	WALMART.COM	98.89	Binders for students.
20230825	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*TO3GV4WQ0	271.44	Music instruments for VAPA program.
				1,976.40	
20230807	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	AMAZON.COM*TA6TO5FT1 A	32.27	Professional Development book.
20230808	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	CRISIS PREVENTION INST	613.96	CPI Training materials.
20230815	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	IKEA 440885537	182.73	Office furniture for Assessment Director.
20230816	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	SMART AND FINAL 929	64.95	supplies. for Teacher Training Day.
				893.91	
20230801	BORTS,KATHERINE	HUMAN RESOURCES	FACEBK NFSYYR7RP2	20.19	Job Recruitment.
20230801	BORTS,KATHERINE	HUMAN RESOURCES	LINKEDIN ADS 854267556	98.04	Job Recruitment.
20230802	BORTS,KATHERINE	HUMAN RESOURCES	FAB GLASS AND MIRROR L	552.89	Office supplies.
20230802	BORTS,KATHERINE	HUMAN RESOURCES	INDEED JOBS	231.02	Job Recruitment.
20230808	BORTS,KATHERINE	HUMAN RESOURCES	FACEBK VX6RQU7SP2	60.00	Job Recruitment.
				962.14	
20230801	BRADBURY,SUMMER	PEPPER DRIVE	IKEA 439975049	277.58	Library shelving.
20230803	BRADBURY,SUMMER	PEPPER DRIVE	IKEA 440064971	277.58	Book shelves.
20230804	BRADBURY,SUMMER	PEPPER DRIVE	AMZN MKTP US*TA51L2CQ2	294.08	Bags for Kindergarten Cubs (red totes).
20230809	BRADBURY,SUMMER	PEPPER DRIVE	AMZN MKTP US*TA3WD5QS0	18.31	Display board for office-Daily Attendance Rate
				867.55	
20230802	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	AUDIBLE*TH6T95MT1	14.95	Monthly subscription fee.
20230809	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	BJS RESTAURANTS 417	72.50	Lunch meeting.
				87.45	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230827	CONERLY,CHRISTINA	CHEF F. HARRITT	AMZN MKTP US*T37LU7N20	12.97	PBIS Incentives.
20230827	CONERLY,CHRISTINA	CHEF F. HARRITT	AMZN MKTP US*T397R4G42	254.49	PBIS Incentives.
20230827	CONERLY,CHRISTINA	CHEF F. HARRITT	AMZN MKTP US*T33D08N50	72.45	PBIS Incentives.
20230827	CONERLY,CHRISTINA	CHEF F. HARRITT	AMZN MKTP US*T3411T40	12.98	PBIS Incentives.
20230829	CONERLY,CHRISTINA	CHEF F. HARRITT	AMZN MKTP US*T38V50HT0	17.30	PBIS Incentives.
20230831	CONERLY,CHRISTINA	CHEF F. HARRITT	AMZN MKTP US*T343W18H1	68.72	PE Clothes.
				438.91	
20230806	DOBBINS,TIMOTHY	CARLTON HILLS	SMORE.COM	178.99	SMORE subscription (weekly newsletter).
				178.99	
20230802	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*TH36P6541	118.36	Item for Coordinators new office.
20230803	DOWNING,BRIENNE	SPECIAL EDUCATION	SP MHS: MULTI HEALTH	18.00	Online protocols.
20230806	DOWNING,BRIENNE	SPECIAL EDUCATION	WESTERN PSYCHOLOGICAL	30.00	Online protocols.
20230806	DOWNING,BRIENNE	SPECIAL EDUCATION	CRISIS PREVENTION INST	613.96	Books for CPI training.
20230808	DOWNING,BRIENNE	SPECIAL EDUCATION	AMAZON.COM*TA0CP5MP0	33.54	Item for SPED Behavior Specialist.
20230815	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*TO2582GV1	118.36	Item for Coordinators new office.
				932.22	
20230807	FARREN,MONICA	HILL CREEK	MARY'S DONUTS	31.98	Beautification Day supplies.
20230808	FARREN,MONICA	HILL CREEK	WAL-MART #1917	60.37	Student supplies.
20230810	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TA7XZ5Y02	78.63	Incentive awards.
20230811	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TA5WG6IK0	158.37	Umbrellas for Outdoor Learning Areas.
20230811	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TO6VB9302	8.07	Staff meeting supplies.
20230811	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TO8B273N2	37.90	Staff meeting supplies.
20230811	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TO44D4L12	48.43	Toner.
20230811	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TA2GT4UM0	47.38	Power strip.
20230813	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TA7RE6Y60	38.78	Student event supplies.
20230814	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TO2OX8812	10.76	Staff meeting supplies.
20230814	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TO6PT1EQ0	12.92	Office supplies.
20230814	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TO5NQ4TW0	35.55	Staff meeting supplies.
20230814	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TO9PU25E2	10.76	Office supplies.
20230815	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TO3TD4HQ0	13.78	Classroom materials.
20230817	FARREN,MONICA	HILL CREEK	APPLE.COM/BILL	10.99	Student incentive - Music subscription.
20230817	FARREN,MONICA	HILL CREEK	AMAZON.COM*TO2E69K10	75.40	Classroom materials.
20230821	FARREN,MONICA	HILL CREEK	AMAZON.COM*TQ02A00K0 A	82.12	Lamination.
20230823	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TQ7Q02BS1	18.63	Fidgets.
20230823	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TQ5IM9RZ2	95.83	Student Incentives.
20230824	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TQ4CB1790	14.64	Cooling towels.
20230824	FARREN,MONICA	HILL CREEK	AMZN MKTP US*T31O4OP2	42.02	Toner.
20230825	FARREN,MONICA	HILL CREEK	AMZN MKTP US*T32ZS0O30	25.84	PaintkKit.
20230825	FARREN,MONICA	HILL CREEK	AMZN MKTP US*TQ7PG0R30	29.08	Safety sign.
				988.23	
20230802	FORSTER,CHASITY	HILL CREEK	STAPLES 00113076	24.48	Classroom supplies.
20230803	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*TH2T6QK1	18.85	Cume folder supplies.
20230804	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*TH0WV9KN1	63.59	Lamination.
20230806	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*TH5337UF1 A	19.38	Books.
20230806	FORSTER,CHASITY	HILL CREEK	SMORE.COM	99.00	Communication Subscription.
20230807	FORSTER,CHASITY	HILL CREEK	DOLLARTREE	6.83	Student Incentives.
20230807	FORSTER,CHASITY	HILL CREEK	SMART AND FINAL 929	26.48	Misc Office Items.
20230808	FORSTER,CHASITY	HILL CREEK	WAL-MART #1917	34.17	Classroom supplies.
20230809	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*TA8S98870	86.19	Break room supplies.
20230810	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*TA04K9IZ2	91.58	Garden supplies.
20230813	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*TO4C51CP0	86.19	Staff breakroom supplies.
20230814	FORSTER,CHASITY	HILL CREEK	TARGET 00011403	38.47	Staff meeting supplies.
20230815	FORSTER,CHASITY	HILL CREEK	WALMART.COM	43.08	Accidental Personal Purchase- will reimburse.
20230815	FORSTER,CHASITY	HILL CREEK	WALMART.COM 8009666546	29.67	Accidental Personal Purchase- will reimburse.
20230815	FORSTER,CHASITY	HILL CREEK	TEACHERSPAYTEACHERS.CO	4.00	Bulletin board kit.
20230816	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*TO8U0RA2 A	42.88	Kindergarten Orientation Writing supplies.
20230816	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*TO2D859T2	211.16	Dry erase boards.
20230816	FORSTER,CHASITY	HILL CREEK	SMART AND FINAL 929	30.95	Welcome back meeting supplies.
20230816	FORSTER,CHASITY	HILL CREEK	SMART AND FINAL 929	26.59	Staff meeting supplies.
20230825	FORSTER,CHASITY	HILL CREEK	LINENTABLECLOTH.COM	16.94	MPR linens.
				1,000.48	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230802	GRANT, WANDA	CHILD NUTRITION	BROWN INDUSTRIES INC	422.00	Helping hands pin for employee recognition.
20230809	GRANT, WANDA	CHILD NUTRITION	SANDWICH BAGS DELI & C	867.25	Sandwiches.
20230809	GRANT, WANDA	CHILD NUTRITION	SMART AND FINAL 929	119.09	Granola, hummus and 3-bean-salad supplies.
20230810	GRANT, WANDA	CHILD NUTRITION	FIVE STAR EXPRESS CAR	15.00	Vehicle maintenance.
20230810	GRANT, WANDA	CHILD NUTRITION	VONS #1897	149.97	Fruit.
20230810	GRANT, WANDA	CHILD NUTRITION	VONS #1897	72.90	Food.
20230810	GRANT, WANDA	CHILD NUTRITION	VONS #1897	98.40	Food.
20230817	GRANT, WANDA	CHILD NUTRITION	THE WEBSTRAURANT STORE	258.86	Pan grabbers bakers pad.
20230830	GRANT, WANDA	CHILD NUTRITION	VONS #1897	2.99	Eggs.
				2,006.46	
20230801	GREEN, CHRISHAUN	OST PROGRAMS	WALMART.COM	20.34	Summer camp classroom supplies.
20230802	GREEN, CHRISHAUN	OST PROGRAMS	PAYPAL *REGALCINEMA	570.00	Movie tickets for PRIDE camp field trip.
20230802	GREEN, CHRISHAUN	OST PROGRAMS	PAYPAL *REGALCINEMA	522.50	Movie tickets for PRIDE Summer Camp.
20230803	GREEN, CHRISHAUN	OST PROGRAMS	SQ *MY NINJA FACTORY	390.00	Summer camp field trip.
20230803	GREEN, CHRISHAUN	OST PROGRAMS	WALMART.COM	20.45	Summer Camp first aid supplies.
20230806	GREEN, CHRISHAUN	OST PROGRAMS	REGAL CINEMAS INC	83.70	Summer Camp field trip.
20230806	GREEN, CHRISHAUN	OST PROGRAMS	CITY OF VISTA WAVE WAT	19.00	Summer camp field trip.
20230806	GREEN, CHRISHAUN	OST PROGRAMS	REGAL CINEMAS INC	74.40	Summer Camp field trip.
20230806	GREEN, CHRISHAUN	OST PROGRAMS	REGAL CINEMAS INC	93.00	Summer Camp field trip.
20230806	GREEN, CHRISHAUN	OST PROGRAMS	REGAL CINEMAS INC	18.60	Summer Camp field trip.
20230806	GREEN, CHRISHAUN	OST PROGRAMS	REGAL CINEMAS INC	93.00	Summer Camp field trip.
20230806	GREEN, CHRISHAUN	OST PROGRAMS	CITY OF VISTA WAVE WAT	852.00	Summer Camp field trip.
20230810	GREEN, CHRISHAUN	OST PROGRAMS	WALMART.COM	6.34	Summer camp photos.
20230815	GREEN, CHRISHAUN	OST PROGRAMS	SLICE *GIANTPIZZAKING	130.54	Lunch for Professional Development.
20230818	GREEN, CHRISHAUN	OST PROGRAMS	SANDWICH BAGS DELI & C	230.00	Lunch for Professional Development.
20230822	GREEN, CHRISHAUN	OST PROGRAMS	AMZN MKTP US*TO3DI8B10	859.01	Walkie Talkies for Project SAFE.
				3,982.88	
20230806	HALE, DAVINA	OST PROGRAMS	WAL-MART #1917	28.11	YALE snacks.
20230813	HALE, DAVINA	OST PROGRAMS	SMART AND FINAL 929	20.00	Split - Lunch for professional Development (36%).
20230813	HALE, DAVINA	OST PROGRAMS	SMART AND FINAL 929	35.55	Split - ASES snack. (64%).
20230815	HALE, DAVINA	OST PROGRAMS	SMART AND FINAL 929	51.45	Staff professional development.
20230817	HALE, DAVINA	OST PROGRAMS	STARBUCKS STORE 05912	20.00	Gift Cards for professional development prizes.
20230817	HALE, DAVINA	OST PROGRAMS	SMART AND FINAL 929	70.11	Supplies for professional development lunch.
20230818	HALE, DAVINA	OST PROGRAMS	SMART AND FINAL 929	61.28	Water and drinks for professional development.
20230820	HALE, DAVINA	OST PROGRAMS	AMZN MKTP US*TQ2DF2JB0	14.06	Replacement Dymo tape for label maker.
20230821	HALE, DAVINA	OST PROGRAMS	AMAZON.COM*TQ0P80G50	232.15	YALE rug.
20230822	HALE, DAVINA	OST PROGRAMS	WAL-MART #1917	100.72	Frames for Project SAFE Summer Camp pictures.
20230822	HALE, DAVINA	OST PROGRAMS	SMART AND FINAL 929	155.02	YALE Sycamore Canyon snack supplies.
20230822	HALE, DAVINA	OST PROGRAMS	SMART AND FINAL 929	155.32	YALE Hill Creek snack supplies.
				943.77	
20230803	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*TH2XD6HS1	64.64	TK - 2 Pk of Wiggle chairs.
20230803	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*TH4IH5B41	145.07	TK - Table/Chairs Set & Play Doctor kit.
20230803	HICKS, TYLENE	SYCAMORE CANYON	AMAZON.COM*TH7G59210	110.77	TK - Little Tikes 3 in 1 Garden/Kitchen Set (Split Receipt).
20230803	HICKS, TYLENE	SYCAMORE CANYON	AMAZON.COM*TH4X76IV2	144.37	TK - Little Tikes Real Wagon Train and Table Set (Split Receipt).
20230804	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*TH8P00K1	55.04	"Teach Happier" Books for Professional Development.
20230806	HICKS, TYLENE	SYCAMORE CANYON	WAL-MART #1917	19.98	Chicken Feed.
20230806	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*TA46Q04X0	58.15	Tubs for iPad adapters and bathroom pass keychains.
20230806	HICKS, TYLENE	SYCAMORE CANYON	THE HOME DEPOT #0673	64.59	Beautification Day - Replacement Bushes for the Front of the School.
20230806	HICKS, TYLENE	SYCAMORE CANYON	THE HOME DEPOT #0673	101.92	Beautification Day - Trash Can, Felt Tape, and Marking Paint for Concrete.
20230806	HICKS, TYLENE	SYCAMORE CANYON	THE HOME DEPOT #1848	83.62	Beautification Day - Paint Brushes, Rags, Drop Cloth, Painter's Tape.
20230806	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*TA0866O00	38.98	Chicken Feed.
20230809	HICKS, TYLENE	SYCAMORE CANYON	PLANK ROAD PUBLISHING	78.34	VAPA - Recorder Karate Kits & CDs.
20230811	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*TA1N17UM0	68.71	Hangers for Lost & Found and tablecloths.
20230813	HICKS, TYLENE	SYCAMORE CANYON	VISTAPRINT	98.09	Instructional postcards.
20230816	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*TO7KD4RN2	77.52	Safety Vests for Campus Aides.
20230817	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*TO9DT3Q71	103.40	Tablecloths for allergy lunch tables.
20230822	HICKS, TYLENE	SYCAMORE CANYON	#04 LAKESHORE LEARNING	190.80	Set up materials for a Vacant Classroom (Calendar, wall border, etc.).
20230823	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*TQ7IC9B00	22.62	Tabletop Easel/Pocket Chart.
20230825	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*TQ2470I81	58.17	Stand up easel.
20230829	HICKS, TYLENE	SYCAMORE CANYON	AMAZON.COM*T30I53B80	15.49	Chicken Scratch/Feed.
20230830	HICKS, TYLENE	SYCAMORE CANYON	AMAZON.COM*T314V9660	38.78	Pine Shavings-Chicken Bedding.
				1,639.05	
20230811	HOHIMER, KAREN	CAJON PARK	RUSHORDERT* RUSHORDERT	1,449.43	Staff shirts.
20230816	HOHIMER, KAREN	CAJON PARK	DOLLAR TREE	8.08	Staff meeting supplies.
20230817	HOHIMER, KAREN	CAJON PARK	OFFICE DEPOT #846	108.83	Professional learning meeting supplies.
20230817	HOHIMER, KAREN	CAJON PARK	ALBERTSONS #0704	30.97	Welcome Back staff meeting.
				1,597.31	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230806	HOOKS, TED A	CHET F. HARRITT	DICKS SPORTING GOODS	259.78	Cooler for parent events.
20230807	HOOKS, TED A	CHET F. HARRITT	OFFICE DEPOT #846	149.66	Office supplies.
20230813	HOOKS, TED A	CHET F. HARRITT	BOARD AND BREW - SANTE	460.00	Prof. Dev. lunch.
20230816	HOOKS, TED A	CHET F. HARRITT	AMZN MKTP US*TO2QE9BF0	154.77	PE equipment.
20230818	HOOKS, TED A	CHET F. HARRITT	WWW.THELIVINGCOAST.ORG	1,978.00	Prof. Dev. location Fee.
20230820	HOOKS, TED A	CHET F. HARRITT	BESTBUYCOM806786184042	216.49	Microwave for Staff Lounge.
20230822	HOOKS, TED A	CHET F. HARRITT	AMZN MKTP US*TQ5WC3DU2	103.05	Supplemental ELA materials.
20230822	HOOKS, TED A	CHET F. HARRITT	AMZN MKTP US*TQ9DG11C1	73.71	Student Incentives.
20230822	HOOKS, TED A	CHET F. HARRITT	AMAZON.COM*TQ2NQ4AM1	33.26	School signage.
20230825	HOOKS, TED A	CHET F. HARRITT	WALMART.COM 8009666546	44.09	Photos.
20230829	HOOKS, TED A	CHET F. HARRITT	SAN DIEGO COUNTY SUPER	99.00	Conference registration.
20230830	HOOKS, TED A	CHET F. HARRITT	SP FODEEZ FRAMES	392.99	School signage.
				<u>3,964.80</u>	
20230810	HORNER, NATHAN L	PEPPER DRIVE	VISTAPRINT	86.72	Postcards reminding our chronically absent students about the first day of school, the importance of attendance.
20230813	HORNER, NATHAN L	PEPPER DRIVE	AMZN MKTP US*TO5M76GO2	52.65	One extension cord with a 25 foot cord and one carpet cover for the cord to comply with fire code.
20230813	HORNER, NATHAN L	PEPPER DRIVE	OTC BRANDS INC	480.78	PBIS prizes to celebrate positive student behavior.
20230816	HORNER, NATHAN L	PEPPER DRIVE	AMAZON.COM*TO930MF1	81.27	Electric ball pump for recess and PE equipment.
20230831	HORNER, NATHAN L	PEPPER DRIVE	AMZN MKTP US*T33ZROQC1	37.70	Fidget chair bands to comply with students' 504 accommodations and other students' needs.
				<u>739.12</u>	
20230817	JOHNSTON, ANDREW	CAJON PARK	MUSICPLAYONLINE.COM	174.95	VAPA supplies.
20230824	JOHNSTON, ANDREW	CAJON PARK	SP LETSTICKTOGETHER	42.34	Library supplies.
				<u>217.29</u>	
20230803	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	THE HOME DEPOT #0673	21.31	Tech supplies.
20230804	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	FS *DECISIVE TACTIC	51.98	Software.
20230804	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON.COM*TA4KB4OL0	177.75	New teacher laptop supplies.
20230825	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*T36BT7OO0	49.84	Paging system testing equipment.
20230827	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*T31T14FQ0	10.76	Paging system testing equipment.
20230831	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*T305466U1	21.52	Boardroom cabling.
				<u>333.16</u>	
20230804	MINUTELLI, DAWN	EDUCATIONAL SERVICES	AMAZON.COM*TH78C9YL0 A	173.40	Professional Development books.
20230813	MINUTELLI, DAWN	EDUCATIONAL SERVICES	WALMART.COM	62.95	State Preschool supplies.
20230816	MINUTELLI, DAWN	EDUCATIONAL SERVICES	TARGET 00014852	18.32	Container for Professional Development supplies.
20230818	MINUTELLI, DAWN	EDUCATIONAL SERVICES	AMAZON.COM*TQ90R5332	32.99	State Preschool supplies.
20230823	MINUTELLI, DAWN	EDUCATIONAL SERVICES	AMZN MKTP US*TO8220690	33.77	State Preschool supplies.
				<u>321.43</u>	
20230807	MURPHY, GRETCHEN	PRIDE ACADEMY	WAL-MART #5996	9.14	Number stencils to paint sidewalks on campus.
20230808	MURPHY, GRETCHEN	PRIDE ACADEMY	THE HOME DEPOT #1053	53.77	Custodial supplies. for the school campus.
20230810	MURPHY, GRETCHEN	PRIDE ACADEMY	VISTAPRINT	112.91	Attendance magnets for parents.
20230810	MURPHY, GRETCHEN	PRIDE ACADEMY	VISTAPRINT	302.11	Attendance magnets for parents.
20230816	MURPHY, GRETCHEN	PRIDE ACADEMY	OTC BRANDS INC	308.77	Student incentives for good behavior.
20230820	MURPHY, GRETCHEN	PRIDE ACADEMY	OTC BRANDS INC	43.09	Student incentives for good behavior.
20230827	MURPHY, GRETCHEN	PRIDE ACADEMY	WAL-MART #1700	(9.14)	Refund for returned stencils from Wal-Mart.
20230828	MURPHY, GRETCHEN	PRIDE ACADEMY	AMZN MKTP US*T33TE1572	135.72	Music equipment for VAPA.
				<u>956.37</u>	
20230813	OGDEN, LINDSAY	RIO SECO	AMZN MKTP US*TO0OC8T90	41.65	First day décor.
20230813	OGDEN, LINDSAY	RIO SECO	AMZN MKTP US*TO6Y23VE2	10.80	First day décor.
20230815	OGDEN, LINDSAY	RIO SECO	MICHAELS STORES 3256	7.29	First day décor.
20230816	OGDEN, LINDSAY	RIO SECO	DOLLAR TREE	8.18	First day décor.
20230817	OGDEN, LINDSAY	RIO SECO	THE HOME DEPOT #0673	22.33	First day décor.
20230820	OGDEN, LINDSAY	RIO SECO	AMZN MKTP US*TQ0D94062	183.16	Student engagement store.
20230820	OGDEN, LINDSAY	RIO SECO	OTC BRANDS INC	190.66	Student engagement store.
20230820	OGDEN, LINDSAY	RIO SECO	AMZN MKTP US*TO58U5I01	32.31	Student engagement store.
20230821	OGDEN, LINDSAY	RIO SECO	AMZN MKTP US*TQ2RV5EZ0	113.62	Student engagement store.
20230822	OGDEN, LINDSAY	RIO SECO	OTC BRANDS INC	152.95	Student engagement store.
20230824	OGDEN, LINDSAY	RIO SECO	AMZN MKTP US*T36Y55OG2	308.51	Student engagement store.
20230824	OGDEN, LINDSAY	RIO SECO	AMZN MKTP US*TQ8ZT3KZ0	18.31	Student engagement store.
20230827	OGDEN, LINDSAY	RIO SECO	AMZN MKTP US*T36VZ6A72	24.77	Student engagement store.
				<u>1,114.54</u>	
20230806	OLANDER, MICHAEL	PUPIL SERVICES	PAYPAL *AALRR	199.00	Best Practices 504 Training for Mike Olander.
20230823	OLANDER, MICHAEL	PUPIL SERVICES	AMZN MKTP US*TQ3A586Y0	39.36	Items for SDC student.
20230827	OLANDER, MICHAEL	PUPIL SERVICES	VONS #1897	72.00	Bus pass for homeless family.
				<u>310.36</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230802	PAISLEY,LISA	EDUCATIONAL SERVICES	SOUTHWEST AIRLINES	412.96	Airline tickets for CAASFEP Conference. Kevin Fairchild.
20230802	PAISLEY,LISA	EDUCATIONAL SERVICES	SOUTHWEST AIRLINES	153.98	Airline ticket for CAC Conference. Kevin Fairchild.
20230802	PAISLEY,LISA	EDUCATIONAL SERVICES	SOUTHWEST AIRLINES	386.48	Airline ticket to Sacramento for the Assessment Conference. Kevin Fairchild.
20230818	PAISLEY,LISA	EDUCATIONAL SERVICES	HILTON	197.62	Deposit for Hilton Hotel. Critical Issues Conference. Cathy Gaston.
20230818	PAISLEY,LISA	EDUCATIONAL SERVICES	HILTON	197.62	Deposit for Hilton Hotel. Critical Issues Conference. Dr. Downing.
20230830	PAISLEY,LISA	EDUCATIONAL SERVICES	DRI*ABLEBITS.COM	69.00	Office Data App from Digital River for Assessment Director.
				<u>1,417.66</u>	
20230815	PEABODY,LESLIE	TRANSPORTATION	AMZN MKTP US*TO8847001	26.88	FT planner.
				<u>26.88</u>	
20230803	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*TH2AP5RZ0	90.59	Science hands on materials for professional learning.
20230803	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*TH6AU7Q21	21.51	Hands on science materials for professional learning.
20230803	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	ADOBE CREATIVE CLOUD	359.88	Adobe Creative Cloud annual subscription (Photoshop, InDesign, etc.).
20230804	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*TA41V04B2	65.69	HDMI Cables and USB C adapters for laptops.
20230815	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM*TO4396VT0	27.43	Otterbox for district cell phone.
				<u>565.10</u>	
20230811	RAMIREZ,AMANDA	CARLTON HILLS	CRUMBL* SANTEE	190.00	Welcome back gift for Certificated staff.
20230816	RAMIREZ,AMANDA	CARLTON HILLS	APPLE.COM/BILL	10.99	Apple music subscription.
20230816	RAMIREZ,AMANDA	CARLTON HILLS	CRUMBL* SANTEE	190.00	Welcome back gift for classified staff.
20230822	RAMIREZ,AMANDA	CARLTON HILLS	FREDRICK	110.00	Tardy slips and visitor passes.
				<u>500.99</u>	
20230827	REYNOSO,JOSE	FACILITIES, MAINTENANCE & OPERATIONS	WILLY'S ELECTRONICS	128.03	Batteries for automated tilt cart at Carlton Oaks.
20230830	REYNOSO,JOSE	FACILITIES, MAINTENANCE & OPERATIONS	AUTOZONE #3347	6.13	Fuses for CNS box truck they burned out while using vehicle.
				<u>134.16</u>	
20230808	RICHARD,NONA	CARLTON OAKS	HANGSAFEHOOKS.COM	313.88	Student Restroom Safety supplies.
20230808	RICHARD,NONA	CARLTON OAKS	AMZN MKTP US*TA5PC42O2	19.38	Staff Meeting supplies.
20230809	RICHARD,NONA	CARLTON OAKS	SPOTIFY USA	14.99	Student Incentive.
20230813	RICHARD,NONA	CARLTON OAKS	BRIMAR INDUSTRIES	110.26	Student Safety Patrol Program supplies.
20230821	RICHARD,NONA	CARLTON OAKS	AT HOME STORE 228	46.30	Student Restroom Safety supplies.
20230825	RICHARD,NONA	CARLTON OAKS	TEACHERSPAYTEACHERS.CO	29.80	Student Curriculum supplies.
				<u>534.61</u>	
20230815	SOUTHCOTT,STEPHANIE	RIO SECO	SMART AND FINAL 929	271.09	Welcome Back supplies.
20230822	SOUTHCOTT,STEPHANIE	RIO SECO	WWW COSTCO COM	161.60	Office chairs.
20230830	SOUTHCOTT,STEPHANIE	RIO SECO	AMZN MKTP US*T300A2D60	44.17	Earbuds.
				<u>476.86</u>	
				<u>37,996.89</u>	

Consent Item E.2.9.
Prepared by Dr. Marcia Hamilton
September 19, 2023

Adoption of Proclamation for
National School Lunch Week

BACKGROUND:

In 1946 Congress enacted the National School Lunch Act designed to help states begin, maintain, operate, and expand school lunch programs. Since that time, the program has grown and is continuing to follow those guidelines. The School Nutrition Association is requesting that local school districts adopt the attached proclamation designating the week of October 9-13, 2023 as “National School Lunch Week” This year’s theme is “Level Up with School Lunch”. The adopted and endorsed proclamation will be displayed at each site in the Child Nutrition Services serving area during the designated week of October 9-13, 2023.

RECOMMENDATION:

It is recommended that the Board of Education adopt the proclamation endorsing the week of October 9-13, 2023 as National School Lunch.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Student Well-Being	Provide social, emotional, and health service programs, integrated with community resources, to foster student character and personal well-being.

FISCAL IMPACT:

There is no fiscal impact. This item supports the District’s wellness program.

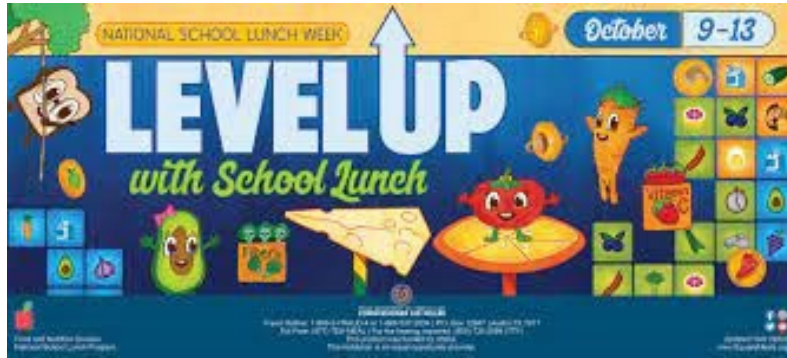
STUDENT ACHIEVEMENT IMPACT

Child nutrition programs, including school lunch and breakfast programs, are important to the health and education of the students of Santee School District.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.9.

SANTEE SCHOOL DISTRICT PROCLAMATION ENDORSING
"NATIONAL SCHOOL LUNCH WEEK"



OCTOBER 9-13, 2023

WHEREAS, The National School Lunch Program has served our nation admirably for over 70 years through advanced practices and nutrition education; and

WHEREAS, the National School Lunch Program is dedicated to the health and well-being of our nation's children; and

WHEREAS, the National School Lunch Program has been joined through the years by many other excellent child feeding programs; and

WHEREAS, there is evidence of continued need for nutrition education and awareness of the value of school feeding programs; and

WHEREAS, Santee schools are served from a central production center at 9880 Riverwalk Drive; and

NOW, THEREFORE, BE IT PROCLAIMED that Santee School District hereby officially proclaims October 9-13, 2023, as "National School Lunch Week – Level Up with School Lunch".

AYES:
NOES:
ABSENT:

Dustin Burns, Clerk of the Board of Education

Date

Consent Item E.2.10.

Approval of San Diego Fire-Rescue
Department AED/PAD Program Service Level
Agreement

Prepared by Dr. Marcia Hamilton
September 19, 2023

BACKGROUND:

The City of San Diego Fire-Rescue Department's Automatic External Defibrillator (AED)/Public Access Defibrillation (PAD) Program, also known as San Diego Project Heart Beat has provided program management for the 23 AED units located on Santee School District sites. The updated agreement will cover the two-year service period of September 19, 2023 to September 18, 2025.

The agreement includes PAD program management, incident management, and Critical Incident Stress Defusing (CISD).

RECOMMENDATION:

It is recommended the Board of Education approve the service level agreement with San Diego Fire-Rescue Department AED/PAD Program.

FISCAL IMPACT

The initial annual cost is \$75.00, with grant assistance, for the first AED unit and \$25.00 for each additional AED units up to 10 units. After 10 AED units, the cost is \$10.00 for each additional unit. The total cost is estimated at \$445.00.

STUDENT ACHIEVEMENT:

Program management and upkeep of site/department AED machines provides students and staff a safe place to learn and work.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.10.

SAN DIEGO FIRE-RESCUE DEPARTMENT
AED/PAD PROGRAM
SERVICE LEVEL AGREEMENT

An agreement between City of San Diego Fire-Rescue Department's (SDFD) Automatic External Defibrillator (AED)/Public Access Defibrillation (PAD) Program, San Diego Project Heart Beat, and **Santee School District, 9625 Cuyamaca Street, Santee, CA 92071** ("Program Participant"), for the period beginning **September 19, 2023 through September 18, 2025 (2yr)**.

This agreement will provide program management for **23** AED unit(s) on site.

The purpose and objective of this agreement is to acknowledge that SDFD PAD Program staff will provide PAD Program Management, Incident Management and Critical Incident Stress Diffusing ("Service Activities") subject to the terms and conditions listed below.

A. Service Activities.

SDFD PAD Program staff will provide the following Service Activities during the duration of this Agreement:

- 1. PAD Program Management.** Services include: a) 24-hour AED Emergency Contact Service with a designated SDFD PAD Program staff member; b) electronic record keeping services to assure quality program management; c) in-service training on hands-only CPR and use of the AED (as can be scheduled with staff); d) Physician Medical Oversight; and e) the arrangement of this Service Level Agreement (SLA) and development of your AED maintenance account.

- a. Cost of PAD Program Management: Initial annual cost of \$75.00 with applied grant assistance for the first AED and \$25.00 for each additional AED, up to ten units. Subsequent annual reinstatement costs are \$50.00 for the first AED and \$25.00 for each additional AED, up to ten units. After ten AEDs, the price for PAD Program Management is \$10.00 per each additional AED unit.

Incident Management. The Incident Management services described in this paragraph are effective at the time of notification of an AED deployment. Should an AED deployment incident occur, a SDFD PAD Program representative will be notified and will arrive at the scene within four-hours from formal point of notification, if deemed necessary by both parties. Once at the scene, the SDFD PAD Program staff member will perform the following services: a) on-site downloading of data from the AED; b) replacement of electrode pads; and c) process and file required reports at the time of an incident for quality assurance and management purposes.

- b. Cost of Incident Management: Incident Management services are provided at no additional fee Monday through Friday between the hours of 0600 hours and 1800 hours (normal business days/hours). All hours requested before or after normal business days/hours, including Saturday and Sunday, and all county recognized holidays, are payable at a rate of \$55.00 per hour. Incident Management will be invoiced for a minimum of two hours of service between 1800 hours to 0600 hours Monday through Friday and all hours Saturday and Sunday, as well as all County recognized holidays within San Diego County limits.

A cost of \$55 per hour will be charged if the request for Incident Management requires a SDFD PAD Program representative to respond outside of the San Diego County limits, regardless of day/time.

A separate charge for the replacement of electrode pads at the scene, beginning at a cost of \$50.00 per set and up to \$75.00, depending on the brand/model of AED, shall be expected in the case of a deployment incident.

SDFD is not responsible for replacement/maintenance equipment.

- c. **Recommendation:** For program participants who utilize AEDs other than the Cardiac Science Corporation and Philips HeartStart FRX manufactured AED units, it is recommended that the facility has a back stock of supplies, (defibrillator pads, spare battery, etc.), and needed equipment (i.e. downloading software) per the manufacturers' recommendation.
2. **Critical Incident Stress Defusing (CISD).** Upon request, CISD can be arranged within 48 hours of the incident to provide counseling services for the individuals involved. CISD services are provided by SDFD team members certified in Advanced Critical Incident Stress Management.

B. SDFD PAD Program Management Responsibilities.

The SDFD PAD Program shall be responsible for the following:

1. Provide Physician Medical Oversight for program direction and review of AED deployment incidents.
2. Provide quality PAD Program Staff to include a California State licensed Physician/Surgeon, a PAD Program Manager and other qualified personnel to offer 24-hour AED emergency contact service.
3. In-service course curricula will follow the standards and guidelines approved by the American Heart Association (AHA) and American Red Cross (ARC) for CPR/AED training.
4. Provide record keeping services for program management, AED maintenance, Service Level Agreements, certifications, incident correspondence, data collection and advanced and post notification of expiring program elements.
5. Provide location information about customer's AED(s) to the PulsePoint organization (<http://www.pulsepoint.org/>) a system that allows bystanders to know the location of the AED(s) for use in a CPR event. Program Participant may elect to not participate in this program at any time with written notification to San Diego Project Heart Beat.
6. SDFD Finance Department will invoice Program Participant within 30 days from the date of services rendered or agreed upon to include full execution of this Service Level Agreement (SLA).

C. Program Participant Responsibilities.

The Program Participant shall be responsible for the following:

1. Program Participant will reimburse SDFD for all Service Activities rendered as outlined within this SLA thirty days from the date of invoice for the services provided.

All payment remittance shall be sent to:

City of San Diego Fire/EMS
PO Box 129030
San Diego, CA. 92112-9030

2. Program Participant will arrange any certification training needed and may track any current certifications on the San Diego Project Heart Beat online database management system.
3. Program Participant will select a PAD Program Liaison to manage and be the main contact person for its PAD Program site(s). Responsibilities of this position will include a) oversight of documented maintenance checks; b) scheduling any desired in-service training; and c) responsibility for all necessary correspondence between the AED site(s) and SDFD PAD Program Personnel.
4. Program Participant will follow all requirements for a PAD Program set forth in California Civil Code section 1714.21 and California Health and Safety Code 1797.196.
5. If arranged and approved by SDFD, Program Participant may use a City of San Diego classroom or facility designated for CPR/AED training. Such use shall be limited solely for the purpose of CPR/AED training. Any unauthorized use of a City of San Diego classroom or facility shall constitute a substantial default and subject this agreement to termination.

D. Schedules and Timelines.

All training or other related schedules and timelines related to this Agreement are to be established between SDFD PAD Program Personnel and the Program Participant.

E. Dispute Resolution Process.

Initial disputes, should they arise, will be discussed and a resolution sought between Program Participant and the SDFD PAD Program Manager. If resolution is not achieved, second- and third-level supervisors from SDFD and Program Participant or their designee will seek resolution.

F. Termination.

Either Party may terminate this agreement at any time and for any reason by giving thirty (30) days' written notice to SDFD of such termination and specifying the effective date thereof.

G. Indemnification.

Program Participant shall defend, indemnify and hold the City of San Diego, its officers, employees and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement, but only in proportion to and to the extent such liability, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions of its officers, agents, or employees.

Notwithstanding the foregoing, Program Participant agrees that it shall not hold SDFD, its officers, employees and/or agents, liable whatsoever for the malfunction of an AED, or for any use or misuse of an AED.

H. Modification of this Service Level Agreement.

This Agreement may only be modified with the prior written approval of both parties.

IN WITNESS WHEREOF, this Agreement is executed by City and Program Participant acting by and through their authorized officers.

Program Participant

By: _____
(signature)

Name: _____
(print)

Title: _____

Date: _____

City of San Diego

By: _____

Name: Vanessa Delgado
Purchasing & Contracting

Title: Procurement Program Manager

Date: _____

Approved as to form this __ day of
_____, 20____.

MARA W. ELLIOTT, City Attorney

By: _____
Deputy City Attorney

Print Name

Consent Item E.3.1.

Approval of Memorandum of Understanding for
San Diego Youth Symphony

Prepared by Dr. Lisa Paisley
September 19, 2023

BACKGROUND:

Santee School District has an opportunity to partner with the San Diego Youth Symphony as part of the Community OPUS project in Expanded Learning Programs. The purpose of the partnership is to collaborate and introduce family-centered music education programs devoted to advancing students' academic and social success. San Diego Youth Symphony uses a systemic approach that takes the entire school ecosystem into account and engages it through wrap-around activities that are student centered. This helps to ensure student success — artistically, academically, and socio-emotionally. The goals of the OPUS program in Expanded Learning Programs are to:

- Create affirming and engaging spaces for students to learn music
- Provide music and arts education in school
- Build connection and community among educational partners
- Provide long-term investment and commitment to music education

The Memorandum of Understanding is attached for your review and consideration. Upon approval, the terms of this agreement shall commence on September 12, 2023.

RECOMMENDATION:

Administration recommends that the San Diego Youth Symphony Memorandum of Understanding with the Community OPUS program in the Santee School District at PRIDE Academy be approved by the Board of Education.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students
- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning

FISCAL IMPACT:

Santee School District shall pay San Diego Youth Symphony a total of \$65,635 for fiscal year 2023-2024. Funds will be covered by the Expanded Learning Opportunities Program and ASES grant.

STUDENT ACHIEVEMENT IMPACT:

This agreement supports student learning by creating and affirming a space for students to learn music. San Diego Youth Symphony allows our students the opportunity to develop a deeper appreciation of music and practice further skills in cognitive, creative, and physical developments. Students will acquire music education that provides a lifetime of joy through habits, skills, and traits it requires to learn music that will improve their academic, personal, and professional lives.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

SAN DIEGO YOUTH SYMPHONY

Part of the **KeyNote** Music Education Family

Memorandum of Understanding for FY24 (2023-2024)

between

Santee School District
9625 Cuyamaca Street, Santee, CA 92071

and

San Diego Youth Symphony and Conservatory
1650 El Prado, Suite #207A, San Diego, CA 92101

BACKGROUND: This Memorandum of Understanding (MOU) sets forth the terms and understanding between Santee School District (District) and the San Diego Youth Symphony and Conservatory (SDYS) to provide after-school Opus Project music classes to students at PRIDE Academy at Prospect Avenue. See Exhibit A for specific Program Terms, objectives, format, deliverables and details. SDYS and District will be referred to as the “Parties” in this MOU. Where CLIENT is specifically referred to, they will be referred to as “Client”.

PARTNERSHIP ACTIVITIES: SDYS will provide programming as described at the client site according to the dates and schedule detailed in Exhibit A. Any special requirements, that may or may not be granted, need to be requested by the client to SDYS at least one week in advance. The scheduling of both time and location of events will be mutually agreed upon by both Parties. Any other activities not described in Exhibit A can be proposed between the two Parties and may be considered for inclusion as part of this partnership. An addendum to this agreement will be added for any additional, agreed-upon activities.

AGREEMENT

Article I. Organization of Partnership

Section 1.01 Partnership Period: This partnership period is defined as beginning upon full execution of this MOU and lasting through and including June 30, 2024 unless otherwise specified in Exhibit A.

Section 1.02 Authorized Representatives: The designated representative from SDYS shall be Kate Battenfeld, Early Childhood Program Manager, or a designated authorized representative. The designated representative from MS shall be Erika Malone, Arts Department Manager or a designated authorized representative.

Section 1.03 Fiscal Responsibility and Frequency of Reconciliation

SDYS and MS will assume a 50/50 split of all program-related costs associated with the CHIMES music classes. Program Terms and Costs outlined in Exhibit A.

Article II. Term

Section 2.01 Term of Partnership: The Term of this MOU shall commence upon full execution of this MOU and shall continue through June 30, 2023 unless otherwise noted.

Section 2.02 Master Calendar, Event Timeline Design and Implementation: The Parties will create a master calendar (see Exhibit A) to include dates for start and end of partnership activities, holidays, and other break periods. This master calendar shall include planned activities as described in Partnership Activities.

Section 2.03 Marketing/External Communications Plan: The client will recruit students to participate in the planned activities, and both Parties shall communicate any relevant information to community, government, academic, and professional organizations and individuals. The Parties shall share information as needed to promote and market the planned activities.

Section 2.04 Participation in Activities: Proposed classes may consist of a number of activities which may include playing instruments, singing; dancing, body percussion, practicing rhythms, and similar musical pursuits. The Parties shall determine the schedule of the activities. There is absolutely no guarantee of any set order or type of activities or that all proposed functions will take place during each class. The itinerary of the class outline may vary due to a number of factors which could include the availability of resources and supplies, the time of day, the season, the facilities, and safety concerns. The Client will notify all participants that participation in music activities is not risk-free and injuries may occur. The Client will not allow a person to participate in activities if SDYS believes, in SDYS' sole discretion, that the person cannot safely engage in the activities, or lacks the proper supervision, clothing, or other factors to join in class activities.

Section 2.05 Event Production, Performance Production and Budget: Both Parties shall agree to any event or performance production plans and budgets prior to implementation of any activity. This will include the creation of production timelines, performance programs, and other relevant printed materials as required.

Section 2.06 Property Ownership

Any equipment provided by SDYS remains the property of SDYS. Any destruction of SDYS' equipment, whether intentional or unintentional, shall be replaced by the Client. Similarly, any equipment provided by the Client remains the property of the Client. Any destruction of Client's equipment, whether intentional or unintentional, shall be replaced by SDYS.

Article III. Responsibilities

Section 3.01 MS Responsibilities: Client's responsibilities shall include but are not limited to the following:

- A. Program space (a large, well lit, isolated room where students have space to move and where they can make noise).
- B. If additional instruments are needed or wanted, additional budget will be required to make purchases that can become part of the permanent Client music and instrument library.
- C. Opportunity for SDYS teaching artists to meet with Client staff and develop in-class strategies.
- D. Other items as listed in Exhibit A.

Section 3.02 SDYS Responsibilities: SDYS' responsibilities shall include but are not limited to the following:

- A. *Instruments:* SDYS will be responsible for providing musical instruments for the duration of classes. If additional instruments are needed or wanted, additional costs will be required to make purchases that can become part of the permanent Client music and instrument library.
- B. *Staffing:* SDYS will recruit, hire, and train as necessary the Teaching Artist(s) needed to provide quality music classes. All SDYS employees will receive a DOJ criminal background check upon hire. SDYS Teaching Artists assigned to Client are required to have proof of tuberculosis (TB) clearance test results on file. SDYS Teaching Artists are required to be certified in CPR and First Aid but are not authorized to provide medical treatment or medical supervision beyond basic First Aid.
- C. *Classes:* SDYS will provide music classes for students according to the description and schedule attached as Exhibit A.
- D. *Supplies:* SDYS will provide materials and online resources as appropriate to the program being offered.

Article IV. Insurance

Section 4.01 Insurance Coverage: At all times during the term of this MOU, both Parties shall maintain insurance coverage as required by the sub-section titled "Insurance" under the section "Additional Requirements and Conditions" in the Commission for Arts and Culture TOT Allocations Agreement by the City of San Diego. Both Parties shall maintain all required insurance in full force and effect during the entire period of performance under this MOU. Failure to do so shall be cause for termination of the MOU. In addition, both Parties shall be required to maintain Sexual Misconduct Insurance as set forth below.

- A. *Sexual Misconduct Insurance:* Sexual misconduct insurance, also known as improper sexual conduct insurance, is intended to respond to sexual abuse allegations. The policy shall provide coverage at a minimum of \$1,000,000 (one million) per occurrence, and subject to an annual aggregate of \$3,000,000 (three million).

Section 4.02 Limitation of Liability: In no event shall a Party be liable to the other Party to this MOU for any indirect, special, consequential, incidental, or punitive damages or lost profits, however caused, which are incurred by such Party, its employees, subcontractors, and/or agents, or any third party, arising out of this MOU, or the performance or breach of this MOU, even if such Party has been advised of the claim or potential claim or of the possibility of such damages.

Article V. Miscellaneous

Section 5.01 Documentation: The Parties reserve the right to record audio, video, and photographic documentation of the Partnership Activities by Independent Contractor for archival purposes. Each Party shall credit the other Party in all marketing and promotional materials related to the planned activities, including but not limited to press releases, e-blasts, flyers, brochures, programs, invitations, recordings, and advertisements. Each Party shall have the right to use the other Party's trademarks to promote the events. Each Party shall only use trademarks and logos provided and approved by the other Party.

Section 5.02 Confidential Information: Each Party acknowledges and agrees that in relation to the partnership under this MOU, each Party may be given access to confidential or proprietary documents, materials or information regarding the other Party's products, research, business affairs, and personnel matters, which each Party acknowledges and agrees are of a highly sensitive and confidential nature and considered trade secrets and/or proprietary to the other party. Such information, documents and materials may include, without limitation, trade secrets, inventions, research, plans, proposals, marketing and sales programs, financial projections, cost summaries, pricing formulas and all concepts or ideas, materials or information related to the products, research, business or sales of each Party or each Party's customers or business partners, as well as each Party's personnel matters, which have not previously been released to the public at large by an authorized representative of each Party. Each Party represents that it will hold all such information confidential and that it will not use such confidential or proprietary information and/or documents for any purpose other than to perform services under this MOU for the benefit of the other Party. Each Party understands that this obligation of confidentiality continues even after the expiration or termination of this MOU.

Section 5.03 Compliance with All Laws: The Parties shall comply with all applicable federal, state, and local laws, ordinances, and regulations in implementing this MOU, including environmental laws and regulations. Nothing in this MOU waives or delegates either Party's discretion in making future decisions to uphold any laws.

Section 5.04 Non-Discrimination: Parties shall ensure that services are provided without regard to race, religious creed (which includes religious dress and grooming practices), color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (which includes pregnancy, childbirth, breastfeeding, and related medical conditions), gender, gender identity, gender expression, age, sexual orientation, military or veteran status, or any other consideration made unlawful by federal, state, or local laws, ordinances, or regulations. These categories include a perception that the individual has any of these characteristics or is associated with a person who has (or is perceived to have) any of these characteristics.

Section 5.05 Implementation: The Parties agree to take such lawful actions, and enter into such legal agreements as are necessary and appropriate to implement the purpose and intent of this MOU.

Section 5.06 Impossibility/Commercial Impracticability/Force Majeure: Neither Party is liable for failing or delaying performance of any obligation under this MOU if the performance is rendered impossible or commercially impracticable by a force or forces beyond either Party's control (each, a "Force Majeure"), including but not limited to fire, flood, riot, earthquake, civil commotion, pandemic, disease, strike, lockout, labor disturbances, explosion, sabotage, accident, war, act of nature, or any law (including ordinances, rules, or regulations) which becomes effective after the execution of this MOU.

Section 5.07 Covid-19 Vaccination and Protocols: SDYS warrants that all teaching artists and staff who visit the Client campus and/or work with Client students, whether on campus or off, will be vaccinated against the Covid-19 virus and that SDYS will follow all current guidelines from both Client and the Centers for Disease Control with regard to mask wearing, PPE, or any other health related protocols. Both Parties understand that COVID-19 is an infectious disease that can be spread through the air. Both Parties agree to notify the other within one business day if and when they learn that an individual has been exposed or was in close contact to COVID-19 in the course of program delivery.

Section 5.08 Non-Assignment: Both Parties shall not assign the rights or obligations under this MOU without the other Party's written approval, which will not be unreasonably withheld. Any assignment in violation of this paragraph shall constitute a material default of this MOU. In no event shall any putative assignment create a contractual relationship between the assignor to any putative assignee. Nothing herein shall prohibit the right of either Party to delegate or contract with other Parties to perform a portion of its rights, duties, or obligations hereunder provided such delegates or contractor shall be bound by this MOU.

Section 5.09 Arbitration and Governing Law: If a dispute arises out of or relates to this MOU, or the breach thereof, the Parties agree first to endeavor in good faith to resolve the dispute through discussion and negotiation within 30 days after written notice is given by either Party of a request for negotiation. If not so resolved, the Parties agree to submit the dispute to mediation administered by the American Arbitration Association under its Commercial Financial Disputes Mediation Rules, before resorting to arbitration. Thereafter, the Parties agree to arbitrate any controversy, claim or dispute between them arising out of or in any way related to this MOU, including claims for violation of any local, state or federal law, statute, regulation or ordinance or common law. The arbitration will be conducted in San Diego, California, by a single neutral arbitrator and in accordance with the American Arbitration Association (AAA)'s then current rules for resolution of commercial disputes. The arbitrator shall have the power to enter any award that could be entered by a judge of the trial court of the State of California, and only such power. The Parties agree to abide by any award rendered by the arbitrator. Judgment on the award may be entered in any court having jurisdiction thereof. Any and all such controversy or claims shall be kept confidential to the Parties and their attorneys and advisors, without publicity, and except as may be required by law, neither a Party, mediator, nor arbitrator may disclose the existence, content, or results of any mediation or arbitration hereunder without the mutual written consent of the Parties. This MOU shall be governed by and interpreted in accordance with the laws of the State of California with venue in San Diego County, California.

Section 5.10 Conflicts Between Terms: If an apparent conflict or inconsistency exists between the main body of this MOU and any addendums, the main body of this MOU shall control. If a conflict exists between this MOU and an applicable federal, state, or local law, rule, regulation, order, or code, then the law, rule, regulation, order, or code shall control. Each Party shall notify the other immediately upon the identification of any apparent conflict or inconsistency concerning this MOU.

Section 5.11 Notices: All notices and statements to be given under this MOU shall be given at the respective addresses of the Parties set forth below, unless notification of a change of address is given in writing. Any notice shall be sent by registered or certified mail, by a nationally recognized courier service, or by personal service, and shall be effective upon receipt.

For Client:

Dr. Kristin Baranski, Superintendent
9625 Cuyamaca Street, Santee, CA 92071

For San Diego Youth Symphony and Conservatory:

Dr. Michael Remson, President and CEO
1650 El Prado, #207A, San Diego, CA 92101

Section 5.12 No Waiver: No failure of either Party to insist upon the strict performance by the other of any covenant, term, or condition of this MOU, nor any failure to exercise any right or remedy consequent upon a breach of any covenant, term, or condition of this MOU, shall constitute a waiver of any such breach of such covenant, term, or condition. No waiver of any breach shall affect or alter this MOU, and each and every covenant, condition, and term hereof shall continue in full force and effect without respect to any existing or subsequent breach.

Section 5.13 Independent Status: Nothing contained in this MOU shall be construed as a limitation upon the powers of either Party as constituted by their Articles of Incorporation and by-laws. The Parties expressly agree that each Party is not acting as an agent, employee, or partner of the other Party.

Section 5.14 Indemnification: Each Party agrees to hold harmless, indemnify, and defend the other Party, its Directors, officers, employees, and agents from and against any and all claims, damages, losses, and expenses, including, but not limited to, attorney's' fees and disbursements, judgments and settlements, asserted against or suffered by the other Party and arising out of the indemnifying Party's negligence, willful misconduct, and negligent performance of, or failure to perform, any of its duties or obligations under this MOU. Each Party shall have no responsibility for any of the other Party's debts, liabilities, or other obligations or for the intentional, reckless or negligent acts or omissions of the indemnifying Party. The indemnification set forth herein shall survive the termination of this MOU. The provisions of this indemnification are solely for the benefit of the Parties hereto and not intended to create or grant any rights, contractual or otherwise, to another person or entity.

Section 5.15 Drafting Ambiguities: The Parties agree that they are aware that they have the right to be advised by counsel with respect to the negotiations, terms, and conditions of this MOU, and the decision of whether or not to seek advice of counsel with respect to this MOU is a decision which is the sole responsibility of each Party. This MOU shall not be construed in favor of or against either Party by reason of the extent to which each Party participated in the drafting of this MOU.

Section 5.16 Amendment: The Parties may amend this MOU at any time by mutual written agreement, subject to respective board approval, where applicable.

Section 5.17 Integration: This MOU and any exhibits, addendums and references incorporated into it fully express all understandings of the Parties concerning the matters covered in this MOU. No change, alteration, amendment, or modification of the terms or conditions of this MOU, and no verbal understanding of the Parties, their officers, agents, or employees shall be valid unless made in the form of a written change agreed to in writing by both Parties.

Article VI. Signatures

Client

Dr. Kristin Baranski, Superintendent

Date: _____

San Diego Youth Symphony and Conservatory



Dr. Michael Remson, President and CEO

Date: August 14, 2023

SAN DIEGO YOUTH SYMPHONY

Part of the **KeyNote** Music Education Family

EXHIBIT A: PROGRAM TERMS

Objectives	<p>To provide instructional and materials support for three after-school music programs in the Santee School District (SSD).</p> <p>As the program is implemented, to explore how to transition programs toward self-sufficiency, including addressing gaps in each school's access to instruments, specialized instruction, curriculum, and repertoire.</p>
Activity(ies) Overview	<p>In-person, instrumental music instruction for two hours (plus setup and check-out time), twice per week for a total of 32 weeks (aligned with the District calendar) at the Opus site. Opus Project instruction includes music fundamentals, singing, rehearsal time in a large ensemble (i.e., orchestra), and rehearsal time in sectionals or small group classes.</p>
Goals	<p>Our goal at each Opus site is to</p> <ul style="list-style-type: none"> ● create affirming and engaging spaces for students to learn music, ● build the case for continued music and arts education on campus, ● build connection and community among stakeholders, and ● advocate for long-term investment and commitment to music education.
Audience	<p>Up to 30 after-school string orchestra students in grades 4-6.</p>
Program Details	<ul style="list-style-type: none"> ● Opus Project classes will be led by 3-4 professionally-trained Opus teaching artists and one Opus Site Administrator (provided by SDYS). ● Registration Period will begin from August 23. ● Up to three concerts (held in the winter, spring, and end of year) ● Tuition, instrument loans, and program supplies are free for all participants. Additionally, participants will receive an Opus Project t-shirt, sheet music, and instrument supplies that will be partially paid for through the materials add-on.
Evaluation	<p>The Opus Project will incorporate a continuous evaluation process during the school year to ensure that school music teachers and their programs are adequately supported. This will be achieved through:</p> <ul style="list-style-type: none"> ● Teaching artist program reflections and student progress notes ● Student survey and informal feedback ● Quality of end-of-session performances ● Family engagement rates (e.g., concert attendance, volunteering, etc.) ● Program retention ● Extent to which students decide to continue musical study ● Evidence of increased interest in music programs for next year
Program Dates	<p>Tuesdays and Thursdays from September 26, 2023 through June 6, 2024</p>
Costs	<p>See Exhibit B.</p>

SAN DIEGO YOUTH SYMPHONY

Part of the **KeyNote** Music Education Family

EXHIBIT B: PROGRAM BUDGET

	Rehearsals	Concerts/Events	Prep Time	Meetings	Cost
Teaching Artists (4)	5 hrs/week	2-3 events/year	1 hr/week	1/week	\$41,128
Site Administrator (1)	6 hrs/week	2-3 events/year	5 hrs/week	1/week	\$7,854
<i>Payroll Taxes & Benefits (18%)</i>					\$8,817
<i>Overhead (12%)</i>					\$6,936
Program Fee					\$64,735
+ Materials Fee Add-On*					\$900
Total					\$65,635

*Calculated from \$30 materials fee for 30 students

SAN DIEGO YOUTH SYMPHONY

Part of the **KeyNote** Music Education Family

PARENT MEDIA RELEASE

Pursuant to the furtherance of the purposes, goals, and objectives of San Diego Youth Symphony, and for no other consideration or compensation, I hereby irrevocably grant to SDYS and its officers, directors, and employees the permission to use my or my child's name, likeness and biographical data incident to practices, recitals and other performances with SDYS, and the right to take photographs or record audio or video of my or my child's practices, recitals and other performances with SDYS, and to use such photographs and video or audio recordings for any SDYS purposes. In granting the above permission, I hereby irrevocably relinquish all right, title, or interest in the above-mentioned photographs and/or recordings and all rights of authorship or of performance as may apply and hereby assign to SDYS all copyrights arising with respect to my or my child's practices, recitals and other performances with SDYS. Additionally, I hereby irrevocably grant SDYS, its officers, employees, and licensees, permission to reproduce, use, or publish such photos and/ or recordings in all media, whether now known or hereafter existing, for any SDYS purposes, with no additional compensation being due to me or my child. Additionally, I hereby irrevocably release SDYS, its officers, directors, employees, and licensees from any and all claims that I or my child may now or hereafter have for libel, defamation, invasion of privacy or right of publicity, infringement of copyright, or violation of any other right arising out of or relating to any utilization of my or my child's name, likeness or biographical data, the practices, recitals and other performances with SDYS and all related photos and/or recordings.

Signature of Parent/Caregiver

Printed Parent/Caregiver Name

Printed Child Name

Printed Child School

Date of Signature

Consent Item E.3.2.

Certification and Adoption of Resolution
of Sufficiency of Instructional Materials
2023-24

Prepared by Dr. Lisa Paisley
September 19, 2023

BACKGROUND:

In order to comply with the Williams Settlement and to receive funding for the Pupil Textbook and Instructional Materials Funding (Education Code Section 60252), and/or funding for instructional materials from any state source in a fiscal year in which the Superintendent of Public Instruction determines that the base revenue limit per average daily attendance (ADA) for each school district will increase by at least one percent from the prior fiscal year, the governing boards of school districts are subject to the requirements of Education Code Section 60119.

Education Code Section 60119 requires that a district hold a public hearing and determine through a board resolution as to whether each pupil in the district has, or will have prior to the end of the fiscal year, sufficient textbooks and/or instructional materials in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board.

The public hearing was held earlier in the meeting tonight to allow for public comment.

Adoption of Resolution #2324-04 and Certification of the Statement of Assurance shall serve as assurance to the Superintendent of Public Instruction that the Santee Board of Education has complied, and will comply, with the requirements of Education Code Section 60119 during the 2023-24 school year. This resolution applies to Instructional Materials Funding and the Williams Settlement.

This requirement has been certified each year since 1998.

RECOMMENDATION:

Administration recommends adoption of Resolution #2324-04 and Certification of the Statement of Assurance to serve as assurance to the Superintendent of Public Instruction that the Santee Board of Education has complied with the requirements of Education Code Section 60119.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students

FISCAL IMPACT:

Instructional Materials are funded from Local Control Funding Formula (LCFF). The District also receives an allocation of Lottery funds each year which are to be used towards the purchase of instructional materials. A total of \$2.2 million has been budgeted centrally for purchase of instructional materials in 2023-24.

STUDENT ACHIEVEMENT:

Students who have access to state-approved textbooks aligned with standards based core content are more likely to have success in student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.2.

Santee School District
Resolution #2324-04

Resolution on Sufficiency of Instructional Materials

WHEREAS, the governing board of Santee School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on September 19, 2023, at 6:00 o'clock, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that it stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- TK - Pre-K On My Way (Math, Science, History and ELA)
- Mathematics – Houghton Mifflin Harcourt Math Expressions grades K-5, CPM Core Connections grades 6-8
- Science – Amplify K-5; OpenSciEd 6-8
- History – Pearson Realize grades K-8
- English/Language Arts, including the English Language Development component of an adopted program – McGraw-Hill Wonders grades K-5, Amplify grades 6-8

THEREFORE, IT IS RESOLVED that for the 2023-24 school year the Santee School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED by the Board of Education on September 19, 2023 by the following vote:

AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, Dustin Burns, Clerk of the Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

Dustin Burns, Clerk of the Board

September 19, 2023
Date

Consent Item E.3.3.

Ratification of Nonpublic Agency Master Contract with SPG Therapy for Speech Therapy

Prepared by Dr. Lisa Paisley
September 19, 2023

BACKGROUND:

As part of a student’s Individual Education Program (IEP), speech therapy is necessary for some students with disabilities to demonstrate educational progress. Currently, there are 6 unfilled Speech Language Pathologist (SLP) positions and 2 unfilled Speech Language Pathologist Assistant (SLPA) positions. Until permanent employees are hired, SPG Therapy can provide 3.0 FTE SLP and 1.0 FTE SLPA to support students at Cajon Park, Carlton Hills, and Pepper Drive.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with SPG Therapy for a 3.0 SLPs and 1.0 SLPA for the term of July 1, 2023, through June 30, 2024. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

FTE	Hourly Rate	Hours Per Day	Days Per Year	Total
1.0 Speech Language Pathologist (SLP)	\$92.80	8	205 to include ESY	\$152,192
2.0 Speech Language Pathologist (SLP)	\$92.80	8	185	\$274,688
1.0 Speech and Language Pathologists Assistant (SLPA)	\$85	6.5	185	\$102,212.50

Total \$529,092.50

STUDENT ACHIEVEMENT:

Speech Therapy is necessary for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.3.

Consent Item E.3.4.

Adoption of the Local Control Accountability Plan (LCAP) Federal Addendum for 2023-24

Prepared by Dr. Lisa Paisley
September 19, 2023

BACKGROUND:

The Local Control and Accountability Plan (LCAP) Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the Every Student Succeeds Act (ESSA). The LCAP Federal Addendum is reviewed annually along with the LCAP, as ESSA funding should be considered in yearly strategic planning.

RECOMMENDATION:

Administration recommends the Board of Education approve the 2023-2024 LCAP Federal Addendum.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth
✓	Student Well-Being	Provide social, emotional, and health service programs, integrated with community resources, to foster student character and personal well-being

FISCAL IMPACT:

This supports the \$96,128,000 that is allocated for 2023-2024 LCAP.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____ Agenda Item E.3.4.

**Local Control and Accountability Plan (LCAP)
Every Student Succeeds Act (ESSA)
Federal Addendum Template**

School Year

2023-2024

Date of Board Approval

September 19, 2023

LEA Name

Santee School District

CDS Code:

37683610000000

Link to the LCAP:

(optional)

www.santeesd.net/LCAP

For which ESSA programs apply to your LEA?

Choose From:

TITLE I, PART A

Improving Basic Programs Operated by State and Local Educational Agencies

TITLE II, PART A

Supporting Effective Instruction

TITLE III, PART A

Language Instruction for English Learners and Immigrant Students

(note: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)

In the following pages, ONLY complete the sections for the corresponding programs.

Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to meet the Local Educational Agency (LEA) Plan provisions of the ESSA.

The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding. LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

The LEA must address the Strategy and Alignment prompts provided on the following page.

Each provision for each program must be addressed unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

The CDE emphasizes that **the LCAP Federal Addendum should not drive LCAP development.** ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. **LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources;** however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

This template is designed to be used by LEAs who already have completed their LCAP Federal Addendum and received approval from CDE. This template will support LEAs with the review of their LCAP Federal Addendum and revision.

The review and revision of the LCAP Federal Addendum do not need to be submitted to CDE for approval. However, an LEA should have their local Board approve any revisions.

Even if the LEA plans to transfer all of its title funds, it must still address all of the provisions of the title from which it is transferring its funds. The LEA must first meet the application requirements of those funds before it can elect to transfer those funds to another title.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. This LCAP Federal Addendum provides LEAs with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for LEAs to innovate with their federally-funded programs and align them with the priority goals they are realizing under the state's Local Control Funding Formula (LCFF).

LCFF provides LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The LCAP planning process supports continuous cycles of action, reflection, and improvement.

Please respond to the prompts below, and in the pages that follow, to describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

The District Local Control Accountability Plan (LCAP) contains three goals:

Goal 1 is to improve student learning and demonstrate annual growth in California State Standards in all academic content areas.

Goal 2 is to improve and/or increase services to support the social, emotional, and physical well-being of students and their families.

Goal 3 is to improve and/or increase parent participation and parent education offerings.

The District is currently in the Differentiated Assistance Process for Chronic Absenteeism and Suspension of African American students, and also recognizes this as a need area for additional student groups. During the 23-24 school year our district is focusing on the MTSS process and best Tier 1 instruction in both academics and social emotional behavioral. Along with our district theme of belonging, we will work to support all learners in both of these area.

Chronic Absenteeism is very high in Santee, with 26.6% of our student population falling into the Very High Indicator on the California Dashboard, meaning they have missed ten or more days of school. The only two groups who fell in the High Indicator were Asian and Filipino, all other groups were Very High.

In order to decrease Chronic absenteeism, site administrators are monitoring attendance on a weekly basis and identifying students prior to meeting the criteria for chronic absenteeism. One strategy is holding School Attendance Review Team (SART) meetings with the student and family to set up support systems to improve attendance. Our focus on MTSS this school year will support all students academically, emotionally, and socially as part of to address reasons for poor attendance (LCAP Goal 2, Action 3). Our Instructional Leadership Team, Differentiated Assistance (DA) Team and Diversity, Equity and Inclusion (DEI) Committee will work collaboratively to analyze data and identify reasons for absenteeism, they will then work to put proactive steps in place for students and families.

Title II and state funds will be used to continue professional learning for best practices in improving our MTSS.

In order to decrease the suspension rate, we have added additional counselors within the district to design intervention and support services for these specific student groups (LCAP Goal 2, Action 2). Counselors will also be a part of our school site MTSS teams, and will meet with teachers and intervention resource teachers weekly to collaborate on student needs, set goals, and offer supports for students and teachers. Second Step is our District Adopted curriculum for Social Emotional Behavioral (SEB) instruction. As part of our focus on best first instruction teachers will follow Second Step Pacing Guides, and will teach one lesson per week, this lesson will also serve as a springboard for conversations throughout the rest of the week.

Schools will receive professional learning on Positive Behavioral Intervention Supports (PBIS), Restorative Practices, and Trauma Informed Care (LCAP Goal 1, Action 2). The DEI committee will also support this work through Implicit Bias training with the leadership team. The district uses a combination of Title II and state funds to support improving our learner-centered environment.

Santee School District shows a disparity in performance toward English Language Arts proficiency between our student groups. Our Asian, White, Filipino and students identifying as Two Races performed in the High or Very High (Asian) Level. Whereas, our African American, English Learners, Hispanic, Homeless, Socioeconomically Disadvantaged, and Students with Disabilities all performed in the Low Performance Level according to the California Dashboard. In order to support both teachers and students our District will be focusing on best first instruction during the 2023-2024 school year. We will work on ensuring students understand their expectations with clear success criteria, will use our Guaranteed Viable Curriculum, Wonders (K-5) and Amplify (6-8), and ensuring that we are using high yield engagement strategies in our classrooms. Our professional learning will focus on using research based strategies to increase student engagement, with a focus on disciplinary literacy through our new science adoption. Students will be provided with opportunities to read, write, speak, and think like scientists. Our team has also studied the Curb Cut Effect, and how when you put something in place to support one group, you end up supporting others as well. In order to support our English Learners and Students with Disabilities we will work on increasing student discourse through structured opportunities and academic language frames. These same strategies will support all learners. Schools with multiple funds such as Title I and state supplemental funds have the opportunity to also provide intervention supplemental resources, professional development, and employ intervention staff to support students.

Our District's math data shows less disparity between student groups, and need for improvement for all. Our Asian and Filipino groups were in the High Performance Level on the Dashboard. Our students from Two or More Races and our White Students performed at a medium level and our African American, English Learners, Hispanic, Homeless, Socioeconomically Disadvantaged, and Students with Disabilities all scored in the Low Performance Level on the California Dashboard. The district will add another cohort of teachers in professional learning around Cognitive Guided Instruction (CGI) which is a proven instructional process highlighted in the state frameworks. We will be adapting the CGI PD model to be three days of professional learning at the district office, and two days lesson study at school sites. The

district will use Title II and state funds to support professional learning in mathematics. Schools with multiple funds such as Title I and state supplemental funds have the opportunity to also provide intervention supplemental resources, professional development, and employ intervention staff to support students using a Multi-tiered support system.

Stakeholder process: The District provides an Executive Summary that reviews multiple data points, a review of this data is done as part of a Needs Assessment with all stakeholder groups to ensure all Federal funds are allocated to meet the needs of students. Data is provided in a user-friendly format to report trends using 3 prior years or baseline data for new measures. These measures are evaluated based on yearly improvement targets. Within the Executive Summary, we provide the action service steps to meet the LCAP goals. The LCAP goals and action service steps include state and federal funds. Stakeholders use the current action service steps, data analysis, and guided questions based on this information to provide input. This information is available in multiple forms, and there is an opportunity for stakeholders to provide input through a link on the District's website, through email or during one of our stakeholder meetings throughout the comprehensive stakeholder process.

Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

Based on Stakeholder meetings, we categorized the input by themes. The following themes emerged: additional support for English Learners, increase in Professional Development, address social-emotional learning, improve students feeling safe, and increase student connectedness. These themes are incorporated into LCAP actions and services. Student safety, student connectedness, and social emotional learning is addressed through our Local Control Accountability Plan (LCAP) actions and services specifically with state, Title I, and Title II funds.

The following themes emerged as "High Value" for stakeholders and are funded with Title I, Title II, Title III and supplemental and targeted state funds:

- a. English Language Learner Support and English Language Arts improvement for all students:
 - o LCAP Goal 1, Actions 6 and 7 (supplemental)
 - o LCAP Goal 1, Actions 8 through 12 (targeted)
- b. Professional Development: LCAP Goal 1, Action 2 (supplemental)
- c. Social Emotional Learning Curriculum: LCAP Goal 1, Action 11 (targeted)

In addition, the district identified other areas of need based on a review of the California Dashboard and overall student learning growth and progress.

To support English Learners, we will continue to fund two additional Bilingual Assistants to provide push in support for English Learners (LCAP Goal 1, Action 9). In addition, we will train our Bilingual Assistants, as well as our Instructional Resource Teachers (IRTs) in Imagine Learning English (ILE), which is a program that will be purchased for all Multilingual Learners. We will also focus on both Integrated and Designated English Language Development strategies with our Instructional Leadership Team, so they can bring those back to share with their teachers. This will all be part of our Tier 1 focus this school year.

We will continue to fund ongoing professional development and to offer a personalized menu of professional learning to meet the needs of teachers and administrators. In addition to school site and district level professional development, teachers will have the opportunity to select an area of interest or need based on their personal improvement goal and complete a Personalized Learning Plan (PLP). Teachers can begin this work in the summer of 2023 and have the 2023-2024 school year to complete the required hours. Teachers will receive a stipend for completion of an approved PLP (LCAP Goal 1, Action 2). Additionally, we provide a comprehensive professional development plan for all staff and these professional learning opportunities are funded using Title I and Title II and state supplemental funds. Further, school sites will plan professional learning using their Title I allocation and state funds to address school goals in their SPSA.

Supplemental instructional materials will be purchased to meet the needs of students achieving below grade level through the use of various programs (LCAP Goal 1, Action 11). Individual schools will determine the supplemental program based on their Title I allocation as identified in the SPSA goals and actions. The following programs are purchased using Title I, Title III, and state supplemental funds:

- o Imagine Learning English will be purchased for all Multilingual Learners, the Action Plan feature will be used to plan for Designated ELD instruction
- o Fountas and Pinnell Leveled Literacy Intervention program will be used to address the needs of any child reading below grade level
- o Lexia program will be purchased for K-2 to reinforce reading foundational skills.
- o iReady and Dreambox will be purchased for all sites. Various iPad apps will be purchased for students to meet their individual learning needs as determined by the school site.

Parent engagement and strengthening the home-school connection will also be a priority for the district and is funded with Title I, Title III, and state supplemental funds. (LCAP Goal 3, Action 1) Workshops around the following content will be held at the site and district level:

- o Family Literacy, Science, and Mathematics Nights
- o Resiliency training
- o Digital Literacy and digital citizenship

Site level parent engagement activities and workshops are identified based on the school's needs assessment and goals and actions in the SPSA (LCAP Goal 3, Action 1).

ESSA Provisions Addressed Within the LCAP

Within the LCAP an LEA is required to describe its goals and the specific actions to achieve those goals, for each of the LCFF state priorities. In an approvable LCAP, it will be apparent from the descriptions of the goals, actions, and services how an LEA is acting to address the following ESSA provisions through the aligned LCFF state priorities and/or the state accountability system.

TITLE I, PART A

Monitoring Student Progress Towards Meeting Challenging State Academic Standards

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(1) (A–D)	1, 2, 4, 7, 8 <i>(as applicable)</i>

Describe how the LEA will monitor students' progress in meeting the challenging state academic standards by:

- (A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
- (B) identifying students who may be at risk for academic failure;
- (C) providing additional educational assistance to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
- (D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

Overuse in Discipline Practices that Remove Students from the Classroom

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(11)	6 <i>(as applicable)</i>

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the student groups, as defined in Section 1111(c)(2).

Career Technical and Work-based Opportunities

ESSA SECTION	STATE PRIORITY ALIGNMENT
1112(b)(12)(A–B)	2, 4, 7 <i>(as applicable)</i>

If determined appropriate by the LEA, describe how such agency will support programs that coordinate and integrate:

- (A) academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
- (B) work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.

TITLE II, PART A

Title II, Part A Activities

ESSA SECTION	STATE PRIORITY ALIGNMENT
2102(b)(2)(A)	1, 2, 4 (<i>as applicable</i>)

Provide a description of the activities to be carried out by the LEA under this Section and how these activities will be aligned with challenging State academic standards.

This section does not contain responses because they are already addressed in the LCAP.

TITLE III, PART A

Parent, Family, and Community Engagement

ESSA SECTION	STATE PRIORITY ALIGNMENT
3116(b)(3)	3, 6 (<i>as applicable</i>)

Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

This section does not contain responses because they are already addressed in the LCAP.

ESSA Provisions Addressed in the Consolidated Application and Reporting System

An LEA addresses the following ESSA provision as part of completing annual reporting through the Consolidated Application and Reporting System (CARS).

TITLE I, PART A

Poverty Criteria

ESSA SECTION(S)	STATE PRIORITY ALIGNMENT
1112(b)(4)	N/A

Describe the poverty criteria that will be used to select school attendance areas under Section 1113.

Currently, the district has four schools that meet the criteria to receive Title 1 funding. Students are identified using the Free and Reduced Meal Price Application Form, as well as the alternate income verification form. This information may also be used for other state or federally funded school benefits.

Factors considered in the application process are household size and total household income. Household size incorporates all persons, related or unrelated, including parents, children, and grandparents who live in the home and share living expenses. The total household income is the income each household member received the previous month before taxes including wages, social security, pension, unemployment, welfare, child support, alimony, and any other cash income.

Foster children are automatically eligible for free meal benefits. An application is not needed yet there does need to be documentation of status by a state or local entity familiar with the child's status. Foster children may be included in the household application as part of the household size.

ESSA Provisions Not Addressed in the LCAP

For the majority of LEAs, the ESSA provisions on the following pages do not align with state priorities. **Each provision for each program provided on the following pages must be addressed** unless the provision is not applicable to the LEA. In addressing these provisions, LEAs must provide a narrative that addresses the provision **within this addendum**.

As previously stated, the CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. **LEAs are encouraged to integrate their ESSA funds into their LCAP** development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

TITLE I, PART A

Educator Equity

ESSA SECTION 1112(b)(2) – *Not Applicable to Charters and Single School Districts.*

Describe how the LEA will identify and address, as required under State plans as described in Section 1111(g)(1)(B), any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.

NOTE: In this section, LEAs must identify and address disparities. Tools on the CDEs website (<https://www.cde.ca.gov/pd/ee/peat.asp>) can help with this process. LEAs are required to specifically address the following at comparable sites:

1. What # and % of teachers at sites are inexperienced, misassigned, or out-of-field in relation to:
 - a. Number of low-income students
 - b. Number of minority students
2. Does the LEA have an educator equity gap –
 - a. If yes, must create a plan which must include root cause analysis of the disparity
 - b. A plan must be created with meaningful educational partner engagement.

Educator Equity Data Tables available [here](#).

THIS ESSA PROVISION IS ADDRESSED BELOW:

Santee School District conducts a local equity gap analysis using the California Department's (CDE) Equity Data Analysis Tools.

Ineffective/Mis-assigned Teachers and Low-Income Students Data Tables: Dataquest was utilized to collect total enrollment, number of low-income students, and percent of low-income students. Identification of the number and percent ineffective/mis-assigned teachers was conducted on a local level by utilizing the Human Resources reporting mechanism for identifying teachers without appropriate credentialing. We found that all teachers were appropriately credentialed and placed in assignments to best serve all students. We found that our percent range of low income is 22% to our highest population at PRIDE Academy at 45%. The District average is 41.8%. Due to the appropriate placement of all TK-8 teachers, the percent of ineffective/mis-assigned teachers is 0%. Therefore, our finding is that we do not have disproportionality among schools in regards to low-income student classroom placement with effective teachers.

Ineffective/Mis-assigned Teachers and Minority Students Data Tables: Dataquest was utilized to collect total enrollment, number of minority students, and percent of minority students. The number and percent of ineffective/mis-assigned teachers data was used from the low-income study above to complete the research table. We found that our percent range of minority students is 36% at Cajon Park to our highest population at PRIDE Academy at 56%. The District average is 45%. As with our study from the low-income student study, the percent of ineffective/mis-assigned teachers is 0%. Therefore, our finding is that we do not have disproportionality among schools in regards to minority student classroom placement with effective teachers.

Inexperienced Teachers and Low-Income Students Data Table: Dataquest was utilized to collect total enrollment, number of low-income students, and percent of low-income students. Information for the number and percent of inexperienced teachers was collected on CDE's DataQuest site by accessing district staffing data. Our data table reveals that we have 278 teachers with 57 having fewer than 2 years of teaching experience. The overall percent for the district is 21% of teachers that are categorized as inexperienced. Using the same low-income student data collected from the first table, we compared by school the percent of low-income students and percent of inexperienced teachers. The District finds that no inexperienced teachers are assigned to our schools with the highest number and percent of low-income students. Our schools that are on the low range of the number and percent of low-income students have the highest percent of inexperienced teachers. We find there is no disparity among schools with the assignment of inexperienced teachers.

Inexperienced Teachers and Minority Students Data Table: Dataquest was utilized to collect total enrollment, number of minority students, and percent of minority students. Information for the number and percent of inexperienced teachers was collected on CDE's DataQuest site by accessing district staffing data. The overall percent for the district is 21% of teachers that are categorized as inexperienced. Using the same minority student data collected, we compared by school the percent of low-income students and percent of inexperienced teachers. The district average of minority students is 45%. The range among schools is 36% to 56%. The District finds that inexperienced teachers are well distributed among schools ranging from 12% to 31%. Chet F. Harritt has the highest percent of inexperienced teachers at 31% but is slightly above the median range of percent of minority students at 47%. Based on this trend, the District concludes that distribution of inexperienced teachers among schools is appropriate.

Out-of-Field Teachers and Low-Income Students Data Table: Data for low-income students is duplicate from the first study above. Data for out-of-field teachers was collected through the human resources department. The District finds that all teachers are appropriately placed in assignments with correct credentialing. Therefore, the number and percent of out-of-field teachers is 0. The district attributes this trend to our hiring policies. The District only hires highly qualified teachers with appropriate credentialing to fulfil staffing needs.

Out-of-Field Teachers and Minority Students Data Table: Data for minority students is duplicate from the second study above. Data for out-of-field teachers is duplicate from the study with low-income students. Since the District has no out-of-field teachers, a disparity among schools does not exist.

Based on our current equity gap analysis, the District has determined that disparities do not exist among our schools.

On November 6, 2019, the SBE approved updated definitions for "ineffective" and "out-of-field" teachers to be included in the amended California ESSA Consolidated State Plan.

Term	Definition
Ineffective teacher	An ineffective teacher is any of the following: <ul style="list-style-type: none"> <li data-bbox="451 1885 1469 1940">• An individual whose assignment is legally authorized by an emergency permit that does not require possession of a full teaching license; or

	<ul style="list-style-type: none"> • A teacher who holds a teaching credential but does not possess a permit or authorization that temporarily allows them to teach outside of their credentialed area (misassigned) • An individual who holds no credential, permit, or authorization to teach in California. <p>Under this definition, teachers with the following limited emergency permits would be considered ineffective:</p> <ul style="list-style-type: none"> • Provisional Internship Permits, • Short-Term Staff Permits • Variable Term Waivers <p>Substitute permits or Teaching Permits for Statutory Leave (TSPL) holders serving as the teacher of record</p>
Out-of-field teacher	<p>A credentialed out-of-field teacher is: A credentialed teacher who has not yet demonstrated subject matter competence in the subject area(s) or for the student population to which he or she is assigned. Under this definition, the following limited permits will be considered out of the field:</p> <ul style="list-style-type: none"> • General Education Limited Assignment Permit (GELAP) • Special Education Limited Assignment Permit (SELAP) • Short-Term Waivers • Emergency English Learner or Bilingual Authorization Permits <p>Local Assignment Options (except for those made pursuant to the <i>California Code of Regulations</i>, Title 5, Section 80005[b])</p>
Inexperienced Teacher	A teacher who has two or fewer years of teaching experience.
Minority Student	A student who is American Indian/Alaska Native, Asian, African American, Filipino, Native Hawaiian/Pacific Islander, Hispanic, or Two or More Races Not Hispanic.
Low-Income Student	A student who is eligible to receive Free or Reduced-Price Meals

Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

Santee School District updated the Title 1 Parent Engagement Policy in the spring of 2023. Below is a description of how the District engages all families in their child's learning.

The District develops policy with educational partners through District Advisory Council (DAC), District English Learner Advisory Committee (DELAC), and school level parent committees. The plan will be distributed through district-wide annual notifications. Families at Title I schools will receive an additional copy of the policy through School Messenger. The LEA incorporates the parent and family engagement policy into the LEA Local Control Accountability Plan (LCAP) and Federal Addendum,

Santee School District shares the current Parent Engagement Plan with educational partners through district committees. The LEA invites Title I parent partners to an annual Title I meeting to give input on the current policy. The District makes revisions based on feedback from educational partners.

The District works collaboratively with school sites to plan and implement curriculum nights, parent informational nights, and health and safety workshops. LEA translates all necessary documents to home language to increase access to the educational system. Translation services are available for parent-teacher conferences. The LEA provides 1:1 support for registration and technology help.

The District hosts meetings at a variety of times, as well as virtually, for parent access. Childcare is offered whenever feasible during evening meetings or workshops. Translation services are available in the required home languages.

Family newsletters are provided in multiple languages. The District distributes information for school's weekly newsletter. District, school, and classroom websites are available. Two-way communication occurs during back-to-school night, parent conferences, open house, and on an ongoing basis as needed through email, phone calls and in person meetings.

Teachers facilitate nights focused on how to support children's academic success are held on school site campuses. Families are invited to engage with school personnel at Back to School Night, conferences and other events.

Families are contacted in their home language, when possible, translation services are available for meetings. The District encourages the inclusion and celebration of student cultures in and outside of the classroom. Community liaisons establish positive connections between school and family.

The District offers parent workshops related to standards, adopted curriculum, habits of mind and other areas based on survey results. In addition to workshop, the District distributes information regarding study space, healthy home routines, and school expectations.

The District works with the leadership team on strategies for establishing effective communication with all educational partners. Site administrators work with school personnel during staff meetings on effective communication strategies and the significance of parent involvement.

Parents give input into LEA goals through the LCAP process. Through Goal C of the Santee School District LCAP parent volunteer and committee participation is intentionally encouraged and monitored.

The District coordinates mental health presentations at individual school sites. LEA collaborates with school sites in distributing materials for parents on how to support their child's learning, mental health, and nutrition at home. Director, Community Collaborative and District Homeless Liaison reach out to families to determine and support needs.

To meet this requirement, LEAs must provide a description of the following:

ESSA Section 1112(b)(3): how the LEA will carry out its responsibilities under paragraphs (1) and (2) of Section 1111(d);

1. How the LEA will involve parents and family members at identified schools in jointly developing Comprehensive Support and Improvement plans
2. How the LEA will involve parents and family members in identified schools in jointly developing the Targeted Support and Improvement plans
3. In the absence of the identification of any schools for Comprehensive Support and Improvement (CSI) or any schools for Targeted Assistance and Intervention (TSI), the LEA may write N/A. This provision will not be reviewed.

ESSA Section 1112(b)(7): the strategy the LEA will use to implement effective parent and family engagement under Section 1116; shall include how the LEA and its schools will build capacity for parent and family engagement by:

1. Describe the LEA parent and family engagement policy, and how it was developed jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy (ESSA Section 1116(a)).
2. Describe how the LEA will provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children; (ESSA Section 1116(e)(1))
3. Describe how the LEA will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; (ESSA Section 1116(e)(2))
4. Describe how the LEA will educate teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (ESSA Section 1116(e)(3))
5. Describe how the LEA will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; (ESSA Section 1116(e)(4))
6. Describe how the LEA will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand (ESSA Section 1116(e)(5))
7. Describe how the LEA will provide such other reasonable support for parental involvement activities as parents may request (ESSA Section 1116(e)(14)).
8. Describe how the LEA will provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports in a format and, to the extent practicable, in a language, such parents understand (ESSA Section 1116(f)).

Also, include how the LEA will align parent involvement required in Section 1116 with the LCAP educational partner engagement process.

THIS ESSA PROVISION IS ADDRESSED BELOW:

We provide information to parents of children served by the schools to better understand topics such as the challenging California standards, state and local academic assessments, and how to monitor a child's academic progress with educators to improve a child's performance (e.g. literacy, mathematics and science nights). We fund parent and family engagement activities and workshops with site Title I funds and state funds. All identified Title I schools hold their annual Title I parent meeting as well as several other parent workshops to support the understanding of our challenging state standards and assessments. Sites develop a family engagement policy with input from parents and teachers, which is distributed to all families, Title I schools post this on their website, and also include it in their School Plan for Student Achievement (SPSA). All school sites have an active Parent Teacher Association (PTA) English Learner Advisory Council (ELAC), and School Site Council (SSC). At a District level we have an active District Advisory Council (DAC), Special Education Advisory Committee (SEAC) and District English Learner Advisory Council (DELAC). Meetings are held on a regular basis with each of these groups, and their input is used to make informed decisions regarding budget, academic, and social-emotional needs to support student achievement (LCAP Goal 3, Action 1).

We provide materials and training to help parents work with their children to improve their achievement, such as literacy training, mathematical practices, and using technology. Schools send out annual surveys to determine the types of parent and family engagement workshops to provide. One such program is the Everyone a Reader program. Parents coordinate and provide literacy support to children as partners during the school day. Schools review state and local data with their parent stakeholder groups, and share the academic focus for the school year with parents. This is touched on and reviewed throughout the school year. Each school does an end of the year evaluation based on various data collected to make adjustment in the following year's SPSA.

Our state preschool program partners with the San Diego County Office of Education (SDCOE) and our Director of Community Collaboratives to hold trainings for our parents, as well as other district personnel. We survey our state preschool parents annually to determine areas they would like to learn more about, and we address these needs in our annual preschool report.

Stakeholder process: The District provides an Executive Summary that reviews multiple data points, a review of this data is done as part of a Needs Assessment with all Stakeholder groups to ensure all Federal money is allocated to meet the needs of students. Data is provided in a user-friendly format to report trends within data from 3 prior years or to establish baseline data. Within the Executive Summary, we provide the action service steps to meet the LCAP goals. The LCAP goals and action service steps include state and federal funds. Stakeholders use the current action service steps, data analysis, and guided questions based on this information to provide input. This information is available in multiple forms, and there is an opportunity for stakeholders to provide input through a link on the District's website, through email or during one of our stakeholder meetings throughout the comprehensive stakeholder process. This stakeholder process informs our strategic planning for all district resources including state and federal allocations. The District conducts meetings with bargaining units, administrators, teachers, classified staff, District Advisory Committee (DAC), District English Learner Advisory Committee (DELAC), School Site Councils (SSC), English Learner Advisory Committees (ELAC), Parent Teacher Association (PTA), parents/community members, and students during which participants are asked to provide answers to guided questions. These responses are entered in a database and categorized by themes to determine priorities for improving student learning outcomes.

We attend a Countywide Foster Care Stakeholder meeting to obtain input on needs of Foster Youth. We have also developed a process to track the progress of homeless and foster youth students throughout the school year. All stakeholders are provided qualitative and quantitative data on student achievement, teacher credentialing, facilities condition, instructional materials availability, test scores, student attendance rate, suspension and expulsion rates, parent participation and decision-making on committees, parent volunteer hours, school connectedness surveys, and the California Dashboard (metrics addressing all of the eight state priority areas). This information is consolidated into our Executive Summary and used at all the above Stakeholder meetings. We categorize stakeholder input into themes and analyze for the LCAP and the LCAP Federal Addendum.

Strategy

We coordinate and integrate parent involvement programs/activities using other Federal, State, and local programs, including public preschool programs; and conduct other activities, such as our military families grant to support children of deployed family members. Our Director of Community Collaboratives works with community agencies to provide partnership opportunities and resources for parents, to support their child(ren)'s progress in academics, social and emotional development including topics around mental health. Parents are provided with community resources to address specific needs (i.e. basic needs, referrals to community-based organizations, etc.). We fund these activities with the 1% Title I reservation and state funds for district wide family and parent engagement events (LCAP Goal 2, Action 2) and (LCAP Goal 3, Action 1).

We work with school and district staff on ways to communicate with parents through technology, as well as through meetings and informational trainings. Some Title 1 school sites employ a site Community Liaison specifically to increase

family engagement (LCAP Goal 1, Action 8). The Community Liaisons sole responsibility is to engage families into the learning environment as partners in their child's education. Our Director of Community Collaboratives provides professional learning to teachers, school leaders, and classified staff on best practices on engaging families into our schools to ensure they feel valued as partners in their child's education. We provide workshops such as resiliency training, conflict resolution, academic institutes, and college and career readiness. Positive Parenting Partnership (Triple P) is an example of one of the programs we have in place to build a partnership with our families. We used evidence based models for these workshops and have engaged in independent evaluations of our work through various grant programs. We have funded some of these workshops after the grant funding ended with state and federal funds given positive outcomes. We ensure information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and language parents can understand. We communicate through various methods including newsletters, email, school messenger, social media, and district and site level meetings and events. We offer both district and site level events to partner with parents in their child's education (LCAP Goal 2, Action 2) and (LCAP Goal 3, Action 1).

All sites hold parent teacher conferences. These conferences involve beginning of the year goal setting, review of data based on these goals, and reviewing other student outcomes academically, socially, and emotionally. Additionally, schools communicate with parents on an as needed basis throughout the year. All parents are encouraged to volunteer at their child's school site as there are multiple opportunities before, during, and after the school day. This next year we are providing a district APP to improve communication and engagement with families (LCAP Goal 3, Action1). This addition to our communication plan for families was identified by stakeholder input sessions. The parent/family app will allow our parents to receive communication through one mode instead of several different portals. They will be able to access student progress on assignments, assessments, progress reports, and other academic achievement along with school messages and any other communication in a one stop application. To encourage greater parent/guardian participation, we work to resolve identified barriers to participation by adjusting meeting schedules, providing translators and childcare, and making resources available online (LCAP Goal 3, Action1). Translation services are funded with Title I, Title III, and state supplemental funds.

Schoolwide Programs, Targeted Support Programs, and Programs for Neglected or Delinquent Children

ESSA SECTIONS 1112(b)(5) and 1112(b)(9)

Describe, in general, the nature of the programs to be conducted by the LEA's schools under sections 1114 and 1115 and, where appropriate, educational services outside such schools for children living in local institutions for neglected or delinquent children, and for neglected and delinquent children in community day school programs.

The Director, Community Collaborative and District Homeless Liaison reach out to families to determine and support needs. Transportation is provided to families who are homeless. Santee Success Program, a Community Day School, is offered to students who struggle in a traditional school environment. Students are also placed here as part of the suspension/expulsion process to help them gain the tools necessary to successfully return to a comprehensive school site.

Describe how teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a targeted assistance school program under Section 1115, will identify the eligible children most in need of services under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Santee School District has three schools that operate as Title I School-wide Programs (SWP) and one school site is Targeted Assistance . The District allocates the majority of Title I Part A funds to each school site based on the number of socioeconomically disadvantaged students. Schools plan the use of their Title I funds by following an annual cycle of conducting a comprehensive needs assessment, developing the School Plan for Student Achievement (SPSA) for the benefit of all students, and conducting an end of year Title I program evaluation to determine if goals set for the Title I activities have been met. At this time, we do not have any Title I schools identified for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI).

Findings from comprehensive needs assessments indicate that additional English Language Arts and mathematics supports are necessary to improve student achievement for students that are achieving below grade level expectations. Planned expenditures for additional supports will be developed in the 2023-2024 SPSAs. Each school designs action steps to meet the educational goals with the appropriate expenditures budgeted based on Title allocations. The following supplemental activities will be used in developing components for each SWP site including:

- Staff will increase their knowledge of strategies to support and enhance the implementation of the California State Standards by engaging in continuous professional development opportunities.
- Staff will engage in purposeful analysis of student work to determine next steps to improve the overall instructional program using a cycle of inquiry based on student data
- Staffing of part time Intervention Resource Teachers to support students below grade level
- Staffing of part time instructional Assistants to provide intervention support for students below grade level
- Purchase of supplemental intervention materials and software applications to enhance the overall instructional program and increase student progress
- Providing Family Engagement Activities
- Providing Family Engagement Activity child care

Title I funds set aside for District activities will include support for homeless students, district-wide professional development, and for indirect costs. Administrative costs, including indirect costs, will not exceed the maximum allowable amount of 15%.

Homeless Children and Youth Services

ESSA SECTION 1112(b)(6)

Describe the services the LEA will provide homeless children and youths, including services provided with funds reserved under Section 1113(c)(3)(A), to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act (42 United States Code 11301 et seq.).

THIS ESSA PROVISION IS ADDRESSED BELOW:

We have a full time District Liaison Counselor to provide resources to parents of homeless youth and to ensure they have transportation and access to educational programs for which their children are eligible (e.g. Title 1, EL, GATE, School Nutrition). Students also have priority access to grant funded after school programs (e.g. ASES) and our State Preschool program. The outreach counselor also meets with parents or guardians to share other resources. Expanded Learning is free for families who meet the financial criteria set by the state, Counselors also connect families to community agencies who can meet their specific needs. Any services available for all students are always made available to homeless students.

We provide or work with families to support transportation when students are staying out of the area. Placement decisions for homeless students shall be based on the student's best interest. In determining a student's best interest, a homeless student shall, to the extent feasible, be placed in his/her school of origin, unless his/her parent/guardian requests otherwise.

We train staff around the requirements of ESSA pursuant to McKinney-Vento regulations. Staff is also trained on the roles and responsibilities of our McKinney-Vento liaison.

Our homeless liaison meets with staff members at each school site to identify concerns; monitor academic, social, and emotional progress; and better support the individual needs of each homeless child and their family. A system for tracking the progress and needs of each individual foster child and homeless children is part of our Multi-Tiered System of Supports (MTSS).

If a dispute arises over school selection or enrollment in a particular school, the student shall be immediately admitted to the school in which enrollment is sought pending resolution of the dispute. The parent/guardian shall be provided with a written explanation of the placement decision, including an explanation of the parent/guardian's right to appeal the decision. He/she shall also be referred to the district liaison. The written explanation shall be complete, as brief as possible, simply stated and provided in language that the parent/guardian or student can understand. The explanation may include contact information for the district liaison, a description of the district's decision, notice of the right to enroll in the school of choice pending resolution of the dispute, notice that enrollment includes full participation in all school activities, and notice of the right to appeal the decision to the county office of education and, if the dispute remains unresolved, to the California Department of Education. The district liaison shall carry out the dispute resolution process as expeditiously as possible after receiving notice of the dispute. The liaison shall provide the parent/guardian a copy of the district's decision, dispute form, and a copy of the outcome of the dispute. If a parent/guardian disagrees with the liaison's enrollment decision, he/she may appeal the decision to the Superintendent. The Superintendent shall decide within five working days. If the parent/guardian wishes to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office of education.

The District maintains an inventory of all equipment purchased with Title I reservation funds of \$500 or more specifically for homeless students. This equipment is inventoried annually.

Student Transitions

ESSA SECTIONS 1112(b)(8), 1112(b)(10), and 1112(b)(10) (A–B)

Describe, if applicable, how the LEA will support, coordinate, and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

We provide Transitional Kindergarten as well as a State Preschool program to support early childhood education. These programs are funded exclusively with state funds and designed to prepare students to enter Kindergarten. The teachers provide a full assessment profile on the TK to the Kindergarten teachers, which allows the Kindergarten teacher to have a student portfolio of the students participating in our TK, and State Preschool programs.

Describe, if applicable, how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including:

- (A) through coordination with institutions of higher education, employers, and other local partners; and
- (B) through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Santee School District is a PreK - 8th grade program. Eight schools serve PreK - 8th grade on the school campus. We have one school that serves PreK - 6th grade. Preschool to kindergarten transition meetings are held for students on IEPs. In January, the Director of Special Education will hold a parent meeting to review the transition to kindergarten with parents. Some students with disabilities in our preschool program will transition to general education classes and some remain in classrooms that provide a high level of support academically, emotionally, and socially. In February/March the preschool teachers and Speech Language Pathologists (SLP) visit all Special Day Classes (SDC) classes and general education classes relevant to the students in our Special Education Preschool program. SDC teachers, general education teachers, and SLP teachers come and observe preschool classes to make recommendations on appropriate placement along with a review of student assessments. In March, teacher to teacher meetings will be held as part of the transition process. In April/ May transition IEP meetings are held, and the incoming elementary school staff will be invited to attend these meetings to learn about the students transitioning to their classroom in the following school year.

Middle School to High School:

The Santee School District is a PreK - 8th grade program. Eight schools serve PreK - 8th grade on the school campus. We have one school that serves PreK - 6th grade and the students matriculate to a PreK - 8th grade school site. We provide a transition meeting for the student and parents to engage with the new school campus by holding social events and meetings for the 6th graders promoting to 7th grade within our district. Our 8th grade students promote to Grossmont High School District for 9th - 12th grade. The majority of our student attend two High Schools within the city boundaries. We work with both High Schools to matriculate our 8th grade. Eighth grade teachers provide assessment information and placement recommendations to the High School district for all of our students. We begin meeting with the High School staff in October/November to begin the articulation process. The school site administrators and district administrators attend annual articulation meetings with the two high schools that the majority of our students attend. The Directors of Curriculum and Assessment will also attend the East County Educators Network meetings at the Grossmont High School District Office. These meetings discuss curricular and assessment shifts and how the elementary/middle school can best prepare students to be ready for high school. In February/March the high schools collaborate with each school site to provide student and parent orientation meetings to begin the registration process and class course scheduling options for the 9th grade year. Each school provides the cumulative records to the High Schools in June of each year for the promoting students. We are able to monitor middle school dropout through this process by monitoring the cumulative records. The High School contacts us if students do not show for registration and classes. We can check to see if the family has moved or chosen a school outside of our boundaries for High School. Our families that move contact us to send the cumulative records to the High School outside of the district. All of these records are monitored through our local student information management system.

Meetings will be held for all students on an IEP transitioning to high school. Our Specialized Academic Instructors, Site Administrators, and District Administrators along with the High School personnel hold an IEP meeting to design an individual transition plan for each child with an IEP. Parents and students have the option to visit the high school of residence and is strongly recommended they visit.

Additional Information Regarding Use of Funds Under this Part

ESSA SECTION 1112(b)(13) (A–B)

Provide any other information on how the LEA proposes to use funds to meet the purposes of this part, and that the LEA determines appropriate to provide, which may include how the LEA will:

- (A) assist schools in identifying and serving gifted and talented students; and
- (B) assist schools in developing effective school library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The district does not currently use Title Funds for these programs.

TITLE II, PART A

Professional Growth and Improvement

ESSA SECTION 2102(b)(2)(B)

Provide a description of the LEA's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Address these questions:

1. Please provide a description of the LEA's systems of professional growth and improvement for teachers, principals, and other school leaders.
2. Please address principals, teachers, and other school leaders separately.
3. Please explain how the systems promote professional growth and ensure improvement, including how the LEA measures growth and improvement
4. Please describe how the systems support principals, teachers, and other school leaders from the beginning of their careers, throughout their careers, and through advancement opportunities
5. Please describe how the LEA evaluates its systems of professional growth and improvement and makes adjustments to ensure continuous improvement within these systems.

Our professional development plan is comprehensive and differentiated to meet the needs of teachers, support staff, and administrators. After each professional development session, we provide surveys and an opportunity for feedback on effectiveness and other needs. We analyze student achievement data to determine areas of need, which includes local and state assessments. We use data from the California Dashboard and other local data measures to determine areas for improvement as part of our continuous cycle of improvement process. We also use surveys at the end of each professional development session to assist us in the continuous improvement cycle.

In addition to school site and district level professional development, teachers have the opportunity to select an area of interest or need and complete a Personalized Learning Plan (PLP). Teachers design their own personal learning plan each year. Teachers will receive a stipend upon completion of an approved PLP and the required professional learning hours. We fund this program with both Title I professional development reserve and Title II.

The curriculum team provides a New Teacher Induction which focuses on creating classroom culture, research based instructional strategies and overviews of our district adopted curriculum. Our curriculum team supports new teachers throughout the year using a lesson study model.

Cognitively Guided Instruction (CGI) and Next Generation Science Standards (NGSS) will continue to be a focus throughout the 2023-2024 school year.

Our Instructional Leadership Team will focus on First Best Instruction (FBI) in Tier 1 during the 2023-2024 school year.

Prioritizing Funding

ESSA SECTION 2102(b)(2)(C)

Provide a description of how the LEA will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under Section 1111(d) and have the highest percentage of children counted under Section 1124(c).

Address these questions:

1. Please describe the LEA's process for determining Title II, Part A funding among the schools it serves.
2. Please describe how the LEA determines funding that prioritizes CSI and TSI schools and schools serving the highest percentage of children counted under Section 1124(c).
3. Please describe how CSI and TSI schools and schools that have the highest percentage of children counted under Section 1124(c) that the LEA serves receive priority in Title II, Part A funding decisions compared to other schools the LEA serves.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Title II funds are not allocated to individual school sites. Refer to the above ESSA 2102 (b)(2)(B) section for comprehensive professional development plan.

Suspension: Based on an analysis of this data in order to address this staff received training on Positive Behavior Interventions and Supports (PBIS), Restorative Circles, and Crisis Prevention Institute (CPI). Each of these trainings supported finding alternate approaches to student discipline, and helping students focus on making positive choices in the future. The staff will continue to participate in professional learning sessions with a focus on implementation of these practices through lesson study cycles and on-going professional learning workshops.

Chronic Absenteeism: Attendance incentives have been put in place for all classrooms, and attendance is monitored by both the attendance clerk, and the vice principal. Communication with families via phone, email, and in person are held to discuss barriers to getting students to school each day. If attendance continues to be an issue Student Attendance Review Team (SART) and Student Attendance Review Board (SARB) meetings are held with families. All meetings are solutions oriented, and focused on changing poor attendance patterns.

Mathematics: The teaching staff will receive professional development for implementation of Cognitively Guided Instruction (CGI) strategies and instructional practices to support student achievement. We use a continuous improvement cycle by reviewing frequent formal and informal data to determine adjustments regarding both instructional and curricular decision making. Administration provides release for teachers to engage in this data analysis and lesson planning using Title II funds.

English Language Arts: Read 180 and System 44 curriculum is being used with all SDC teachers, and they will continue to receive training in these areas.

As part of the LCAP process teachers, principals, other school staff, parents, community, and district personnel provide input on how Title II Part A funds are used. This is done at an annual stakeholder input meeting and at school sites. All stakeholder groups also have the opportunity to provide input during District Advisory Council (DAC) and District English Learner Advisory Council (DELAC) meetings throughout the school year. Further, we survey classified and certificated staff for input into our comprehensive professional learning plan each year.

Data and Ongoing Consultation to Support Continuous Improvement

ESSA SECTION 2102(b)(2)(D)

Provide a description of how the LEA will use data and ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under this part.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Address these questions:

1. Please explain how the LEA coordinates its Title II, Part A activities with other related strategies, programs, and activities.
2. Please describe how the LEA uses data to continually update and improve activities supported under Title II, Part A.
3. Please describe how the LEA uses ongoing consultation described in Section 2102(b)(3) to continually update and improve activities supported under Title II, Part A.
4. Please describe the sources of data the LEA monitors to evaluate Title II, Part A activities and how often it analyzes this data.
5. Please describe the ways in which the LEA meaningfully consults with the following educational partners to update and improve Title II, Part A-funded activities:
 - a. Teachers
 - b. Principals and other school leaders
 - c. Paraprofessionals (including organizations representing such individuals)
 - d. Specialized instructional support personnel
 - e. Charter school leaders (in a local educational agency that has charter schools)
 - f. Parents
 - g. Community partners

- h. Organizations or partners with relevant and demonstrated expertise in programs and activities
6. Please explain how often the LEA meaningfully consults with these educational partners.

Each year, the District collects, monitors, and analyzes various data elements linked to the eight State Priority Areas in order to identify needs and measure progress towards achieving the Local Control Accountability Plan (LCAP) goals. This data will be used to develop an LCAP Needs Assessment. The data elements will be monitored and reported for multiple years in order to detect trends, and the identified needs will help to inform the decision-making process for modifying the LCAP annually, if warranted. In the LCAP Executive Summary Needs Assessment section, the District reports student achievement using multiple measures at the State and local level. This data allows stakeholders to have a more in-depth understanding of student needs. Based on this extensive data review and stakeholder feedback, we identify action/service steps as part of our strategic planning process in order to meet our district LCAP goals. The action/service steps are designed to improve and increase services for students, which includes allocations the district receives for Title I Part A, Title II Part A, and Title III Part A, along with state funds, to provide comprehensive resources. Each year we determine the effectiveness of the action service step in meeting the goal and either eliminate the action step or make a modification. At times it may take several years to determine the effectiveness of an action step in meeting the intended goal due to implementation and complexity of the work. The LCAP is written each year after extensive analysis of the effectiveness of the action service steps for improving or increasing services for students as part of a three-year cycle.

Santee School District engages in consultation activities with the Santee Teachers Association and the Classified School Employees Association. In March we will conduct an LCAP annual review with community stakeholders. In May, the District will inform the public of the opportunity to provide input on the draft LCAP plan. After conducting a public hearing in a June Board meeting, the final version of the LCAP will be presented to the Board for approval.

Santee School District monitors and reports to stakeholders the following data points that are included in the annual LCAP Executive Summary:

- Comprehensive analysis of the California Schools Dashboard
- Credentialed Teacher Rate
- Highly Qualified Teacher Rate
- Credentialed Teacher Teaching Outside of Subject Area Rate
- Teacher Mis-assignment Rate
- Number of Curriculum Resource Teachers
- Teacher of English Learners Mis-assignment Rate
- Student Lacking Own Copy of Textbook Rate
- District ELA Performance Task - District Benchmark Assessment
- District Reading Assessment: Santee School District Identified
- Smarter Balanced Assessment Consortium (SBAC) Interim Assessment: English Language Arts
- Smarter Balanced Assessment Consortium (SBAC) Interim Assessment: Mathematics
- Principal Observation Form: Grade Level Common Core State Standards (CCSS) Alignment
- English Learners enrolled in Programs and Services for Integrated and Designated English Language Development
- Student Electives
- California Assessment of Student performance and Progress (CAASPP): English Language Arts Overall Met or Exceeded Standard
- California Assessment of Student performance and Progress (CAASPP): Math Overall Met or Exceeded Standard
- California Assessment of Student performance and Progress (CAASPP): Science
- California Assessment of Student Performance and Progress (CAASPP): Alternative Assessment (Special Ed) English Language Arts Level 2 or Level 3
- California Assessment of Student Performance and Progress (CAASPP): Alternative Assessment (Special Ed) Mathematics Level 2 or Level 3
- English Learner Progress Indicator - California School Dashboard. Percent of students meeting criteria for improvement
- English Learner Reclassification Rate
- Physical Fitness Test Results (meets at least five (5) of six (6) Healthy Fitness Zone Standards)
- Number of Volunteer Hours
- Number of Parent Committee Members
- Attendance Rate
- Chronic Absenteeism Rate
- School Attendance Review Team (SART) Contract Rate: District Identified per 1,000 students
- School Attendance Review Board (SARB) Referral Rate: District Identified per 1,000 students
- Expulsion Rate
- Suspension Rate

- 4th – 8th Graders Feeling Safe at School (local survey data)
- California Healthy Kids Survey School Connectedness

All of these data elements are reported in the district Executive Summary along with the action service steps for each LCAP goal to assist stakeholders in the input process and determine effectiveness of the action service steps in improving or increasing services for students.

TITLE III, PART A

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

Complete responses will:

Address professional development activities specific to English learners/Title III purposes that are:

1. designed to improve the instruction and assessment of English learners;
2. designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners;
3. effective in increasing children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers;
4. of sufficient intensity and duration (which shall not include activities such as one-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers' performance in the classroom; and
5. supplemental to all other funding sources for which the LEA is eligible.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The Multilingual Learner Program will provide research-based on-going professional development opportunities to all teachers, administrators and support staff working with English learners. Staff development opportunities will occur frequently throughout the school year that will include specific instructional design and strategies to support English Learners across content areas.

A continuous “Needs Assessment” cycle informs our Educational Services department for developing a targeted professional development plan focusing on areas of greatest need. Data used in the analysis include evaluating trends in English learner performance in all areas of the California Schools Dashboard, CAASPP ELA and math overall and claim results, English Language Proficiency Assessment for California (ELPAC) summative assessment results, and local common assessments. In addition, the District tracks specific students that have been identified as a Long-Term English Learner (LTEL) or at risk of becoming an LTEL. The District uses this tracking method to further identify grade levels and specific school sites to increase quality professional development opportunities to address the specific needs of LTELs and ELs.

We provide these professional learning opportunities for English language and literacy development based on standards and the review of assessments. We also provide parent education and parent outreach to support their child(ren)’s learning. These learning opportunities for teachers, administrators, support staff, and parents will be provided through on-site trainings, district in-services, education conferences, parent workshops, and site staff meetings. We integrate English Language Development (ELD) standard and instructional practice in every professional learning opportunity.

To ensure equity of access to high quality instruction across the District, each school site will have an Instructional Resource Teacher (IRT) who has been highly trained in leading a comprehensive approach to English Language Development across all curricular areas.

Alignment and Coherence: Annually, Santee School District develops a comprehensive professional development plan based on findings of needs assessment activities at the school and district level and LCAP stakeholder input. The professional development plan will provide extensive, ongoing training for administrators, teachers, and paraprofessionals to ensure that current research and the most effective instructional strategies for accelerating the achievement of English Learners are used. The content of the staff development will include the following basic components:

- ELA/ELD Framework Review and Implementation
- Leading a Comprehensive Approach to ELA/ELD
- Designing and implementing differentiated, standards-based instruction
- Balanced Literacy
- Strategic reading strategies
- Utilizing, designing and implementing formal and information assessments
- Expanding access of English Language Arts, Math and Science through the “use of technology”

During the 2023-2024 school year our curriculum team will work with the Instructional Leadership Team to build capacity around research-based practices to support English Learners during both the integrated and designated portions of English Language Development instruction.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

Complete responses will:

1. Describe the activities implemented, supplemental to all other funding sources for which the LEA is eligible, that provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

After additional analysis of our current program and through stakeholder input, we found the need for additional support for our Newcomers. We will be purchasing and implementing Imagine Learning English (ILE) for all Multilingual Learners, and will use the Action Areas to plan for and provide both designated and in and will monitor their progress toward English Proficiency using this program, as well as classroom and district assessments. We monitor each individual Multilingual Learner/immigrant child using multiple measures each year to determine progress on English Language Development (ELD) standards. Individual growth goals are set annually for all Multilingual Learners and programmatic adjustments are made based on the needs of each student.

Parents of immigrant students are provided an opportunity to learn English along with their child using Rosetta Stone, online Learning English program. This is funded by Title III immigrant funds. Parents will have the opportunity to attend workshops throughout the year on how to support their child at home.

Stakeholder process: The District provides an Executive Summary for the LCAP that reviews multiple data points. A review of this data will be done as part of a Needs Assessment with all Stakeholder groups to ensure all Federal money is allocated to meet the needs of students. Data will be assembled into a user-friendly format to report trends within data from 3 prior years or to establish baseline data. This information will be available, and there will be the opportunity for stakeholders to provide input through a link on the District's website, through email or during one of our stakeholder meetings. This stakeholder input process informs our strategic planning for all district resources including state and federal allocations. The District conducts meetings with bargaining units, administrators, teachers, classified staff, District Advisory Committee (DAC), District English Learner Advisory Committee (DELAC), School Site Councils (SSC), English Learner Advisory Committees (ELAC), parents/community members, and students during which participants will be asked to provide answers to guided questions. These responses will be assembled in a database and categorized by themes to determine priorities for improving student learning outcomes.

Title III Programs and Activities

ESSA SECTIONS 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

Complete responses will:

1. Address the effective language instruction programs specific to English learners.
2. Address Title III activities that:
 - are focused on English learners and consistent with the purposes of Title III;
 - enhance the core program; and
 - are supplemental to all other funding sources for which the LEA is eligible.

THIS ESSA PROVISION IS ADDRESSED BELOW:

The curriculum team will work with all sites on how to increase academic discourse through the use of sentence frames and artifacts. This professional learning was identified as part of our annual stakeholder process as stated in the above section. We evaluate the effectiveness of instructional strategies through an individual learning plan for each Multilingual Learner using multiple local and state assessment measures. We will continue to monitor each child's progress and growth toward English proficiency and adjust as needed.

English Proficiency and Academic Achievement

ESSA SECTIONS 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

Complete responses will:

1. Address how sites will be held accountable for meeting English acquisition progress and achievement goals for English learners.
2. Address site activities that are supplemental to all other funding sources for which the LEA is eligible.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Transparency of the Needs Assessment process is a major component for holding school sites accountable for Multilingual Learner Achievement. Annually, all sites review prior year's data to inform administrators, teachers, staff, school site councils and advisory committees of the growth in English learner progress. At the District level, the analysis is integrated in the LCAP stakeholder input process. Actions and goals that are created as a result of the Needs Assessment activities are confirmed by Educational Services Department that they are supplemental in nature and fully qualify to be funded by federal funds.

Multiple sources of student achievement data are triangulated to measure growth for Multilingual Learners. The California School's Dashboard English Learner Performance Index (ELPI), English Language Arts, Mathematics, Suspension Rate, Chronic Absenteeism indicators for the English Learner student group will be a primary source of aggregate results. Analysis of the California Assessment of Student Performance and Progress (CAASPP) will be conducted to evaluate trends in overall and claim level results. At the local level, district assessments are administered to all students on a trimester basis in reading, writing, and mathematics. In addition, Multilingual Learners use Imagine Learning English to support Designated ELD goals.

The District recognizes that our English Learner student group fluctuates annually. The District is committed to providing all Multilingual Learners with the highest quality education, monitoring progress towards English proficiency and access to standards and core curriculum. The District uses a data warehouse program that places all assessment data in one place easily accessible by administrators, teachers, and staff. Additionally, a Catch Up Plan is created for Multilingual Learners at the beginning of each school year. Teachers use this plan to assist in student goal setting and tracking progress each trimester. Each year the district identifies students who meet the definition of Long-Term English Learners (LTELs) and at-risk of becoming an LTEL to elevate the urgency for administrators, teachers, and staff to identify and address barriers on why these students have not progressed as expected.

Goals and expectations for success are monitored on a continuous basis. The District and school goals for the Multilingual Learner student group is to grow toward and achieve /maintain proficiency in all areas. The District and schools work collaboratively to close the performance gap on both state and local assessments. Finally, the District and school sites will work collaboratively to lower the number of LTELs and students at-risk of becoming and LTEL.

Title IV, Part A Needs Assessment

According to the Every Student Succeeds Act (ESSA), all local educational agencies (LEAs) receiving at least \$30,000 must conduct a needs assessment specific to Title IV, Part A (ESSA Section 4106[f]). Each LEA, or consortium of LEAs, shall conduct the needs assessment once every three year (ESSA Section 4106[d][3]).

Well-rounded Education Opportunities (ESSA Section 4107)

Identify any indicators, or measures/data points to examine needs for improvement of the Title IV, Part A priority content areas.

What activities will be included within the support for a well-rounded education?

How will the activities be evaluated for the effectiveness of strategies and activities funded under Title IV, Part A. Include the indicators, or measures/data points used to determine future program planning?

Safe and Healthy Students (ESSA Section 4108)

Identify any indicators, or measures/data points to examine needs for improvement of the Title IV, Part A priority content areas.

What activities will be included within the support for safety and health of students?

How will the activities be evaluated for the effectiveness of strategies and activities funded under Title IV, Part A. Include the indicators, or measures/data points used to determine future program planning?

Effective Use of Technology (ESSA Section 4109)

Identify any indicators, or measures/data points to examine needs for improvement of the Title IV, Part A priority content areas.

What activities will be included within the support of effective use of technology? Note: No more than 15 percent on technology infrastructure (ESSA Section 4109[b])

How will the activities be evaluated for the effectiveness of strategies and activities funded under Title IV, Part A. Include the indicators, or measures/data points used to determine future program planning?

- Note: All planned activities must meet the authorized use of funds criteria located on the Title IV, Part A Authorized Use of Funds web page at <https://www.cde.ca.gov/sp/st/tivpaauthuseoffunds.asp>.

Date of LEA's last conducted needs assessment:

Title IV, Part A Program
Rural Education and Student Support Office
California Department of Education
Email: TitleIV@cde.ca.gov Web site: <https://www.cde.ca.gov/sp/st/>

California Department of Education
February 2022

Prepared by Dr. Lisa Paisley
September 19, 2023

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
<i>Obsolete Instructional Materials</i>	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
<i>All Other Personal Property</i>	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a week for 2 weeks in general circulation newspaper Accept highest bid or reject all bids

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
			<ul style="list-style-type: none"> If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

<u>Qty</u>	<u>UOM</u>	<u>Description</u>	<u>Location</u>	<u>Condition</u>	<u>Estimated Value/Price</u>
100		Obsolete student System 44 workbooks	Schools and the district library	Used	\$0

The recommended terms for sale or disposal of the aforementioned personal property is as follows:

Type	Method	Option? (X)
Obsolete Instructional Materials	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy	
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	
	Destroy beyond any economical means	X
Other Personal Property	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value \$2,500 or less: Sell without advertising	
	Advertise for Bids (including on-line services)	
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
	Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools	

RECOMMENDATION:

Declare the described items as surplus with an estimated value of \$0 and authorize the sale or disposal of them in accordance with the recommended terms.

This recommendation supports the following District goals:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

Income estimated at \$0 less fee to on-line bidding vendor, if used.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.5.

Consent Item E.3.6.
Prepared by Dr. Lisa Paisley
September 19, 2023

Ratification of Nonpublic Agency Master
Contract with Apex Therapies, Inc. to include
Speech Therapy and Occupational Therapy

BACKGROUND:

There are times during the school year when the need for occupational therapists, occupational therapy assistants, speech language pathologists, and speech language pathology assistants arises. In order to support our students and avoid being out of compliance with their IEP's, Apex Therapies, Inc. is able to provide staffing in these areas for the Santee School District. We have contracted with this agency for this past year through a Memorandum of Understanding (MOU). Apex Therapies, Inc. has received their NPA certification; therefore, a NPA Master Contract is necessary, and the MOU is being rescinded.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Apex Therapies, Inc. to include Speech Language Therapy, Speech Language Therapy Assistant, Occupational Therapy, and Occupational Therapy Assistant for the term of September 1st, 2023 through June 30th, 2024. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

FTE	Hourly Rate	Hours Per Day	Days Per Year	Total
1.0 Occupational Therapist (OTR)	\$83	40 hrs/week	105 including ESY	\$69,720
3.0 Occupational Therapist (OTR)	\$83	40 hrs/week	85	\$169,320
2.0 Certified OT Assistant (COTA)	\$62	40 hrs/week	85	\$84,320
1.0 Speech Language Pathologist (SLP)	\$83	40 hrs/week	85	\$56,440
2.0 Speech Language Pathologist Assistant (SLPA)	\$62	40 hrs/week	85	\$84,320

Total \$464,120

STUDENT ACHIEVEMENT:

These services are necessary for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.6.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals, and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Brown, Karen	Carlton Hills	V-12 to <i>VI-12</i> #30019930	\$90,762.00	<i>\$97,819.00</i>	08-16-23
2. Henriksen, Leslie	Carlton Oaks	III-02 to <i>III-03</i> #30011681	\$58,493.00	<i>\$58,493.00</i>	08-16-23
3. Lopez-Cedillo, Genesis	PRIDE Academy	V-4 to V-13 #30017092	\$69,349.00	<i>\$93,439.00</i>	08-16-23
4. Taylor, Lisa	Chet F. Harritt	IV-01 to <i>IV-02</i> #10321267	\$58,493.00	<i>\$59,859.00</i>	08-16-23
5. Summers, Tonya	Cajon Park	III-03 to <i>IV-03</i> #10324271	\$58,493.00	<i>\$62,292.00</i>	08-16-23

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Albright, Amanda	PRIDE Academy to <i>Sycamore Canyon</i>	V-05 #30011928 to <i>#30008802</i>	\$72,026.00	<i>\$72,026.00</i>	08-16-23
2. Atkinson, Marybeth	Pepper Drive to <i>Cajon Park</i>	VI-28 #30015303 to <i>#30022483</i>	\$118,744.00	<i>\$118,744.00</i>	08-16-23
3. Barry, Zoe	Rio Seco	III-03 to <i>IV-03</i> #10321458	\$58,493.00	<i>\$62,292.00</i>	08-16-23
4. Biondo, Gina	Alternative School to <i>Rio Seco</i>	IV-04 to V-04 #30018264 to <i>#30022510</i>	\$64,726.00	<i>\$69,349.00</i>	08-16-23
5. Bryant, Victoria	Sycamore Canyon	V-11 to <i>VI-11</i> #30012181	\$88,085.00	<i>\$94,899.00</i>	08-16-23
6. Buntin, Amy	Sycamore Canyon to <i>Hill Creek</i>	V-11 .20 FTE to <i>.40 FTE</i> #30020557 to <i>#30024347</i>	\$17,617.00	<i>\$35,234.00</i>	08-16-23
7. Campbell, Jeffrey	Cajon Park	III-02 to <i>IV-02</i> #30022508	\$58,493.00	<i>\$59,859.00</i>	08-16-23
8. Costa, Kristi	Carlton Oaks	V-7 .50 FTE to <i>.60 FTE</i> #10321203	\$38,689.50	<i>\$46,427.4</i>	08-16-23
9. Cress, Rebecca	Sycamore Canyon to <i>Carlton Hills/Sycamore Canyon</i>	VI-29 #10321551 to <i>#30022484</i>	\$118,744.00	<i>\$118,744.00</i>	08-16-23
10. Dubnicka, Kathleen	Pepper Drive to <i>Sycamore Canyon</i>	VI-15 #30018124 to <i>#10321560</i>	\$106,579.00	<i>\$106,579.00</i>	08-16-23
11. Farmer, Sarah	Hill Creek	V-02 to <i>VI-02</i> #30020404	\$63,996.00	<i>\$68,619.00</i>	08-16-23
12. Feightner, Jillian	Chet F. Harritt	IV-04 to V-04 #10321562	\$64,726.00	<i>\$69,349.00</i>	08-16-23
13. Frank-Noon, Jennifer	Carlton Hills to <i>Carlton Oaks</i>	VI-24 #10324241 to <i>#10324267</i>	\$113,878.00	<i>\$113,878.00</i>	08-16-23

14. Jackson, Ashley	Chet F. Harritt	IV-03 to V-03 #10321277	\$62,292.00	\$66,672.00	08-16-23
15. Keehan, Saeja	Cajon Park to Pepper Drive	VI-19 #30010426 to #30017935	\$109,012.00	\$109,012.00	08-16-23
16. Kim, Shirley	Pepper Drive	IV-03 to V-03 #10321531	\$62,292.00	\$66,672.00	08-16-23
17. Larson, Robin	PRIDE Academy	VI-30 #10321415 to #30022479	\$118,744.00	\$118,744.00	08-16-23
18. Marsman, Laura	Sycamore Canyon	VI-28 #30022117 to #10321551	\$118,744.00	\$118,744.00	08-16-23
19. Marsman, Laura	Sycamore Canyon to <i>Alternative School</i>	VI-28 #10321551 to #10324308	\$118,744.00	\$118,744.00	09-18-23
20. Nelson, Allison	PRIDE Academy	V-09 to VI-09 #10321479	\$82,732.00	\$89,059.00	08-16-23
21. Oliver, Sherri	Carlton Oaks	VI-16 .50 FTE to .40 FTE #30020039	\$53,289.50	\$42,631.60	08-16-23
22. Stanley, Christopher	Carlton Hills to <i>Santee Success Program</i>	VI-29 #10321174 to #10324311	\$118,744.00	\$118,744.00	08-16-23
23. Steen, Anne Lise	<i>Santee Success Program to Alternative School</i>	V-19 #10324311 to #30018264	\$101,225.00	\$101,225.00	08-16-23
24. Strickland, Shawna	Rio Seco to <i>Carlton Oaks/Hill Creek/Rio Seco</i>	VI-08 #10321472 to #30022482	\$86,139.00	\$86,139.00	08-16-23
25. Sutera, Joseph	Chet F. Harritt	VI-20 #10321210 to #30022478	\$109,012.00	\$109,012.00	08-16-23
26. Tweet, Elizabeth	Cajon Park	V-09 to VI-09 #10321128	\$82,732.00	\$89,059.00	08-16-23
27. Walsh, Carley	PRIDE Academy	IV-05 to V-05 #30017544	\$67,159.00	\$72,026.00	08-16-23
28. White, Susan	Rio Seco	IV-06 to V-06 #10324337	\$69,592.00	\$74,702.00	08-16-23
29. Wilson, Ashlyn	Rio Seco to <i>Hill Creek</i>	V-07 to VI-07 #30008799 to #10324221	\$77,379.00	\$83,219.00	08-16-23
30. Winn, Kristina	PRIDE Academy	V-05 to VI-05 #30012170	\$72,026.00	\$77,379.00	08-16-23

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Noujaim, Patricia	Alternative School	VI-27	Retirement	09-08-23

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

1. Almada, Alyssa	Hill Creek	Campus Aide 16.5 C / 2.5 hrs #10327459	\$0.00	\$876.96	08-23-23
2. Bodie, Ashley	Hill Creek	ELP Enrichment Leader 21 A / 6.25 hrs #30020746	\$0.00	\$2,478.28	08-29-23
3. Briggs, Haydee	Pepper Drive	Instructional Assistant Special Education I 20 A / 5.0 hrs #10327171	\$0.00	\$1,888.25	08-30-23
4. Byerley, Farm	Sycamore Canyon	Instructional Assistant Special Education II 21 A / 3.5 hrs #10327144	\$0.00	\$1,387.75	08-23-23
5. Carrillo, Karla	Cajon Park	Campus Aide 16.5 C / 3.0 hrs #10327469	\$0.00	\$1,052.35	08-23-23
6. Cate, Devin	Carlton Hills	Instructional Assistant Special Education II 21 A / 6.25 hrs #30023561	\$0.00	\$2,478.28	08-29-23
7. Fox, Carrie	Sycamore Canyon	Instructional Assistant Special Education II 21 A / 3.5 hrs #10327151	\$0.00	\$1,387.75	08-31-23
8. Garcia, Jocilyn	Rio Seco	ELP Enrichment Leader 21 A / 4.0 hrs #30019944	\$0.00	\$1,586.00	08-23-23
9. Gedman, Anais	Pepper Drive	Campus Aide 16.5 C / 2.5 hrs #10327462	\$0.00	\$876.96	08-23-23
10. Gonzalez, Carmelita	Chet F. Harritt	ELP Enrichment Leader 21 A / 4.5 hrs #10325017	\$0.00	\$1,784.25	08-16-23
11. Hayes, Lacey	Carlton Hills	ELP Enrichment Leader 21 A / 6.25 hrs #30019939	\$0.00	\$2,478.28	09-06-23
12. Hemmings, Rob	Rio Seco	Instructional Assistant LEP 20 A / 3.5 hrs #10327293	\$0.00	\$1,321.78	08-25-23
13. Hicks, Kathryn	Sycamore Canyon	Instructional Assistant I 19 A / 3.75 hrs #30023560	\$0.00	\$1,348.89	08-23-23
14. Jain, Parul	Chet F. Harritt	ELP Enrichment Leader 21 A / 6.25 hrs #30020750	\$0.00	\$2,478.28	08-24-23
15. James, Teresa	Chet F. Harritt	Campus Aide 16.5 C / 3.25 hrs #30003654	\$0.00	\$1,140.19	08-29-23
16. Limes, Marielle	Chet F. Harritt	Campus Aide 16.5 C / 2.5 hrs #30023022	\$0.00	\$876.96	08-23-23
17. Long, Elena	Cajon Park	Food Service Worker I-A 20 A / 2.0 hrs #30022598	\$0.00	\$755.30	08-23-23
18. Lucenti, Jessica	Rio Seco	ELP Enrichment Leader 21 A / 4.0 hrs #30019942	\$0.00	\$1,586.00	08-29-23
19. Modica, Shannon	Carlton Oaks	ELP Enrichment Leader 21 A / 4.0 hrs #30023336	\$0.00	\$1,586.00	08-25-23
20. Myers, Brandon	Transportation	Heavy Duty Diesel Mechanic 29.5 A / 8.0 hrs #10326134	\$0.00	\$4,799.60	08-30-23

21. O'Grady, Deona	Sycamore Canyon	Campus Aide 16.5 C / 2.5 hrs #10327470	\$0.00	\$876.96	08-29-23
22. Ovalle, Lori	Carlton Hills	Instructional Assistant Special Education II 21 A / 6.25 hrs #30023562	\$0.00	\$2,478.28	09-06-23
23. Pendleton, Ululani	Pepper Drive	Food Service Worker I-A 20 A / 2.0 hrs #30019625	\$0.00	\$755.30	08-23-23
24. Perez, Eli	Cajon Park	ELP Enrichment Leader 21 A / 4.5 hrs #30020744	\$0.00	\$1,784.25	08-07-23
25. Richter, Angela	Hill Creek	ELP Enrichment Leader 21.5 A / 5.75 hrs #10325096	\$0.00	\$2,334.85	08-18-23
26. Robbins, Julia	Rio Seco	ELP Enrichment Leader 21 A / 6.25 hrs #30023061	\$0.00	\$2,478.28	08-18-23
27. Rodriguez, Erik	Maintenance and Operations	Ground Maintenance Worker I 23.5 A / 8.0 hrs #30023020	\$0.00	\$3,581.07	08-28-23
28. Uriarte, Adela	Pepper Drive	ELP Enrichment Leader 21 A / 4.0 hrs #30023335	\$0.00	\$1,586.00	09-05-23

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. D'Amico, Mandy	Sycamore Canyon	Instructional Assistant Special Education II 21 C / 6.0 hrs #10327179	\$0.00	\$2,623.40	08-23-23
2. Hoye, Leslie	Hill Creek	Instructional Assistant Special Education II 21 E / 6.0 hrs #30023874	\$0.00	\$2,892.50	09-07-23

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Ahwal, Angela	Rio Seco	Instructional Assistant Special Education II 21 B / 6.0 hours #30019772 to <i>Instructional Assistant Special Education II 21 B / 6.0 hours #10327218</i>	\$2,498.60	\$2,498.60	08-23-23
2. Gomez, Teresa	Cajon Park	Campus Aide 16.5 E / 2.5 hours #10327469 to <i>Campus Aide 16.5 E / 2.5 hours #30003614</i>	\$966.88	\$966.88	08-23-23
3. Hayes, Cynthia	Carlton Oaks to <i>Rio Seco</i>	Instructional Assistant Special Education II 21 B / 6.0 hours #30015672 to <i>Instructional Assistant Special Education II 21 B / 6.25 hours #30023202</i>	\$2,498.60	\$2,602.87	08-23-23
4. Hewes, Abigail	Carlton Hills to <i>Rio Seco</i>	Instructional Assistant Special Education II 21 B / 6.0 hours #30010904 to <i>Instructional Assistant Special Education II 21 B / 6.25 hours</i>	\$2,498.60	\$2,602.87	09-05-23

		#30020429			
5. Marrone, Olivia	Carlton Hills	Instructional Assistant Special Education II 21 B / 6.0 hours #30007409 to <i>Instructional Assistant Special Education II 21 B / 6.25 hours #30008002</i>	\$2,498.60	\$2,602.87	08-23-23
6. McVie, Kathleen	Transportation	Van Driver 22 A / 5.0 hours #30002104 to <i>Bus Driver I 25 A / 6.0 hours #10326231</i>	\$2,082.17	\$2,892.50	08-30-23
7. Neder, Erin	Rio Seco to <i>Cajon Park</i>	Instructional Assistant Special Education II 21 E / 6.0 hours #30022419 to <i>Instructional Assistant Special Education II 21 E / 6.25 hours #30023201</i>	\$2,892.50	\$3,013.21	08-23-23
8. Perry, Margaret	Sycamore Canyon	ELP Enrichment Leader 21 A / 4.0 hours #30020754 to <i>ELP Enrichment Leader 21 A / 6.25 hours #30019945</i>	\$1,586.00	\$2,478.28	08-17-23
9. Schloegel, Amanda	Pepper Drive to <i>Rio Seco</i>	ELP Enrichment Leader 21 E / 8.0 hours #10325039 to <i>ELP Enrichment Leader 21 E / 4.0 hours #30024189</i>	\$4,643.67	\$2,005.47	08-23-23
10. Shenk, Juliana	Carlton Oaks to <i>Rio Seco</i>	Instructional Assistant Special Education II 21 A / 6.0 hours #30019634 to <i>Instructional Assistant Special Education II 21 A / 6.0 hours #30017273</i>	\$2,379.00	\$2,379.00	08-23-23
11. Swan, Raydina	Carlton Hills to <i>Carlton Oaks</i>	Instructional Assistant Special Education II 21 E / 6.0 hours #30003830 to <i>Instructional Assistant Special Education II 21 E / 6.0 hours #30020254</i>	\$2,892.50	\$2,892.50	08-23-23
12. Torres, Lilia	Pepper Drive	Community Liaison 20 D / 3.5 hours #30018115 to <i>Instructional Assistant LEP 20 D / 3.5 hours #10327291</i>	\$1,530.32	\$1,530.32	08-23-23
13. Wehlage, Kimbberlee	Carlton Oaks	Instructional Assistant Special Education II 21 B / 6.0 hours #30020830 to <i>Instructional Assistant Special Education II 21 B / 6.25 hours #30024075</i>	\$2,498.60	\$2,602.87	09-11-23
14. Wright, Dannah	Carlton Hills	Instructional Assistant Special Education II 21 E / 6.0 hours #30014400 to	\$2,892.50	\$3,013.21	08-23-23

		<i>Instructional Assistant Special Education II 21 E / 6.25 hours #30019772</i>			
15. Wright, Dannah	Carlton Hills	Instructional Assistant Special Education II 21 E / 6.25 hours #30019772 to <i>Instructional Assistant Special Education II 21 E / 6.0 hours #30010904</i>	\$3,013.21	\$2,892.50	09-05-23

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Gonzalez, Carmelita	Chet F. Harritt	ELP Enrichment Leader	Resignation	09-01-23
2. Hale, Davina	Expanded Learning Program	Out of School Time Coordinator	Resignation	09-21-23
3. Jaime, Milton	Maintenance & Operations	Craftsworker I/Warehouse/Delivery Driver	Resignation	09-08-23

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.1.

Consent Item E.4.2.
Prepared by David MacLeod
September 19, 2023

Adoption of Proclamation
Endorsing Drug Awareness
Week/Red Ribbon Week:
October 23 – 31, 2023

BACKGROUND:

A major educational goal of Santee School District is to provide students with the knowledge, skills, and attitude needed for a drug-free life. In order to demonstrate the Board’s commitment to this goal, Administration recommends adoption of the proclamation endorsing the week of October 23 – 31, 2023 as Drug Awareness Week / Red Ribbon Week.

Red ribbons and satin ribbon chains will be hung on school fences as well as a variety of events acknowledging Drug Awareness Week / Red Ribbon Week will be held at school sites. Schools will be celebrating through the month of October. Below is a list of some of the events that have been held at school sites in the past:

- “Sock It To Drugs” (students wear crazy socks)
- STOMP (the performing group) for grades 3-8
- “Pledge to Keep Your Hands off Drugs” (wear red clothing)
- “From Head to Toe I am Drug Free” (crazy socks and hair)
- “Don’t Ruin Your Dreams by Doing Drugs” (wear pajamas)
- McGruff the Crime Dog (all students pledge to be drug-free and get wristbands)
- Twin Day: “Good Friends Don’t Let Friends Do Drugs” (wear matching clothes)
- Drug awareness magic show
- “Hocus Pocus, Drugs Are Not Our Focus!” (wear appropriate “red” costume)
- “Don’t Get Mixed Up with Drugs!” (wear mix/match clothes)

RECOMMENDATION:

It is recommended that the Board of Education adopt the proclamation declaring the week of October 23 – 31, 2023 as Drug Awareness Week/Red Ribbon Week.

FISCAL IMPACT:

Site purchase of Red Ribbon Week materials is provided by PTA and community donations.

STUDENT ACHIEVEMENT IMPACT:

This proclamation promotes the belief that a drug-free life is a necessary component for a safe and healthy community.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.2.



PROCLAMATION ENDORING DRUG AWARENESS WEEK AND THE RED RIBBON CAMPAIGN

WHEREAS alcohol, tobacco, and other drug abuse continues to result in serious health, social and economic consequences in the United States; and

WHEREAS it is imperative that communities continue to create coalitions to launch unified and visible community-based alcohol, tobacco, and other drug abuse prevention and education strategies; and

WHEREAS collaborative efforts of communities, governments, businesses, law enforcement, schools, religious institutions, and service organizations form the basis of community empowerment and mobilization; and

WHEREAS it is these effective partnerships which enable all community members to declare themselves as “drug-free and proud”; and

WHEREAS the Red Ribbon Campaign will be celebrated in every community in America during “Red Ribbon Week,” October 23 – 31, 2023; and

WHEREAS businesses, governments, law enforcement agencies, schools, religious institutions, service organizations, youth, medical personnel, senior citizens, military, sports teams, and individuals will demonstrate their commitment to alcohol, tobacco, and other drug problem-free communities by wearing and displaying red ribbons during this campaign;

NOW THEREFORE BE IT PROCLAIMED that the Santee School District Board of Education does hereby support October 23 – 31, 2023 as RED RIBBON WEEK and encourages all schools in the Santee School District to participate in alcohol, tobacco, and other drug prevention and education programs and activities, making a visible statement and commitment to the development and maintenance of healthy, problem-free communities.

Adopted this 19th day of September 2023.

Dianne El-Hajj, President

Ken Fox, Vice-President

Dustin Burns, Clerk

Barbara Ryan, Member

Elana Levens-Craig, Member

Dr. Kristin Baranski, Superintendent

Item F. DISCUSSION AND/OR ACTION ITEMS

Agenda Item F.

BACKGROUND:

Board approval is requested to grant tenure to the following eligible certificated employees. Each of these individuals has worked two (2) years as required by Education Code and have demonstrated quality instructional service as assessed by each principal responsible. Therefore, they are now eligible for tenure after their first day of work in the 2023 - 2024 school year.

Name	School Site
Albright, Bethany	Cajon Park
Hopwood, Kylie	Cajon Park
Klassen, Kayla	Carlton Hills
Phillips, Erica	Carlton Hills
Cohen, Jodi	Carlton Oaks
La Cross, Jennifer	Carlton Oaks
Rich, Kelsie	Carlton Oaks
Singer, Briana	Carlton Oaks
Wraith, Patrick	Carlton Oaks
Tackett, Danielle	Chet F. Harritt/Carlton Hills
Bristol, Erik	Chet F. Harritt
Jackson, Ashley	Chet F. Harritt
Jennings, Kalen	Chet F. Harritt
Hester, Robert	Hill Creek
Brumley, Karly	Pepper Drive
Kim, Shirley	Pepper Drive
Sabo, Taylor	Pepper Drive
Shepard, Jessica	Pepper Drive
McLean-Simma, Courtney	Pupil Services
Barry, Zoe	Rio Seco
Biondo, Gina	Rio Seco
Gallivan, Sheyenne	Rio Seco
Hobbs, Trina	Rio Seco
Lindsey, Deena	Rio Seco
Northup, Katie	Rio Seco
Poteracke, Karli	Rio Seco
Purcell, Jenavieve	Rio Seco
Stergios, Trisha	Rio Seco

RECOMMENDATION:

It is recommended that the Board of Education grant tenure to the above listed eligible certificated employees, effective after the end of their first day of work in the 2023 - 2024 school year. Granting tenure will allow the District to maintain qualified employees and enhance student learning.

FISCAL IMPACT:

There is not an additional fiscal impact to the General Fund as a result of this item.

STUDENT ACHIEVEMENT IMPACT:

Students learn best when taught by qualified, competent teachers. In order for teachers to receive tenure in the Santee School District, they must work a minimum of two (2) years, meet District employment standards, and receive positive evaluations from administrators.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

Discussion and/or Action Item F.2.1.
Prepared by Dr. Kristin Baranski
September 19, 2023

Appointment of Director, Community
Collaborative

BACKGROUND:

With the transition of the Director to another district, Administration conducted interviews to select a highly qualified candidate to fill the position. Based on an extensive review, administration recommends the appointment of Janessa Nedney as Director of Community Collaborative effective October 2, 2023.

Janessa Nedney has been the SAY Senior Program Director since January 2019. Prior to that Ms. Nedney served as Healthy Start Coordinator, Safeguard San Diego Program Manager, Family Support Services Coordinator, SAY San Diego Program Supervisor, providing a variety of community resources for students and families.

Mrs. Nedney holds a Master of Arts in Social Work and a Bachelor of Arts in Early Childhood and Family Studies with a minor in Education, Learning and Society and Diversity.

RECOMMENDATION:

Administration recommends the Board of Education appoint Janessa Nedney as the Community Collaborative Director, effective October 2, 2023.

FISCAL IMPACT:

Based on the salary schedule placement of this position, this position will cost the Restricted General Funds, \$137,308.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide essential staffing to support the transitions in education for students, staff, and parents.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.1.

BACKGROUND:

Solicitation of applications for membership on Board Advisory Committees was presented to parents, the community, and employees on the District's and School's web and social media pages. Membership is open to staff, parents, community members, District Administrators, and Employee Association members. Membership is for a one-year term. The Superintendent assigned the applicants based on their priority choices listed on their applications and recommends appointments as assigned on the attached chart. Administration will continue to recruit membership in Board Advisory Committees to assure parent and community input is received.

The first round of applicants were appointed to their first- and second-choice committees at the September 5 meeting. Tonight, a second round of applicants are being presented for appointment.

The Board advisory committees with vacant positions to be filled are:

- Budget Advisory Committee (BAC)
- Calendar Advisory Committee
- Character Education Committee and School Climate Advisory Committee
- Communication Committee
- District Advisory Committee (DAC)
- District English Learner Advisory Committee (DELAC)
- Special Education Advisory Committee
- Wellness Advisory Committee

Budget Advisory Committee focuses on the District's budget and fiscal solvency.

Calendar Advisory Committee meets to create a school calendar that will meet the needs of the community and district employees.

Character Education and School Climate Advisory Committee develops and monitors programs that promote student character.

Communication Committee expands the communication links in the District so a broader range of constituents have an opportunity to clarify, discuss, and hear the latest information in the District and report it accurately back to the stakeholders they represent.

District Advisory Committee (DAC) reviews curriculum and instruction, focuses discussions about quality student achievement, reviews recommended curriculum and instructional policies, and discusses issues that affect and promote student well-being.

District English Learner Advisory Committee (DELAC) provides information on programs and services for English learners.

Special Education Advisory Committee reviews and discusses special education issues in order to work collaboratively with staff and parents to resolve concerns.

Wellness Advisory Committee provides recommendations to the Board of Education for the development and evaluation of the local wellness policy.

RECOMMENDATION:

Administration recommends that the Board appoint the Superintendent’s committee assignments to fill vacancies on the various Board Advisory Committees. The applicants represent a variance of schools throughout the District.

FISCAL IMPACT:

There is usually a negligible fiscal impact dependent on the committee’s needs. Any costs are paid from department operating budgets.

STUDENT ACHIEVEMENT IMPACT:

Board Advisory Committees provide the Board with valuable input and information from all stakeholders when making decisions that impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.2.

Santee School District
2023-24 Board Advisory Committees

		Budget	Calendar	Character Education & School Climate	Communication	DAC	DELAC	Special Ed	Wellness
<i>Total vacancies for 2023-24</i>		9	Open	9	Open	9	9	9	9
Applicant Name	Represents								
1	<i>Kimberly Hill</i>				1				2
2	<i>Tracie Thill</i>			1		2			
3	<i>Denise Simmons</i>			2					1
4	<i>Nicole Roesler</i>	1							
5	<i>Kierstin Losee</i>					1		2	
6	<i>Dawn Perry</i>			1				2	
7	<i>Karen Brentano</i>					1			
8	Quynhhoa Nguyen	1	2						
9	Danielle Frahn		1		2			3	
10	Stacy Heger	1	2		3				
11	Jessica Milton			1	3				2
12	Ashley Beckhelm			1					
13	Jamie Cox			3	1	2			
14	Monicka Mowrey			1					
15	Stephanie Price			1		2			
16									
17									
18									

Item G. BOARD POLICIES AND BYLAWS

Agenda Item G.

Board Policies and Bylaws Item G.1.1.
Prepared by Dr. Kristin Baranski
September 5, 2023

Second Reading: Board Policies (BP) and/or
Administrative Regulation (AR):
• Revised BP 6163.1 – Library Media Centers

BACKGROUND:

Revised Board Policy 6163.1 – Library Media Centers was presented for a first reading at the September 5, 2023 meeting. The policy was updated to conform with California School Board Association’s (CSBA) language. Since the first reading, BP 6163.1 – Library Media Centers was updated to include District language and practices.

Revised BP 6163.1 – Library Media Centers

Policy updated to reflect Title 5 regulations which revise the authorized duties of credentialed teacher librarians and add a new special class authorization for departmentalized instruction in information literacy, digital literacy and digital citizenship. Policy also deletes references to the use of Instructional Materials Funding Realignment Program funds for the purchase of classroom library materials, as that program was repealed by AB 1246. Policy references a State Board of Education document identifying alignment of library instruction standards with Common Core State Standards and expands material on program evaluation.

RECOMMENDATIONS:

Revised Board Policy 6163.1 – Library Media Centers, is being presented for a second reading and adoption. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the District by revising this Board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.1.

LIBRARY MEDIA CENTERS

The Governing Board recognizes that ~~school libraries~~ library media centers support the educational program by providing access to a variety of informational resources and supplemental resources that can help raise the academic achievement of all students. The Board desires that school libraries be stocked ~~to provide library media centers~~ with up-to-date books, reference materials, and electronic information resources ~~necessary~~ to promote literacy, support academic standards, and prepare ~~students in achieving academic standards, and encourage~~ students to become lifelong learners.

The Superintendent or designee may, in consultation with teacher librarians, classroom teachers, administrators, parents/guardians, and students as appropriate, develop and regularly update a plan for school libraries that describes the district's goals for school libraries and how funds will be distributed to school sites to support libraries. As appropriate, the plan may also address staffing, facilities, selection and evaluation of materials, the development and maintenance of classroom libraries, prevention of loss or damage of library materials, prioritization of needs, and other related matters. The Superintendent or designee shall ensure that the library plan is aligned with the district's local control and accountability plan and other district and school plans.

~~School libraries shall be open for use by students and teachers during the school day.~~

~~Any school library open outside the school day, such as evenings and/or Saturdays, shall be under the supervision of a certificated employee.~~

~~The district's school libraries may provide:~~

- ~~1. Library instruction to students that enables them to become proficient users of library resources~~
- ~~2. Information to teachers and administrators concerning sources and availability of instructional materials that will aid in the development of school curriculum, and, in cooperation with classroom teachers, the development of instructional units and activities using library resources~~
- ~~3. Assistance to teachers and students in the evaluation, selection, production, and uses of instructional materials~~
- ~~4. A collection of materials and resources that support the curriculum and are appropriate for user needs~~
- ~~5. Assistance to teachers, administrators, and other school staff members in becoming knowledgeable about appropriate uses of library media services, materials, and equipment~~

LIBRARY MEDIA CENTERS

~~The Superintendent or designee shall develop procedures for the selection and evaluation of library materials.~~

Library Plans

~~Whenever a school receives state funding for school and library improvement pursuant to Education Code 41570-41573, the school site council shall develop a single plan for student achievement which incorporates a districtwide plan for school libraries.~~

~~In developing the districtwide plan, the Superintendent or designee is encouraged to consult with school library media teachers, classroom teachers, administrators, parents/guardians, and students as appropriate in the development of the plan.~~

~~The districtwide library plan shall describe the district's vision and goals for the district's libraries and action steps including how funds will be distributed to school sites. As appropriate, the plan may also address staffing, facilities, selection and evaluation of materials, prioritization of needs, and other related matters.~~

Staffing

~~To staff school libraries, the district may employ or contract with one or more teacher librarians who possess appropriate credentials issued by the Commission on Teacher Credentialing. (Education Code 18120, 44868; 5 CCR 80024.6, 80053)~~

~~The Superintendent or designee may assign teacher librarians to perform the following duties in accordance with the authorizations of their credential: (5 CCR 80053, 80053.1)~~

- ~~1. Instruct students in accessing, evaluating, using, and integrating information and resources in the library program and/or provide departmentalized instruction in information literacy, digital literacy, and digital citizenship~~
- ~~2. Plan and coordinate school library programs with the district's instructional programs through collaboration with teachers~~
- ~~3. Select materials for school and district libraries~~
- ~~4. Develop and deliver staff development programs for school library services~~
- ~~5. Coordinate or supervise library programs at the school or district level~~
- ~~6. Plan and conduct a course of instruction for students who assist in the operation of school libraries~~
- ~~7. Supervise classified personnel assigned school library duties~~

LIBRARY MEDIA CENTERS

8. Develop procedures for and management of the school and district libraries

The Board also may employ appoint classified instructional media technicians paraprofessionals to serve as library aides or library technicians. Volunteers may assist with school library services in accordance with law, Board policy, and administrative regulation.

Hours of Operation

School library media center libraries shall be open for use by students and teachers during the school day. (Education Code 18103)

With the approval of the Board, a school library media center may be open at other hours outside the school day, including evenings and Saturdays. Any library media center open to serve students during evening and Saturday hours shall be under the supervision of a certificated employee who consents to the assignment. (Education Code 18103)

Selection and Evaluation of School Library Materials

Library materials shall include print and electronic resources that align with the curriculum and are accessible to students with varying cognitive or language needs.

Library materials shall be evaluated and selected through a process that invites recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate.

Library materials shall be continually evaluated in relation to evolving curricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that contain outdated subject matter or are no longer appropriate shall be removed.

All gifts and donations of school library materials shall be subject to the same criteria as materials selected for purchase by the district.

Complaints regarding the appropriateness of library materials shall be addressed using the district's procedures for complaints regarding instructional materials.

Fees

Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school. (5 CCR 16042) No charge shall be assessed for the late return of materials.

LIBRARY MEDIA CENTERS**Library Instruction**

Teacher librarians and/or classroom teachers shall provide library instruction to develop students' information literacy skills. Such instruction shall be aligned with state academic standards for library instruction and shall prepare students to:-

1. Access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources
2. Evaluate and analyze information to determine appropriateness in addressing the scope of inquiry
3. Organize, synthesize, create, and communicate information
4. Integrate information literacy skills into all areas of learning and pursue information independently to become life-long learners

Teacher librarians also may provide support to teachers, administrators, and other staff by identifying instructional materials that will aid in the development of curriculum and instructional activities and by providing information about effective and ethical uses of school library services and equipment.

Program Evaluation

The Superintendent or designee shall annually assess and report to the Board regarding the condition and use of school libraries. The assessment shall evaluate, at a minimum:

1. Access of students and staff to school libraries during school hours and, as appropriate, access outside the school day
2. The process and frequency by which students are allowed to check out library materials
3. Staffing levels, qualifications, and number of hours worked
4. The quality of the collection at each library, including, but not limited to, the total number of books in the collection, number of books per student, amount expended during the year for the purchase of new resources, and the number of resources discarded and added during the year
5. Any special programs offered at the school to encourage reading and/or library use
6. The adequacy of the facility space and equipment designated for the school library
7. The source(s) and adequacy of funding for school libraries

LIBRARY MEDIA CENTERS

~~The district shall, on or before August 31 each year, report to the CDE on the condition of its school libraries for the preceding year ending June 30. (Education Code 18122)~~

~~Selection and Evaluation of School Library Materials~~

~~Responsibility for the selection of library materials is delegated to the professional library staff through the principal. School librarians shall evaluate materials, using professional selection aids and standards, in accordance with law, Board policy, and administrative regulation. The selection process shall invite recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate.~~

~~Library materials should be continually evaluated in relation to evolving curricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that contain obsolete subject matter or are no longer appropriate shall be removed, and lost or worn materials may be replaced if possible.~~

~~Complaints regarding the appropriateness of library materials shall be addressed using the district's procedures for complaints regarding instructional materials.~~

~~Fees~~

~~Students shall be allowed to borrow school library materials at no charge for use in the library and classrooms as well as out of school.~~

~~No charge shall be assessed for the late return of materials.~~

~~Reports~~

~~The district shall, on or before August 31 each year, report to the California Department of Education on the condition of school libraries for the preceding year ending June 30.~~

LIBRARY MEDIA CENTERS

*Legal Reference:*EDUCATION CODE*1703 Coordination of district library services by county superintendent**1770-1775 Provision of library services by county superintendent**18100-18203 School libraries**18300-18571 Union high school district/unified school district library district**19335-19336 Reading Initiative Program; recommended books**35021 Volunteer aides**41570-41573 School and Library Improvement Block Grant**44868-44869 Qualifications and employment of library media teachers**45340-45349 Instructional aides**~~60119 Sufficiency of textbooks and instructional materials; public hearing~~**~~60240-60251.5 State Instructional Materials Fund, purchase of classroom library materials-~~**~~60420-60424 Instructional Materials Funding Realignment Program~~**REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS**~~18181 Districtwide library plan~~**~~52012 Establishment of school site council-~~**~~52014-52015 School plans~~*CODE OF REGULATIONS, TITLE 5*~~16040-16043 School libraries~~**~~80053 Library media service teaching credential UNITED-~~**~~STATES CODE, TITLE 20~~**~~6383 Improving Literacy Through School Libraries grant program~~**Management Resources:*CDE PUBLICATIONS*Examples of Model School Library Standards for California Public Schools Supporting Common Core State Standards (CCSS), rev. February 2012**Looking at the School Library: An Evaluation Tool, 2003**Model School Library Standards for California Public Schools: K - 12, 2010 (includes standards for student instruction as well as program standards)**~~Cheek It Out! Assessing School Library Media Programs, 1998-~~**~~Recommended Literature: Kindergarten Through Grade Twelve~~*CALIFORNIA SCHOOL LIBRARY ASSOCIATION PUBLICATIONS*~~Standards and Guidelines for Strong School Libraries, 2004-~~*WEB SITES*CSBA District and County Office of Education Legal Services: <https://legalservices.csba.org/>**American Library Association: <http://www.ala.org>**American Association of School Librarians: <http://www.ala.org/aasi>**California Department of Education, School Libraries: <http://www.cde.ca.gov/ci/cr/lb>**California Library Association: <http://www.cla-net.org>**California School Library Association: <http://www.csla.net>*

Board Policies and Bylaws Item G.1.2.
Prepared by Dr. Lisa Paisley
September 19, 2023

First Reading: Revised Board Policy (BP):
• BP 6162.51 – State Academic Achievement
Tests

BACKGROUND:

The attached revised Board Policy and Board Bylaw were updated to conform with California School Board Association’s (CSBA) language.

BP 6162.51 – State Academic Achievement Tests

Retitled policy updated to reflect AB 484 which establishes a new state assessment system, designated by the CDE as the California Assessment of Student Performance and Progress (CAASPP). Policy also reflects SB 247 which requires the CDE to identify existing tests that may be used by classroom teachers for diagnostic purposes in grade 2. Policy reflects AB 97 which repealed law that encouraged boards to examine state assessment results by school, grade, and student subgroup during their annual discussion of each school's Academic Performance Index, but which still requires demonstration of comparable improvement in academic achievement by numerically significant student subgroups.

RECOMMENDATIONS:

Revised Board Policy, BP 6162.51 State Academic Achievement Tests is being presented for first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.2.

STATE ACADEMIC ACHIEVEMENT TESTS

The Governing Board recognizes that state achievement test results provide an indication of student progress in achieving state academic standards and may be used to promote high-quality teaching and learning. ~~desires to use the results of the achievement tests to evaluate the performance of district students in achieving state academic standards and in comparison to the performance of students across the state.~~ The Superintendent or designee shall administer mandatory student assessments within the California Assessment of Student Performance and Progress (CAASPP) as required by law within the state Standardized Testing and Reporting (STAR) Program as required by law and in accordance with Board policy and administrative regulation. ~~This is not the only measure of student achievement, but combined with districtwide assessment and multiple measures, these assessments provide an evaluation of student achievement.~~

The Board strongly encourages all students at the applicable grade levels to participate in the ~~STAR assessments~~ state assessments in order to maximize the usefulness of the data and enable the district to meet participation levels required for state and federal accountability systems. The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall develop strategies to encourage student participation. Students shall be exempted from participation only in accordance with law and administrative regulation.

The Board shall annually examine ~~STAR results~~ state assessment results by school, grade level, and student subgroup ~~in the Board's discussion of each school's ranking on the statewide Academic Performance Index. If the STAR performance level of the school is below the Board's established expectations, the Board may conduct an assessment of the reasons for the performance results and may adopt a performance improvement plan in accordance with Education Code 52056.~~ as one measure of the district's progress in attaining its student achievement goals and shall revise the local control and accountability plan and other district or school plans as necessary to improve student achievement for underperforming student groups.

STATE ACADEMIC ACHIEVEMENT TESTS

Legal Reference:

EDUCATION CODE

5 CCR 850-864 California Assessment of Student Performance and Progress

49076 Access to student records

51041 Evaluation of educational program

52052 Accountability: numerically significant student subgroups

52060-52077 Local control and accountability plan

52056 Board discussion of Academic Performance Index rankings, including STAR results

56345 Individualized education program, contents

60600-60630 Assessment of academic achievement

60640-60648.5 Standardized Testing and Reporting Program 60660-

60660-60663 Electronic learning assessment resources

60810 Assessment of language development

99300-99301 Early Assessment Program

CODE OF REGULATIONS, TITLE 5

850-870 Standardized Testing and Reporting Program UNITED

STATES CODE, TITLE 20

1412(a)(17) Participation of students with disabilities in state assessments 6311 Adequate yearly progress

CODE OF FEDERAL REGULATIONS, TITLE 34

200.1 Standards and assessment

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Matrix of Test Variations, Accommodations and Modifications for Administration of California Statewide Assessments

CALIFORNIA STATE UNIVERSITY PUBLICATIONS

The Early Assessment Program: Handbook for School Site Leaders, 2008

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision Making for Students: A Resource Guide for Educators and Policy Makers, December 2000

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, STAR Program: <http://www.cde.ca.gov/ta/tg/sr> California Learning Resources Network: <http://elrn.org>

California State University, Early Assessment Program: <http://www.calstate.edu/eap>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/index.html>

Item H. EMPLOYEE ASSOCIATION COMMUNICATION

Item I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item J. CLOSED SESSION

Item K. RECONVENE TO PUBLIC SESSION

Item L. ADJOURNMENT

Agenda Items H, I, J, K and L.